

Jason Charles Courtmanche

Director of the Connecticut Writing Project and Lecturer in English,
University of Connecticut, Storrs

Date of first appointment: August 1, 2007

Revised: September 9, 2015

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Education

Ph.D. (English)	2006	University of Connecticut, Storrs
M.A. (English)	1995	Humboldt State University, Arcata, CA
TCPCG (English Ed)	1992	University of Connecticut, Storrs
B.A. (English)	1991	University of Connecticut, Storrs, <i>magna cum laude</i>

Dissertation

Sin and Salvation: Nathaniel Hawthorne's Typology of Evil

MA Thesis

Accelerate, Don't Remediate: Teaching Writing to At-Risk Students and Basic Writers

Professional History

2007-Present	Director, CWP	University of Connecticut, Storrs
2007-Present	Lecturer, English	University of Connecticut, Storrs
2007	Co-director, CWP	University of Connecticut, Storrs
2006-2007	Adjunct Professor of English	University of Connecticut, Storrs
2005-2006	Teaching Assistant, English	University of Connecticut, Storrs
2004-2005	Adjunct Professor of English	University of Connecticut, Storrs
2000-2002	Lecturer, English	University of Connecticut, Storrs
2000-2002	Co-director, CWP	University of Connecticut, Storrs
1995-2007	English teacher	RHAM High School, Hebron CT
1993-1994	Graduate Instructor, English	Humboldt State University, Arcata

Research Interests

Rhetoric and composition, teacher education, American literature, Nathaniel Hawthorne.

Publications

Books

How Nathaniel Hawthorne's Narratives Are Shaped By Sin: His Use of Biblical Typology in His Four Major Works. Lewiston, NY: Mellen, 2008.

<https://mellenpress.com/mellenpress.cfm?bookid=7440&pc=9>

Book Chapters

“When a Writing Teacher Teaches Reading.” *Writing Teachers Teaching Reading*. Urbana: NCTE, 2016. (forthcoming)

“High School-College Partnerships and the Teaching of Nathaniel Hawthorne.” *Approaches to Teaching the Works of Nathaniel Hawthorne*. Brooklyn: AMS Press, 2015. (forthcoming)

“Afterword to *The Rise of Silas Lapham*.” *The Rise of Silas Lapham*” by William Dean Howells. New York: Signet Classics, 2014.

“Writing on the Same Page.” *What Is “College-Level” Writing? Volume 2: Assignments, Readings, and Student Writing from High School and College Classrooms*. Eds. Patrick Sullivan, Howard Tinberg, and Sheridan Blau. Urbana, IL: NCTE, 2010. <http://www.ncte.org/books/collegelevel2>

Articles

“Harper Lee Brings Older Atticus to Life Within Historical Limitations.” *Connecticut News Junkie*. July 24, 2015. <http://www.ctnewsjunkie.com/archives/entry/oped-harper-lee-brings-older-atticus-to-life-within-historical-limitations/>

“NWP—Changes and Enduring Traditions.” *40 for 40*. The National Writing Project. July 22, 2014. <http://our.nwp.org/nwp-changes-enduring-traditions/>

“Support for CCSS Fueled by Misinformation.” *Connecticut News Junkie*. March 25, 2014. <http://www.ctnewsjunkie.com/archives/entry/oped-support-for-ccss-fueled-by-misinformation/>

“A Teacher’s Caring Can Last a Lifetime.” *The Hartford Courant*. September 24, 2013. <http://www.courant.com/news/opinion/hc-op-courtmanche-children-need-strong-adults-embr-20130923,0,6879670.story>

“Wikis in the Classroom to Enhance Learning: Web 2.0 Tools, Writing, and the Common Core.” *The Leaflet*. Spring 2012.

“The Credibility Gap.” *The Hartford Courant*. April 15, 2012. <http://www.courant.com/news/opinion/hc-op-education-reform-battle-in-connecticut-0415-20120413,0,1962106.story>

“Evaluating the Common Core.” *The NEATE News: New England Association of Teachers of English*. Spring 2012. http://api.ning.com/files/hcqR2dDVLrHvuLzIwZUL-Bn7Yv3m4BgEp5FQnEvpLGQEYXdQrLjb*FfQSqgcvpalhzbCU1UV*9RwBwy*Kjc9ZJOJtunN*rip/NEATENews_Spring2012.pdf

“Focus on Tenure Wrong Fix: Teachers Need Support.” *The Hartford Courant*.

February 26, 2012. <http://www.courant.com/news/opinion/hc-op-courtmanche-ending-teacher-tenure-wrong-fix--20120226,0,5934612.story>

“The Wonderful World of Wikis and Web 2.0” 21st Century Skills for New Millennium Learners.” *The Leaflet*. Spring 2011.

“Miracle Workers and the Decline of Public Education.” *UConn Magazine*. Fall 2010. <http://www.uconnmagazine.uconn.edu/fwin2010/feature1.html>.

IRB-Approved Research Studies

When a Writing Teacher Teaches Reading. Fall 2014 to present.

High School-College Writing Partnerships. With Tiffany Smith of EO Smith High School. Spring 2013-present.

Book Reviews

Review of *Julian Hawthorne: The Life of a Prodigal Son*, by Gary Scharnhorst. *Resources for American Literary Study* 38 (December 2015).

Review of *Nathaniel Hawthorne's Preoccupation with Unpardonable Sin: The Dramatization of Ethical Action in His Short Stories*, by John H. Timmerman. *The Nathaniel Hawthorne Review* (Fall 2014).

Review of *Critical Insights: Nathaniel Hawthorne*, by Jack Lynch, ed. *The Nathaniel Hawthorne Review* (Spring 2011).

Review of *The Bell Curve*, by Charles Murray. “*The Bell Curve: Shoddy Scholarship and Racist Politics.*” *Westerly Academic Publications* (1995): 1-12.

Peer Reviews

Review of *Isabel Allende's Popularity Cross-Culturally in Britain and Spain* by María Fanjul Fanjul. Mellen, 2015.

Review of *Major American Short Stories* by Walton Litz, ed. Oxford UP. December 2010.

Review of *Hawthorne's Entanglements* by Samuel Chase Coale. Camden House. August 2010.

Review of A Scholarly Edition Proposal for Nathaniel Hawthorne's *Fanshawe: A Tale* by Zachary A. Rhone and Charles E. Bressler. Broadview Press. August 2009.

Review of *The Vindication of Eve: Nathaniel Hawthorne's Triumphant Female* by Boulos Abdulla Sarru'. The Edwin Mellen Press. June 2009.

Keynote Addresses

National Honor Society Induction Ceremony Speaker. RHAM High School. December 4, 2014.

Graduation Speaker. Tolland High School. June 20, 2014.

<http://www.courant.com/community/tolland/hc-tolland-high-graduation-20140620,0,7635671.story>

“Composing Identities: Teaching Writing in an Age of Standardization, Accountability, and Quantitative Data.” The Eighteenth Annual Aetna Critical Essay Writing Prize Program. Sponsored by the University of Connecticut English Department. University of Connecticut, Storrs, CT, November, 2007.

Public Readings

“Once More to Syosset.” Roar Reading Series. Sponsored by Elephant Rock Books. UConn Coop Bookstore. December 1, 2014.

<http://www.elephantrockbooks.com/roarseries.html>

“Photographs and Memories.” Roar Reading Series. Sponsored by Elephant Rock Books. UConn Coop Book Store. April 7, 2014.

<http://www.elephantrockbooks.com/roarseries.html>

“Banning *Romeo and Juliet*” (essay). *BANNED! A Celebration of Banned Books*. Sponsored by the Connecticut Humanities, the Connecticut Center for the Book, Syllable Reading Series, and the Mark Twain House and Museum. Mark Twain House and Museum, Hartford, CT. September 25, 2013. <http://cthumanities.org/banned-2>

Creative Publications

“The Archaeology of Memory: My Father” (essay). The Colin McEnroe Show: What Do You Miss Most? Hosted by Mark Oppenheimer. National Public Radio. August 11, 2011. <http://www.yourpublicmedia.org/node/15114>.

“Elsa by Night” (poem). *Rockhurst Review* 23.1 (Spring 2010).

“Doing Laundry on a Saturday Night in November” (poem). *California Quarterly* 27.2 (Spring 2001): 16.

“Yellow and Purple” (poem). *Kimera* 5.2 (Summer 2000): 109.

“The Choice or the Bracelet” (fiction). *Kimera* 5.2 (Summer 2000): <http://www.js.spokane.wa.us/kimerav5n1>.

“Photojournalist” (poem). *Re: Verse!* 1.1 (2000): 28.

Online Publications

The Write Space: A blog for teachers and writers affiliated with the Connecticut Writing Project. Weblog. <http://jasoncourtmache.blogspot.com/>.

Print Interviews

By Cheryl Cranick. "Language Leads Honors Scholars To Teach." *UConn Honors Alumni eNewsletter*. (February 26, 2014). <http://honors.uconn.edu/2014/02/26/language-leads-honors-scholars-to-teach/>

By Abigail Ferrucci. "Student Teachers." *The Hartford Courant*. (April 3, 2012). <http://www.courant.com/news/education/hc-ashford-school-writing-center-0403-20120402,0,5864688.story>

By Michelle Firestone. "Ashford Program Opens Doors for Young Writers." *the Chronicle*. (April 3, 2012).

By Karen Grava. "Teachers Learn By Doing." *CLAS Today*. (August 9, 2011). http://clas.uconn.edu/news_2011_08_09a.htm.

By Cindy Weiss. "Summer Institute Helps Connecticut Educators Teach Writing." *University of Connecticut Advance*. 26.3 (September 10, 2007). Reprinted as "Connecticut Writing Project Marks 25 Years." *UConn Momentum* 10.1 (Fall 2007).

Television Interviews

By Dr. Xae Alicia Reyes. "Education Matters." Charter Communications. February 11, 2011. <http://www.ctv14.com/>

Radio Interviews

By Susan Johnson and Dennis O'Brien. "Connecticut Education Reform." Let's Talk About It. May 18, 2012. <http://www.wili-am.com/talkaboutit.htm>

By Judy Buchanan. "Advocating for Your Writing Project Site: Looking Ahead." NWP Radio on Blogtalkradio. January 13, 2012. http://www.blogtalkradio.com/nwp_radio/2012/01/13/advocating-for-your-writing-project-site-looking-ahead

By Katie Luzak. WHUS News. March 14, 2011. <http://www.whus.org/>

Online Interviews

"Grand Opening of the Woodstock Academy Writing Centaur." Woodstock Academy. September 2014. <https://www.youtube.com/watch?v=rL53KLg7Zks&feature=youtu.be>

By Caitlin Williams. "Connecticut Writing Project Celebrates its 30th Anniversary." CLAS Alumni. February 2012. <http://uconnalumni.com/lifelong-learning/podcasts.html>

Edited Small Journals and Newsletters

Teacher-Researcher: Classroom-based Research. The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/wp-content/uploads/sites/191/2013/11/Teacher-Researcher.pdf>

Connecticut Student Writers. An annual publication of student writing. The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/csw.php>.

Teacher Writer. An annual publication of writing by teachers. The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/writings.php>

TWR: Teacher, Writer, Researcher, the newsletter of the Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/twr.php>

Conference Papers

“Professional Development in High Need Schools.” National Writing Project Annual Meeting. DC Metro Area. November 20, 2014.

“Teaching Hawthorne.” A Roundtable Discussion of *Teaching Nathaniel Hawthorne in College.* Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Hawthorne’s “Prophetic Pictures” in the Digital Age: Selfies, Artistry, and Female Self-Violation.” Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Breaking the Silence of Classroom Writing by Blogging Academic Essays.” Sounding the Silence, Countering Quietism. Freshman English Conference on the Teaching of Writing. University of Connecticut. Storrs, CT. April 4, 2014.

“Why Read? Teaching Literature in a STEM-centric Era.” Rhode Island Writing Project Annual Spring Conference. Rhode Island College. Providence, RI. March 8, 2014.

“An Idea that Worked: Supporting Teacher-Consultants to Write and Publish.” National Writing Project Annual Meeting. Boston, MA. Nov. 21, 2013.

“Entering the Conversation: Writing in World Languages and the Common Core.” Connecticut COLT Fall Conference 2013. Sponsored by the Connecticut Council of Language Teachers. Waterbury, CT. October 21, 2013.

“Crossing the Divide: Transinstitutional Collaboration Between High School Students and College Mentors.” Dream, Connect, Ignite! NCTE Annual Convention. Sponsored by the National Council of Teachers of English. Las Vegas, NV. November 18, 2012.

“Bridging the Gaps Within the Profession.” Common Core/Common Causes: Literacy Learning in the Content Areas. Sponsored by the New England Association of Teachers of English (NEATE). Mansfield, MA. November 3, 2012.

“Social and Personal Deviance in American Literature and Culture.” Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Teaching Hawthorne (and Emerson and Poe) to Future Teachers.” Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

Trans-Institutional Collaboration: High School and College Teachers Working Together to Improve Student Writing. Representing Teaching and Writing Subjects. UConn’s Seventh Annual Conference on Teaching Writing. University of Connecticut, Storrs, April 6, 2012.

NWP Research and Site Development Workshop. National Writing Project Annual Meeting. Chicago, IL, November 18, 2011.

NWP Site Advocacy Workshop. National Writing Project Annual Meeting. Chicago, IL, November 17, 2011.

Wikis in the Classroom to Enhance Learning. New England Association of Teachers of English 2011 Fall Conference. Mansfield, MA, October 2011. Co-presenting with Jane Cook.

The Read/Write Web: Free Web 2.0 Tools to Enhance Teaching and Learning. New England Association of Teachers of English 2011 Fall Conference. Mansfield, MA, October 2011. Co-presenting with Jane Cook.

Panel discussion of “Race to Nowhere.” Sponsored by the Quinebaug Valley Community College Community Outreach and Multicultural Planning Committee. Arts at the Capitol Theater Magnet High School. Willimantic, CT, May 31, 2011.

“Mentors, Tutors, and Interns: High School-College Collaborations to Support the Teaching of Writing.” Knowledge and Networks: Annual Conference on the Teaching of Writing. UConn Freshman English Program. University of Connecticut, Storrs, CT, March 25, 2011.

Roundtable discussion of “Waiting For Superman.” Sponsored by Kappa Delta Pi, the Education Honors Society of Saint Joseph College. West Hartford, CT, March 21, 2011.

“Organizing and Prioritizing the Work of State and Regional Networks.” National Writing Project Annual Meeting. Orlando, FL, November 2010.

“Study the History of Your Site or State Network.” National Writing Project Annual Meeting. Orlando, FL, November 2010.

“K-12 Writing Centers: Transforming Students, Schools and Sites.” National Writing Project Annual Meeting. Orlando, FL, November 2010.

“The Wonderful World of Wikis and Web 2.0: 21st Century Skills for New Millennium Learners.” New England Association of Teachers of English 2010 Fall Conference. Mansfield, MA, October 2010.

“Larry Reynolds’ *Devils and Rebels*: A Round-Table Discussion.” Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. San Francisco, May 2010.

“Building A Web Presence.” Building Capacity Using Technology for Recruiting, Continuity, and Leadership. New England Writing Projects Annual Meeting. Sponsored by the New England Writing Projects Regional Network. University of Connecticut, Storrs, CT, April 2010.

“Websites and Writing Project Sites.” For the Love of Literacy: Bridging the Gap Between Imagination and Legislation. New England Association of Teachers of English Fall Conference. Sponsored by NEATE. Warwick, RI, October 2009.

“What Tenure?” Developing as a Higher Education Faculty Member and Site Leader. National Writing Project Annual Meeting. San Antonio, TX, November, 2008.

“Writing Centers and Writing Projects.” Writing Project Practices in Training Writing Center Tutors and Designing Centers. National Writing Project Annual Meeting. San Antonio, TX, November 2008.

“If You Build It They Will Come: Building a Web Presence.” Who is Responsible? Literacy and Education for All. New England Association of Teachers of English Fall Conference. Sponsored by NEATE. Nashua, NH, October 2008.

“Why We Need Sinful Women, or The Reason *Fanshawe* Failed.” Nathaniel Hawthorne: Starting Over. Sponsored by The Nathaniel Hawthorne Society. Bowdoin College, Brunswick, ME, June 2008.

“Students Teaching Students: Writing Centers and the National Writing Project Model. The UConn Writing Center and the Connecticut Writing Project: Partnership Possibilities for Outreach.” CTRL/ALT/DEL: Northeast Writing Centers Association Annual Conference. Sponsored by NEWCA. University of Vermont, Burlington, VT, April 2008.

“Teachers Using Online Sources and Practicing What They Preach.” Academic Integrity Awareness: A WPA’s Attempts to Make Academic Integrity Part of Student Culture. Conference on the Teaching of Writing. Sponsored by the University of Connecticut Freshman English Program. University of Connecticut, Storrs, Connecticut,

March 2008.

“Ugly Papers: Transgressive Literacy and Pedagogy.” University of New Hampshire Conference on Composition. Sponsored by the University of New Hampshire English Department. University of New Hampshire, Durham, NH, October, 2007.

“Who’s Hawthorne?: Hawthorne’s Typology and the Tragic Optimism of William Faulkner.” Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. Boston, MA, May 2007.

“Evil, Blackness, and the Italian Substitute: Hawthorne’s use of Italianness as a Trope for Evil.” Transatlanticism in American Literature: Emerson, Hawthorne, Poe. Sponsored by the Ralph Waldo Emerson Society, the Nathaniel Hawthorne Society, and the Poe Studies Association. Rothermere American Institute, Oxford University, Oxford, England, July 2006.

“‘Do we not all spring from an evil root?’: Nathaniel Hawthorne’s Typology of Sin.” Adam and Eve and Nathaniel Hawthorne. Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. San Francisco, CA, May 2006.

Conference Sessions Chaired

“Hawthorne and Spenser: Allegory and Desire.” Sponsored by the Nathaniel Hawthorne Society and the Spenser Society. The American Literature Association Annual Conference. Boston, MA. June 21-24, 2015.

“Unlikely Influence In and On Hawthorne.” Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Imagery and Influence: Hawthorne and Melville.” Sponsored by the Nathaniel Hawthorne Society and the Herman Melville Society. The American Literature Association Annual Conference. Washington, DC. May 22-25, 2014.

“Hawthorne in 1864.” Sponsored by the Nathaniel Hawthorne Society. The Modern Language Association Annual Convention. Chicago, IL. January 9-12, 2014.

“The Italian Connections: Hawthorne, Emerson, and Poe.” *Conversazioni in Italia: Emerson, Hawthorne, and Poe.* Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Teaching Hawthorne, Emerson, and Poe: A Roundtable.” *Conversazioni in Italia: Emerson, Hawthorne, and Poe.* Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Developing Connections Between Writing Centers and High Schools.” The Writing Center as Community Garden: Northeast Writing Centers Association Annual Conference. Sponsored by NEWCA. University of Southern New Hampshire, Hooksett, NH. March, 2011.

“Mosses III.” The Nathaniel Hawthorne Society Summer Meeting. Concord Colonial Inn, Concord, MA, June 2010.

“Hawthorne and Feminism.” The Nathaniel Hawthorne Society Summer Meeting. Concord Colonial Inn, Concord, MA, June 2010.

“Hawthorne and Creative Nonfiction.” Sponsored by the Nathaniel Hawthorne Society. MLA. Philadelphia, PA, December 2009.

“Hawthorne: Old and New.” The Nathaniel Hawthorne Society Summer Meeting. Bowdoin College, Brunswick, Maine, June 2008.

“Teaching Writing Kindergarten Through College and Beyond.” Conference on the Teaching of Writing. Sponsored by the University of Connecticut Freshman English Program. University of Connecticut, Storrs, Connecticut, March 2008.

“Modernist Ancestries.” Transatlanticism in American Literature: Emerson, Hawthorne, Poe. Sponsored by the Ralph Waldo Emerson Society, the Nathaniel Hawthorne Society, and the Poe Studies Association. Rothermere American Institute, Oxford University, Oxford, England, July 2006.

Conferences Sponsored or Co-Sponsored

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 9, 2015.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 10, 2014.

Recognition Night: An Annual Celebration of *Connecticut Student Writers*. Jorgensen Auditorium, Storrs, CT. 2008-present. Past keynote speakers include Rita Williams-Garcia (2014), Wally Lamb (2013), Elizabeth Thomas (2012), Katie Davis (2011), Barbara McClintock (2010), Mark Kimball Moulton (2009), and Pegi Deitz Shea (2008).

Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts, North Adams, MA. June 2014.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 18, 2013.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 5, 2012.

Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. La Pietra International Conference and Events Center. Florence, Italy. June 8-10, 2012.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 4, 2011.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 3, 2010.

The New England Writing Projects Annual Meeting, Featuring Paul Oh. Sponsored by the New England Writing Projects Regional Network. University of Connecticut, Storrs, CT. April 9-10, 2010.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 2, 2009.

The Connecticut Writing Projects State Network Professional Writing Retreat, Featuring Patrick Sullivan, Jason Courtmanche, and Steve Ostrowski. Sponsored by the Connecticut Writing Projects State Network. Wisdom House Retreat and Conference Center, Litchfield, CT, June 24-27, 2009.

The Connecticut Writing Project Student and Teacher Writing Conference, Featuring Ken Cormier. Sponsored by The Connecticut Writing Project-Storrs. University of Connecticut, Storrs, CT, May 20, 2009.

Inquiring Minds Learn to Read and Write, Featuring Jeffrey Wilhelm. Sponsored by The Connecticut Writing Project State Network. Fairfield University, Fairfield, CT, October 22, 2008.

Disciplined Literacy: Enabling Students to Engage with Challenging Texts, Featuring Sheridan Blau. Sponsored by The Connecticut Writing Project State Network. Central Connecticut State University, New Britain, CT, October 4, 2008.

UConn Conference for High School Writing Centers, Featuring Ian Carlson. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 3, 2008.

Fellowships

2011-2013 Teachers for New Era, to support the development of programs that build English content area knowledge in pre- and in-service teachers. \$12,000.

Grants

- 2014-2015 Title II Professional Development in a High-Need School. \$20,000.
- 2014-2016 Title II Supporting Effective Educators Development (SEED) Teacher Leadership grant. \$20,000.
- 2013-2014 Pitney-Bowes Foundation Literacy and Education Grant. \$2,500.
- 2012-2013 Title II Supporting Effective Educators Development (SEED) High-Need School grant. \$20,000.
- 2012-2013 Title II Supporting Effective Educators Development (SEED) Teacher Leadership grant. \$20,000.
- 2007-2013 National Writing Project Core Grant, to fund the NWP site at UConn-Storrs. \$46,000.
- 2009-2010 National Writing Project Regional Network Mini-Grant, to host and run the New England Writing Projects Annual Meeting. \$5000.
- 2008-2009 National Writing Project State Network Mini-Grant, to run a Professional Writing Retreat as part of an effort to establish the Storrs, Fairfield, and Central Connecticut Writing Project sites as a state network. \$3000.
- 2008-2009 Writing and Professional Development Consultant to “Expanding the Science and Literacy Curricular Space: The GlobalEd II Grant,” Sponsored by Teachers for a New Era (TNE), from the Institute of Education Science (IES). \$1.5 million.
- 2000-2001 Connecticut Writing Project Teacher Researcher Mini-Grant, to study “The Effects of Publication Upon Student Attitudes Toward Writing.” \$300.

Courses Taught

At UConn

- English 6750 Special Topics in Language and Literature: the Connecticut Writing Project Summer Institute Writing Workshop
- English 6750 Special Topics in Language and Literature: the Connecticut Writing Project Summer Institute Composition Theory
- English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing
- English 3010W Advanced Composition for Prospective Teachers

English 3699	Independent Study: Evil in American Literature
English 3699	Independent Study: Latin American Fiction and Poetry
English 3699	Independent Study: Latin American Boom Novelists
English 3699	Independent Study: Teaching the Literature of the Latin American Boom
English 3699	Independent Study: Teaching Dystopian and Post-Apocalyptic Literature
English 3699	Independent Study: Critical Pedagogy and Memoir: Education Through the Eyes of Teachers
English 2201W	American Literature To 1880
English 2203W	American Literature Since 1880
English 2203	American Literature Since 1880
INTD 1810	Pre-Teaching Secondary English: Introduction to the Field
UNIV 1810	Pre-Teaching Secondary English: Introduction to the Field
UNIV 1784H	Why Read? A Defense of Reading and the Humanities
UNIV 1784H	Why Read? Contemporary Dystopian Young Adult Literature

ECE Pre-College Summer at UConn

Summer 2015	Heroes and Monsters in Essay and Poetry
Summer 2014	Heroes and Monsters in Essay and Poetry

At HSU

English 100	First Year Reading and Composition
English 200	Portfolio Writing
English 344	Adolescent Literature

At RHAM

Grade 12	Advanced Placement Literature and Composition
Grade 12	Creative Writing
Grade 12	Contemporary American Novel
Grade 12	Senior English
Grade 11	Advanced Placement Language and Composition
Grade 11	American Literature, levels 1, 2
Grade 9	Freshman English, levels H, 1, 2, 3
Grade 9	Spanish I

Certifications Held:

Connecticut Professional Educator, English, Grades 7 Through 12 (015). 06/21/2016.

Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE) Program Reviewer. 11/15/2012 to present.

Service

2015-18	MLA Working Group on K-16 Alliances
2014-16	President of the Nathaniel Hawthorne Society.

2013-14 President-elect of the Nathaniel Hawthorne Society.

2013-14 Program Committee Chair for Hawthorne in the Berkshires, the Nathaniel Hawthorne Society Summer Meeting, June 2014.

2012-Present UConn First Year Experience (FYE) Pre-Teaching Secondary English Learning Community, faculty supervisor.

2011-Present TNE English Pre-Teaching Committee, chair.

2011-2012 UConn Student Veterans Advisory Council.

2011-Present ECE English Advisory Board.

2011-2012 School Governance Council, Windham Center School. Windham, CT.

2010-2015 Wallace Stevens Poetry Program.

2010-2012 Curbstone Foundation Board of Directors.

2010-2011 Proposal Committee for Hawthorne Society Panels at ALA and MLA Conferences. San Francisco, May 2010. Boston, May 2011. Los Angeles, January 2011.

2009-2013 English Department Liaison to Teachers for a New Era (TNE).

2009-2011 Subcommittee for the Development of an English and Elementary Education dual degree.

2009-Present Advisor to English and Education dual degree students.

2009-2012 Organizer for "Hawthorne in Florence." The Nathaniel Hawthorne Society Biennial Conference. Florence, Italy. June 2012.

2009-2010 Higher Education Partner, Partnerships and Co-curricular Programming Subcommittee, Humanities Academy, Hartford Public Schools.

2009-2010 Proposal Committee for "Hawthorne in Concord: Eden and Beyond." The Nathaniel Hawthorne Society Biennial Conference. Concord, MA. June 2010.

2008-2013 Nathaniel Hawthorne Society Advisory Board.

2008-Present Aetna Advisory Board.

2008-2011 New England Writing Projects (NEWP) Network Leadership Team.

2008-Present Connecticut Writing Projects (CWP3) Network Leadership Team.

2008-2011 CUWI Subcommittee on Graduate Certificate in the Teaching of Writing.

2008-2011 Creative Writing Committee.

2008-09 Academic Integrity Awareness Essay Contest, chair.

2007-Present CWP Teacher Consultant Writing Contest, chair.

2007-2013 Center for Cooperative Learning, Teachers for a New Era (TNE) Curriculum Committee.

2007-Present Committee for Undergraduate Writing and Instruction (CUWI).

2007-Present Chairperson *ex officio*, Connecticut Writing Project (CWP) Leadership Council.

2007-2009 Center for Cooperative Learning, Teachers for a New Era (TNE) Steering Committee.

2000-2005 Chairperson, Mission Statement Committee for NEASC Reaccreditation, RHAM High School, Hebron CT.

1999-2003 Connecticut Writing Project Executive Board, University of Connecticut, Storrs.

1995-1996 Curriculum Review Committee for NEASC Reaccreditation, RHAM High School, Hebron, CT.

Other Outreach and Service

- June 10, 2015 Writing Workshop. Rochelle Marcus' 8th Grade Language Arts classes. Mansfield Middle School. Mansfield, CT.
- June 5, 2015 UConn Early College Experience English Orientation. Storrs, CT.
- June 3, 2015 Senior Project Portfolios. Steve Staysniak's Senior English classes. Metropolitan Business Academy, New Haven, CT.
- April 21, 2015 Collaboration with College Writing Mentors. Tiffany Smith's sophomore American Lit classes. EO Smith High School.
- April 10, 2015 Teaching Observation of Anisha Patel, Manchester High School.
- March 30, 2015 Conferring in Writing Workshop with Enza Paluso's 6th grade students at Bennet Academy in Manchester, CT.
- March 6, 2015 *Hamlet* and Language Discussion in Kim Shaker's UConn Early College Experience English class at East Hartford High School, East Hartford, CT.
- February 18, 2015 Argumentation Writing Demonstration in Rochelle Marcus' 8th grade LA classes at Mansfield Middle School, Mansfield, CT.
- February 11, 2015 College Level Writing and Research, Tiffany Smith and Regan Rowley's 12th grade students from EO Smith High School. Dodd Center, Homer Babbidge Library, UConn.
- February 6, 2015 Mini-lessons in Writing Workshop, Jan Brodis and Enza Paluso's 6th grade classrooms at Bennet Academy, Manchester, CT.
- January 16, 2015 Personal Essay Writing, Rochelle Marcus' 8th grade LA classes, Mansfield Middle School, Mansfield, CT.
- January 12, 2015 Personal Essay Writing, Rochelle Marcus' 8th grade LA classes, Mansfield Middle School, Mansfield, CT.
- Oct-Jan, 2014-15 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- November 15, 2014 Pre-Teaching Secondary English Learning Community Field Trip to the Yale Univerwity Art Gallery, New Haven, CT.

- Oct 17-31, 2014 National Writing Project Site Report Reviewer. Alaska Writing Project, University of Alaska; Area 3 Writing Project, University of California at Davis; Georgia Southern Writing Project, Georgia Southern University; Northwest Inland Writing Project, University of Idaho; National Writing Project at Carroll University, Wisconsin; Purchase Area Writing Project, Murray State University, Kentucky; Maryland Writing Project, Towson University; Pearl of the Concho Writing Project, Angelo State University, Texas.
- Oct 20, 2014 Guest Speaker at Amy Nocton's UConn ECE Spanish class at RHAM High School in Hebron, CT.
- October 18, 2014 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- Sept 22-29, 2014 Guest Speaker at Regan Rowley's UConn ECE English classes at EO Smith High School in Mansfield, CT.
- May 25, 2014 Judge, 17th Annual Connecticut Young Writers Trust Awards.
- May 15, 2014 Council for the Accreditation of Education Preparation (CAEP, formerly NCATE) Program Reviewer for Louisiana State University at Alexandria.
- May 14, 2014 Guest Speaker at the Northeast Connecticut Authors and Publishers Association Meeting, Mansfield, CT.
- April 24, 2014 Guest Speaker at Writers Day in Lindsay Larson's 8th grade English Class at Granby Memorial Middle School in Granby, CT.
- March 21, 2014 Nomination Reviewer. Institute for Teaching and Learning Outstanding Teaching Assistant Award. University of Connecticut. Storrs, CT.
- Feb. 18-Mar. 3, 2014 National Writing Project SEED Grant Teacher Leadership Development Proposal Reviewer. Great Bear Writing Project, University of Central Arkansas; Colorado State University Writing Project, Colorado State University-Fort Collins; Hawaii Writing Project, The University of Hawai'i at Manoa; Montana Writing Project, University of Montana; Nebraska Writing Project, University of Nebraska-Lincoln; Bisti Writing Project, University of New Mexico-Bisti; Endless Mountains Writing Project, Mansfield University of Pennsylvania.

- February 26, 2014 Guest Lecture on College-Level Research and Writing in Regan Rowley's Senior World Literature classes at EO Smith High School, Storrs, CT.
- February 19, 2014 Guest Lecture on *Frankenstein* in Liza Escott's UConn Early College Experience British Literature class at Lyman Memorial High School in Lebanon, CT.
- February 13, 2014 Beta Tester. Veritas Learning Labs.
<http://veritaslearninglabs.com/>.
- February 10, 2014 Guest Lecture on Transcendentalism, Emerson, and Thoreau in Tiffany Smith's 10B American Literature classes at EO Smith High School, Storrs, CT.
- December 9, 2013 Guest Lecture on Writing Workshop in the World Language Classroom in Amy Nocton's UConn Spanish class at RHAM High School, Hebron, CT.
- Oct-Jan, 2013-14 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- November 18, 2013 Early College Experience English Conference Workshop Presenter. "UConn ECE English and Alignment with the Common Core Anchor Standards for Writing." UConn, Storrs, CT.
- November 15, 2013 Council for the Accreditation of Education Preparation (CAEP, formerly NCATE) Program Reviewer for University of Michigan Flint.
- November 9, 2013 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- October 16-30, 2013 National Writing Project Site Report Reviewer. Redwood (CA) Writing Project, San Jose Area (CA) Writing Project, Kennesaw Mountain (GA) Writing Project, Oxbow (NE) Writing Project, Rhode Island (RI) Writing Project, Swamp Fox (SC) Writing Project, East Texas (TX) Writing Project, North Star of Texas (TX) Writing Project, Sam Houston (TX) Writing Project, South Texas (TX) Writing Project, and Virgin Islands (VI) Writing Project.

- October 8, 2013 Guest Lecture on American Romanticism and the Gothic Tradition in Amy Nocton's UConn Spanish class at RHAM High School, Hebron, CT.
- October 2, 2013 Guest Lecture on College-Level Writing in Liza Escott's UConn English class, Lyman Memorial High School, Lebanon, CT.
- May 2013 National Council for Accreditation of Teacher Education (NCATE) Program Review of Virginia Commonwealth University.
- April 2013 Writers Series at University of Saint Joseph: "Pros on Prose." University of Saint Joseph, West Hartford, CT.
- 2012-14 UConn Reads! Undergraduate Writing Contest Judge.
<http://today.uconn.edu/blog/2013/04/jesse-rifkin>
- March 2013 Pathways to Teaching High School English. Pre-Teaching Secondary English Learning Community. Stern Lounge, UConn, Storrs, CT.
- February 2013 College Level Research and Digital Literacy. Regan Rowley and Pat Baruzzi's World Literature classes from EO Smith High School. Konover Auditorium, UConn, Storrs, CT.
- February 2013 Waiting for Superman ... or Not? Documentary showings of *Waiting for Superman* and *The Inconvenient Truth Behind Waiting for Superman*. Homer Babbidge Library, UConn, Storrs, CT.
- February 2013 Hero or Monster? The Role of Evil in *Frankenstein* and Popular Culture in Liza Escott's UConn English class, Lyman Memorial High School, Lebanon, CT.
- December 2012 Literacy Workshop, with Professor Doug Kaufman of the Neag School of Education. Sponsored by UConn Community Outreach, Storrs, CT.
- October 2012 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- October 2012 Guest Lecture on Structuralist Approaches to the Writings of Nathaniel Hawthorne in Deb Anger's Advanced Placement Language and Composition, American Literature course at RHAM High School, Hebron, CT.

- October 2012 Guest Lecture on College-Level Writing, the Academic Essay, and the Vertical Pronoun in Liza Escott's UConn English class at Lyman Memorial High School, Lebanon, CT.
- October 2012 Guest Lecture on the American Romantic and Gothic Traditions and their Relevance to the Literature of Gustavo Becquer in Amy Nocton's UConn Early College Experience Spanish class at RHAM High School, Hebron, CT.
- September 2012 Guest Lecture on Gothic Tropes and Proto-Psychology in the works of Poe, Hawthorne, Faulkner, and Morrison in Deb Anger's Advanced Placement Language and Composition, American Literature course at RHAM High School, Hebron, CT.
- May 2012 Site visit to EO Smith High School with representative Chris Murphy's Education Policy Advisor Linda Forman to observe CWP Teacher-Consultant Denise Abercrombie.
- May-June 2012 Early College Experience (ECE) Site Visits to Freshman English instructors at Rockville High, Vernon; Tourtolette High, Thompson; Norwich Free Academy; Enrico Fermi High, Enfield.
- October 2011 Improving Connecticut's Classrooms By Reforming No Child Left Behind. A Roundtable Discussion featuring Linda Forman, Education Policy Advisor to US Congressman Chris Murphy.
- October 2011 Teaching Demonstration on Salinger's *The Catcher in the Rye*, Hawthorne's *The Scarlet Letter*, and Poetry. New Canaan High School English Department. New Canaan High School. New Canaan, CT.
- August 2011 Connecticut Writing Project Leadership Retreat, EASTCONN, Hampton, CT.
- May 2011 Connecticut Writing Project Leadership Retreat, EASTCONN, Windham, CT.
- May-June 2011 Early College Experience (ECE) Site Visits to Freshman English instructors at Notre Dame High School (West Haven), Woodstock Academy, Conard High School, East Windsor High School, Sheehan High School, Amistad Academy, East Haven High School, Hartford Sport and Medical Science Academy, Hall High School, Norwich Free Academy, Morgan High School, Cheshire High School, Hand High School, Windsor High School.

- January 2011 Public Lecture on William Faulkner's *Requiem for a Nun*. Windham Free Library. Book Hunters Literature Group. Windham, CT.
- May 2010 Early College Experience (ECE) Site Visits to Freshman English instructors at RHAM High School, Manchester High School, Windham High School, Bacon Academy, Glastonbury High School, Lyman Hall High School, Montville High School, Griswold High School, Coventry High School, East Hartford High School, Hartford Public High School, and Weaver High School.
- March 2010 Teaching Observation of Michelle Maloney-Mangold. Graduate Student Teaching Award. Freshman English and Graduate English. University of Connecticut. Storrs, CT.
- March 2010 Teaching Demonstration on Salinger's *The Catcher in the Rye*. Bulkeley High School English Department. Bulkeley High School. Hartford, CT.
- January 2010 Public Lecture on William Faulkner's *Sanctuary*. Windham Free Library. Book Hunters Literature Group. Windham, CT.
- February 2009 Public Lecture on Nathaniel Hawthorne. Windham Free Library Book Hunters Literature Group. Windham, CT.

Graduate Students Supervised

- 2015-16 Michelle Resene, PhD, English.
- 2014-15 Sara Austin, PhD, English.
- 2013-14 Christiana Pinkston-Betts, PhD, English.
- 2012-13 Joel Nebres, PhD, English.
- 2012-13 Josh Young, MA, English Education.
- 2012-13 Heather Horning, MA, English.
- 2011-12 Marisa Ives, MA, English Education.
- 2011-12 Laila Khan, PhD, English.
- 2010-11 Sean Forbes, PhD, English.
- 2009-10 Shawna Lesseur, MA, English.
- 2008-09 Amanda Friedman, MA English Education.
- 2007-08 Brooke Pelkey, MA, English Education.

Graduate Interns Supervised

- 2011-12 Marisa Ives, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.
- Kelly Shea, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.
- Melissa Levenstein, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.

Eric Carroll, MA, Education. Placed with Denise Abercrombie at E.O. Smith High School.

Writing Interns Supervised

Fall 2015 Emily Cole, BA, English, BS, Secondary Education
Amarís Vázquez, BA, English
Eric Miller, BA, English

Spring 2014 Shannon Bollard, BA, English and Pre-Teaching.
Nikki Barnhart, BA, Journalism.

Fall 2014 Karelyn Kuczenski, BA, English.
Claire Morris, BA, English.

Spring 2014 Kristina DiGiuseppe, BA, English, BS, Secondary Education.
Alexia Rose-Hayes, BA, English.
Sara Goss, BA, English, BS Secondary Education.

Fall 2013 Mikala Francini, BA, English.
Caitlyn Kenny, BA, English.

Spring 2013 Jennifer Gayda, BA, English.
Brittany Bousquet, BA, English.

Fall 2012 Lindsey Volz, BA, English, BS, Elementary Education.
Kristin Weisse, BA, English.

Spring 2012 Alyssa Krueger, BA, English.
William Dunlop, BA, English.

Fall 2011 Abigael Thienel, BA, English.
Alanna Hollyway, BA, English.

Summer 2011 Shauna Cassell, BA, English.

Spring 2011 Sarah Garry, BA, English/Spanish.

Fall 2010 Jessica Mihalaes, BA, English.

2009-2010 Ben Miller, BA, English.

Spring 2009 Alexandria Ramos, BA English/Spanish.

Undergraduate Mentors Supervised

Fall 2015 Rebekah Labak, BA, English and Pre-Teaching
Kyle McCormick, BS, Chemistry
Eva-Maria Maher, BA, Urban Studies

Fall 2014 Shannon Bollard, BA, English and Pre-Teaching.
Hamsa Ganapathi, BS, Chemistry.
Eliot Simon, BS, Pharmacy.

Fall 2013 Rachel Wice, BA, English and Pre-Teaching.

Fall 2012 Sarah Falcetti, BA, English and Pre-Teaching.

Independent Study Students Supervised

Fall 2015 Emily Cole and Amarís Vazquez. English 3699, Latin American Fiction and Poetry.

Summer 2015 David Santiago. English 3699, Latin American Boom Novelists.

Spring 2015 David Santiago. English 3699, Evil in American Literature.

Spring 2014	Emma Czaplinski. English 3699, Teaching the Literature of the Latin American Boom.
Spring 2013	Kathryn Croteau. English 3699, Teaching Dystopian and Post-Apocalyptic Literature.
Fall 2012	Devin Smith. English 3699, Critical Pedagogy and Memoir: Education Through the Eyes of Teachers.
Spring 2012	Lindsay Brand. English 3699, converted to English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing.
Spring 2012	Kristina Jablonski. English 3699, converted to English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing.
Summer 2009	Emily Griffin. English 3699, American Literature in the High School Classroom.

Honors Students Supervised

Spring 2013	Kara Wojick, Conversion of English 3010W Advanced Composition for Prospective Teachers to Honors course
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IDEA Grant Recipients Supervised

2015-16	Emily Cole, "These Violent Delights: An Exploration of Love in Mixed Media"
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Professional Recommendations

2015	Anisha Patel, Professional Development Specialist in Secondary English, CREC, Hartford.
2015	Kaye Jakan, Language Arts Coordinator, Mansfield Public Schools
2015	Jennifer Shaff Jepsen, English teacher, EO Smith High School.
2015	Shirley Cowles, 8 th gr. Language Arts, Mansfield Middle School.
2015	Melissa Shongut, Academic Tutor, Wethersfield Public Schools.
2015	Brittany Carrier, Academic Tutor, Wethersfield Public Schools.
2015	Brittany Carrier, Academic Tutor, Cheshire Public Schools.
2015	Anisha Patel, Rocky Hill High School.
2015	Aaron Stover, Teach For America.
2015	Brittany Carrier, Achievement First, New Haven, CT.
2014	Shawna Lesseur, College Transition Collaborative, Stanford University, CA.
2014	Jenna Senft, Chamberlain Primary School, New Britain, CT.
2014	James Shivers, Columbia University.
2014	Julie Day, Windham Technical High School, Windham, CT.
2014	Katrina Bafumi, Boston Public Schools.
2014	Sarah Garry, Teach for America.
2014	Alexa Mannheim, Capitol Community College.
2013	Victoria Smey, Hamden Public Schools, Hamden, CT.
2013	Kerri Brown, Sandwich High School, Sandwich, MA.
2013	Sarah King, the Masters School, Simsbury, CT.

2013 Sarah Freeman, RHAM Middle School, Hebron, CT.
 2013 Amanda Friedman, Associate Dean of Community Affairs, King
 Low Heywood Thomas, Stamford, CT.
 2013 Katrina Bafumi, Boston Public Schools, MA.
 2013 Allison Taft, Trumbull High School.
 2013 Christine Briganti, Berlin High School.
 2013 Josh Young, Daniel Hand High School.
 2012 Michelle Blowers, University Hill Elementary School, Cincinnati,
 OH.
 2012 Shawna Lesseur, Associate Director, Humanities House,
 University of Connecticut.
 2012 Regan Bertolette Rowley, EO Smith High School, Storrs, CT.
 2012 Tiffany Smith, EO Smith High School, Storrs, CT.
 2012 Anisha Patel, Manchester High School, Manchester, CT.
 2012 Stacy DeKeyser, Keynote Speaker, Connecticut Children's Book
 Fair.
 2012 Tina Mediate, Greenwich Public Schools, Greenwich, CT.
 2012 Jessica Mueller, CREC Public Safety Academy, Enfield, CT.
 2012 Denise Abercrombie, Department Chair, EO Smith High School,
 Storrs, CT.
 2011 Lindsay Larson, Hebron Public Schools, Hebron, CT.
 2011 Mike Hurst, Bristol Middle School, West Hartford, CT.
 2011 Jessica Cullen, New Canaan High School, New Canaan, CT.
 2011 Amanda Abbott, Old Saybrook Middle School Westbrook, CT.
 2010 Karen Adrian, East Hartford Public Schools, East Hartford, CT.
 2010 Jessica Mueller, Regional School District 15, Middlebury, CT.
 2010 Emily Wojcik, Mount Holyoke College, South Hadley, MA
 2010 Kaylee Czajka, Bacon Academy, Colchester, CT.
 2010 Anisha Patel, Newington Public Schools, Newington, CT.
 2010 Ken Cormier, Bristol Central High School, Bristol, CT.
 2010 Denise Abercrombie, Connecticut Alternate Route to Certification
 (ARC).
 2010 Ken Cormier, Connecticut Alternate Route to Certification (ARC).
 2009 Amanda Friedman, Newtown High School.

Writing Internship Recommendations

2013 Adam Penrod, *Hartford Courant*.
 2012 Victoria Smey, Office of Communications for the College of
 Agriculture and Natural Resources.
 2011 Allison Taft, *Long River Live*.
 2009 Colin Neary, Connecticut Natural History Museum.
 2009 Caitlin Harkins, Advertising Group.
 2008 Lindsay Larsen, Curbstone Press.
 2008 Katrina Bafumi, Northfield Mount Hermon Summer Session.

Writing Center Tutor Recommendations

2013-14	Alex Bottelsen, BA, English and BS, Education.
2012-13	Kathryn Schneider, BA, English and BS, Education.
2011-12	Christine Briganti, BA, English and BS, Education.
2009-10	Caitlin Garzi, BA, English.
2008-09	Kaylee Czajka, BS, Education.
2007-08	Katrina Bafumi, BA, English and BS, Education.

Graduate Assistantship Recommendations

2014-15	Emily Deford, Writing Center Assistant Director of Outreach.
2013-14	Matt Fuller, Writing Center Assistant Director of Outreach.
2013-14	Kathryn Schneider, Writing Center Assistant Director of Outreach.
2012-13	Christine Briganti, Writing Center Assistant Director of Outreach.
2011-12	Jessica Mueller, Writing Center Assistant Director of Outreach.
2010-11	Jessica Cullen, Writing Center Assistant Director of Outreach.
2009-10	Kaylee Czajka, Writing Center Assistant Director of Outreach.
2008-09	Katrina Bafumi, Writing Center Assistant Director of Outreach.

Graduate School Recommendations

2015	Jane Cook, 6 th Year CAGS, Sacred Heart University, Griswold, CT
2015	Edith Middleton, Naval Reserve Officers Training School, New Windsor, NY.
2015	Melissa Shongut, MA, Counseling, Lesley University, Cambridge, MA.
2015	Reilly Lynch, UPenn Masters in Teaching Fellowship.
2015	Sean Dinallo, Pre-Med and Pre-Dental, University of Connecticut, Farmington, CT.
2014	Ethan Warner, MA, History, University of Connecticut.
2014	Elise Guidry, MA, Secondary English Education, University of New Haven.
2014	Amanda Abbott-Lopez, Summer Publishing Course, New York University.
2014	Ethan Warner, MFA, Theater [Directing] Program, University of Massachusetts.
2013	Brittany Bousquet, MA, Education, Sacred Heart University, Griswold, CT.
2013	Kerri Brown, MA, English, University of Connecticut.
2013	Steve Staysniak, MA, English, University of Connecticut.
2013	Katrina Bafumi, C.A.G.S. Policy, Planning and Administration, Boston University School of Education.
2013	Shauna Cassell, MA, Education, Sacred Heart University, Griswold, CT.
2013	Danielle King, PhD, Curriculum and Instruction, UConn.
2013	Drew Puig, Group Discussion Leader, EDCI 3000, Neag School of Education, University of Connecticut.
2013	Jennifer Gayda, New York University Steinhardt's MA in Teaching English.

2013 Katrina Bafumi, MA, Educational Leadership, Simmons College.

2013 Ricki Ginsberg, PhD, Reading and Language Arts, University of Connecticut.

2012 Edith Middleton, MA, English Education, Teachers College, Columbia University, NY.

2012 Tiffany Smith, MA, Reading and Language Arts, University of Connecticut.

2012 Leah Hanko, MA, Education, Sacred Heart University, Bridgeport, CT.

2012 Lisa Curatola, MAT, Quinnipiac University, Hamden, CT.

2012 Rose Clack, Math-LEAD, Neag School of Education, Department of Curriculum and Instruction in Bilingual/TESOL Education, UConn.

2012 Seana Marceau, MA, TOESL, Teachers College, Columbia University.

2012 Erica Zane, MA, International Educational Development, Columbia University.

2012 Colleen DeRonda, MA, Education. SUNY, Buffalo.

2012 Mary Watson, MA, Education, University of Connecticut, West Hartford, CT.

2012 Abigael Thienel, MA, Education, University of Connecticut, West Hartford, CT.

2012 Allison Taft, MA, Education, University of Connecticut, Waterbury, CT.

2012 Elise Ross, MA, Urban Planning, University of Michigan.

2011 Casey Duffy, MA, Education, University of Bridgeport.

2011 Ranya Rasamny, MA, Education, NYU.

2011 Ashley Stasko Cartun, PhD, Education, U of Colorado, Boulder.

2010 Shawna Lesseur, PhD, Political Science, UConn.

2010 Edith Middleton, MEd, Sacred Heart University, Griswold, CT.

2010 Benjamin Miller, MA, English, University College, Dublin.

2010 Benjamin Miller, MPhil, Literature, Trinity College, Dublin.

2010 Caitlin Garzi, MA, English, Kansas State University.

2010 Lindsay Larsen, MA Education, University of Connecticut, West Hartford, CT.

2009 Lauren Karl, MEd, Quinnipiac University, Hamden, CT.

2009 Laura Tuneski, MA Education, University of Connecticut, West Hartford, CT.

2009 Eli Greenberg, MS, Actuarial Science, University of Connecticut, Storrs, CT.

2009 Anisha Patel, MA, Education, University of Connecticut, West Hartford, CT.

2008 Kate Mather, MA, English, University of Connecticut, Storrs, CT.

2008 Kathleen Gavin, MEd, Quinnipiac University, Hamden, CT.

2008 Jenna Senft, MEd, University of New Haven, New Haven, CT.

2007 Christopher La Casse, PhD, English, University of Delaware, Newark, DE.

Other Recommendations

Summer 2015 Erica Gonsalves, George Mitchell Scholarship Program.

Spring 2015 Dara Bowling, NEH Youth Program Grant, Windham High School

Spring 2015 Brittany Carrier, Chase Going Woodhouse Prize.

Spring 2015 Alexandria Bottelsen, Individual Community Service Award, UConn Student Life Awards.

Spring 2015 Emily Cole, IDEA Grant, UConn.

Spring 2015 Edith Middleton, US Naval Academy, Intelligence Officer Training Program.

Spring 2015 Allison Rodman, UConn London Study Abroad Program.

Spring 2015 Dara Bowling, Windham High School Writing Center, NEH Youth Program Award.

Spring 2015 Cody Brown, Neag Study Abroad in London program.

Fall 2014 Kaleigh Kupstis, Neag Study Abroad in London program.

Fall 2014 Emma Czaplinski, Writing in the Disciplines Humanities Award (Honorable Mention).

Fall 2014 Emma Czaplinski, Leadership Legacy, UConn.

Fall 2014 Sara Goss, Leadership Legacy, UConn.

Fall 2014 David Santiago, UConn Study Abroad in Australia.

Fall 2014 Mikala Francini, Goodman Theatre Internship.

Spring 2014 Patricia Baruzzi, Teacher of the Year, Regional School District 19 (EO Smith High School).

Spring 2014 Caitlyn Kenny, Communications Internship, Eastern College Athletic Conference (ECAC).

Spring 2014 Cody Brown, Walpole Scholarship Foundation.

Spring 2014	Gabriela Deambrosio, UConn Study in London.
Spring 2014	Maria Rosaria Esposito, Ithaca College, Middlebury College, and the University of Chicago.
Fall 2013	Jennifer Gayda, Writing Tutor.
Fall 2013	Kaitlyn Murphy, Orientation Leader, UConn.
Spring 2013	Allie Cipolla, American Savings Foundation Scholarship.
Spring 2013	Lena Wagner, WordExpress Corporation, Multilingual Solutions Worldwide.
Spring 2013	Kaitlin Murphy, Lodewick Visitors Center, UConn.
Spring 2013	Kara Wojick, Mary Mahoney Recruitment Grant.
Spring 2013	Lisa Kivell, Norman Woodberry Scholarship Program, The World Affairs Forum.
Spring 2013	Shauna Cassell, Public Allies, Americorps.
Spring 2013	Sarah Falcetti, Building Community Award, UConn Student Life.
Spring 2013	Emma Czaplinski, UConn Learning Community Ambassador Program.
Spring 2013	Kristina DiGiuseppi, UConn Learning Community Ambassador Program.
Spring 2013	Douglas Scully, UConn Summer in London.
Fall 2012	David Polochanin, James Marshall Fellowship, Dodd Center, UConn.
Summer 2012	Savanna Cleveland, American Savings Foundation Scholarship.
Summer 2012	Caterina Campelli, CSEA Bernard H. McCusker Memorial Scholarship.
Summer 2012	Colette Bennett, Connecticut Writing Project-Fairfield, Summer Institute.
Summer 2102	Edith Middleton, Connecticut Writing Project-Fairfield, Summer Institute.

Spring 2012	Lindsey Volz, UConn Study in London.
Spring 2012	Brittany Bousquet, Charter Oak Credit Union, Community Scholarship Program.
Spring 2012	Dana Lovallo, University of Connecticut Humanities Institute Undergraduate Student Research Grant.
Spring 2012	Lindsey Volz, 2012 Avon Foundation for Women Representative Scholarship Grant.
Spring 2012	Abigail Smith, UConn Education in London, England. Study Abroad Recommendation.
2011-2012	Seana Marceau, Ministerio de Educación de España, Ubrique, Cádiz, Spain. Teaching English.
Spring 2011	Colin Neary, UConn Education in London, England. Study Abroad Recommendation.
Spring 2011	Jillian Zabrocky, UConn Education in London, England. Study Abroad Recommendation.
Spring 2010	William Stebbins, UConn Education in London, England. Study Abroad Recommendation.

Professional Development Delivered

August 28, 2015	The Elements of Writing Workshop. New Fairfield Middle and High Schools. New Fairfield, CT
August 27, 2015	Building a School-Wide Writing Culture. Suffield High School, Suffield, CT.
August 17-19	Narrative Writing, Mentor Texts, Rubrics and Assessment. Metropolitan Business Academy. New Haven, CT.
June 23, 2015	Curriculum Writing. New Fairfield Middle and High Schools. New Fairfield, CT.
June 1, 2015	Writing in the Content Areas. Baldwin Middle School, Canterbury, CT.
May 20, 2015	Assessment and Rubric Design. Manchester High School, Manchester, CT.

May 1, 2015 Teacher Observations in Middle and High School English and Social Studies classes. New Fairfield Middle and High Schools, New Fairfield, CT.

April 8, 2015 Inquiry in Writing Workshop. Manchester High School, Manchester, CT.

March 13, 2015 What Is College-Level Writing in History? Suffield High School, Suffield, CT.

February 25, 2015 Time Management in Writing Workshop. Manchester High School, Manchester, CT.

February 25, 2015 Using Authentic Mentor Texts in Writing Workshop. Bennet Academy, Manchester, CT.

February 20, 2015 Teaching Argument Writing in the Middle School Social Studies Classroom. Baldwin Middle School, Canterbury, CT.

January 21, 2015 Writing Workshop Teaching Demonstrations in and 8th grade LA classroom and a 7th grade SPED/ELL LA classroom. Iling Middle School, Manchester, CT.

December 17, 2014 Narrative Writing and Text Selection in the Writing Workshop Classroom. Iling Middle School and Bennet Academy, Manchester, CT.

December 17, 2014 Use of Narrative Text Features in Expository and Information Writing. Manchester High School, Manchester, CT.

November 17, 2014. Narrative Writing. Manchester High School, Manchester, CT.

November 12, 2014 Mentor Texts in Writing Workshop. Iling Middle School and Bennet Academy, Manchester, CT.

October 29, 2014 Overview of the Writing Workshop. Iling Middle School and Bennet Academy, Manchester, CT.

October 22, 2014 Real-World Discourses and Real-World Models for Writing. Manchester High School, Manchester, CT.

October 17, 2014 Teaching Reading in a Writing Course. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.

August 25-26, 2014 Writing Workshop. Manchester High School, Manchester, CT.

- August 18-20, 2014 Mastery Learning and College-Level Writing, Metropolitan Business Academy, New Haven, CT.
- February 12, 2014 Blogging the Academic Essay. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.
- November 5, 2013 Converting Senior English to Community College Developmental English and UConn Early College Experience English. Metropolitan Business Academy, New Haven, CT.
- September 27, 2013 Introduction to Academic Writing. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.
- August 22-23, 2013 The Common Core State Standards Anchor Standards in Reading and College-Level Reading. Metropolitan Business Academy, New Haven, CT.
- July 22-26, 2013 The Common Core State Standards Anchor Standards in Writing and College-Level Writing Expectations at the University of Connecticut. Metropolitan Business Academy, New Haven, CT.
- April 4, 2013 Academic Writing and the Vertical Pronoun. East Hartford High School.
- January 31, 2013 Digital Literacy and Online Research. East Hartford High School.
- January 28, 2013 Writing Workshop and the Common Core. Hill Central Academy, New Haven, CT.
- November 6, 2012 Writing Through Literature. East Hartford High School, East Hartford, CT.
- October 15, 2012 Writing in the Genres. Hill Central Academy, New Haven, CT.
- August 28-29, 2012 Common Core State Standards and College-Level Writing. East Hartford High School, East Hartford, CT.
- May 23, 2012 Vertical Curriculum Alignment and the Common Core in a 5-12 English/Language Arts Professional Learning Community. Westbrook High School, Westbrook, CT.
- May 21, 2012 College-Level Writing and the Academic Essay. Teacher Prep Academy, Bulkeley High School, Hartford, CT.
- December 14, November 8, October 11, October 4, and August 29, 2011 Expository and Persuasive Reading and Writing in the Middle

- School LA and Social Studies Classrooms. Westbrook Middle School, Westbrook, CT.
- October 7, 2011 Effective Approaches to Effective Research Papers in the Middle and High School Classrooms. Parish Hill School, Chaplin, CT.
- September 16, 2011 College-Level Writing in English and History. Woodstock Academy, Woodstock, CT.
- August 30, 2011 What Is College-Level Writing? East Haven High School, East Haven, CT.
- May 25, 2011 Incorporating CAPT Success into the Curriculum. Lyman Memorial High School, Lebanon, CT.
- March 15, 2011 CAPT Reading for Information, Strategies and Instruction. Lyman Memorial High School, Lebanon, CT.
- January 18, 2011 School-wide Portfolio Assessment of Student Writing. Lyman Memorial High School, Lebanon, CT.
- November 12, 2010 Common Formative Assessments. Lyman Memorial High School, Lebanon, CT.
- April 1, 2010 Successful Integration of CAPT Prep Into the Curriculum. Lyman Memorial High School, Lebanon, CT.
- January 19, 2010 Standardized Writing Assessment (CAPT, SAT, AP) and the Writing Process. Lyman Memorial High School, Lebanon, CT.
- December 3, 2009 What Else? Alternative Careers For Humanities MS/PhDs Panel and Discussion. Sponsored by EGSA. University of Connecticut.
- November 3, 2009 Research Papers and College-Level Writing. Rockville High School, Vernon, CT.
- October 13, 2009 CAPT and the Writing Workshop. Lyman Memorial High School, Lebanon, CT.
- April 13, 2009 Applications of Research to Pedagogy. English 5550, Composition Studies Research: Contemporary Issues and Methodologies. Taught by Professor Lynn Bloom. University of Connecticut, Storrs, CT.

- February 23, 2009 Outside Evaluator, Writing Program Self Study Committee. Quinebaug Valley Community College, English Department. Quinebaug Valley Community College, Danielson, CT.
- December 4, 2008 Publishing in the Field of Composition. English 5150, Research Methods. Taught by Professor Robert Hasenfratz. University of Connecticut, Storrs, CT.
- November 4, 2008 Grammar and the Teaching of Writing. Shelton High School, Shelton, CT.
- October 17, 2008 Teaching English at the Secondary and Post-Secondary Level. Bolton High School Career Fair, Bolton, CT.
- August 20, 2008 Advanced Placement Courses for College Bound Minority Students. Sponsored by the University of Connecticut and Project Opening Doors, hosted by the Louis Stokes Alliance for Minority Participation. University of Connecticut, Storrs, CT.
- August 18, 2008 Roundtable on Teaching and Academia. Freshman English Orientation. University of Connecticut, Storrs, CT.
- May 23, 2008 College-Level Writing in English and History. Montville High School, Montville, CT.
- January 19, 2008 Seminar-Style Classrooms and Writing. University of Connecticut, Storrs, CT.
- October 20, 2007 Writing to Publish. University of Connecticut, Storrs, CT.

Professional Associations

- Council for Accreditation of Educator Preparation (formerly NCATE) (2013-present).
- National Council for Accreditation of Teacher Education (2012-2013).
- National Council of Teachers of English (1991-present).
- Connecticut Education Association (1995-2007).
- National Education Association (1995-2007).
- National Writing Project (1999-present).
- Nathaniel Hawthorne Society (2003-present).
- William Faulkner Society (2003-2012).
- Toni Morrison Society (2003-2012).
- Henry James Society (2003-2005).
- Modern Language Association (2004-present).
- American Literature Association (2004-present).
- American Association of University Professors (2006-present).
- New England Association of Teachers of English (2007-present).
- International Writing Centers Association (2008-2012).

Associated Writing Programs (2009-2012).

Awards, Contests, and Honors

Teaching Scholar Award, Institute for Teaching and Learning, UConn, 2013.

Outstanding Achievement in Literacy Award, New England Reading Association, Nashua, NH, 2012. Accepted on behalf of the Connecticut Writing Project State Network.

Teachers for a New Era (TNE) Fellowship, Neag School of Education, University of Connecticut, 2011-2013.

Awarded Special Merit from the Department of English, College of Liberal Arts and Sciences, University of Connecticut, 2008.

“Svasti” (essay) received honorable mention from UConn’s Aetna Creative Nonfiction contest, Spring 2006.

“Velour” (essay) received honorable mention from UConn’s Creative Writing Program in the AWP Intro Journals Project, Spring 2006.

“Red Bicycle” (poem) won second place in the Connecticut Writing Project’s Teachers’ Writing Contest, Spring 2003.

“Faccie Italiane (Italian Faces)” (essay) was nominated by UConn’s Creative Writing Program to represent UConn in the AWP Intro Journals Project, Spring 2003.

Elected to Phi Kappa Phi (1994).

Elected to Phi Beta Kappa (1991).

Languages

Spanish.