

# Jason Charles Courtmanche

Director of the Connecticut Writing Project, Assistant Professor in Residence in English, Assistant Coordinator of Early College Experience English, and Affiliate Faculty in Curriculum and Instruction, Teacher Education  
University of Connecticut, Storrs

Date of first appointment: August 1, 2007

Revised: April 20, 2022

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## Education

Ph.D. (English)	2006	University of Connecticut, Storrs
M.A. (English)	1995	Humboldt State University, Arcata, CA
TCPCG (English Ed)	1992	University of Connecticut, Storrs
B.A. (English)	1991	University of Connecticut, Storrs, <i>magna cum laude</i>

## Dissertation

*Sin and Salvation: Nathaniel Hawthorne's Typology of Evil*

## MA Thesis

*Accelerate, Don't Remediate: Teaching Writing to At-Risk Students and Basic Writers*

## Professional History

2007-Present	Director, CWP	University of Connecticut, Storrs
2022-Present	Associate Professor in Residence	University of Connecticut, Storrs
2019-2022	Assistant Professor in Residence	University of Connecticut, Storrs
2017-Present	Asst. Coordinator of ECE English	University of Connecticut, Storrs
2018-2023	Affiliate Faculty, EDCI, Neag	University of Connecticut, Storrs
2007-2019	Lecturer, English	University of Connecticut, Storrs
2007	Co-director, CWP	University of Connecticut, Storrs
2006-2007	Adjunct Professor of English	University of Connecticut, Storrs
2005-2006	Teaching Assistant, English	University of Connecticut, Storrs
2004-2005	Adjunct Professor of English	University of Connecticut, Storrs
2000-2002	Lecturer, English	University of Connecticut, Storrs
1999-2002	Co-director, CWP	University of Connecticut, Storrs
1995-2007	English teacher	RHAM High School, Hebron CT
1993-1994	Graduate Instructor, English	Humboldt State University, Arcata

## Research Interests

Rhetoric and Composition, Writing Studies, Teacher Education, Dual Enrollment, American literature, Equity and Social Justice.

## Publications

### Books

*How Nathaniel Hawthorne's Narratives Are Shaped By Sin: His Use of Biblical Typology in His Four Major Works.* Lewiston, NY: Mellen, 2008.

<https://mellenpress.com/mellenpress.cfm?bookid=7440&pc=9>

*Rock Stars in the Secondary Literacy Classroom: 15 Highly Effective Teachers Answer 15 Questions About the Teaching of Reading, Writing, Language, and Literature.* (in progress)

### Book Chapters

“Reading Like A Writer: Deep Reading and Mentor Texts.” *Deep Reading, Deep Learning: Deep Reading Volume 2.* Peter Lang, 2022. (forthcoming)

“Why Read? A Defense of Reading and the Humanities in a STEM-Centric Era.” *Deep Reading: Teaching Reading in the Writing Classroom.* Urbana: NCTE, 2017. Winner of the 2019 CCCC Outstanding Book Award in the Edited Collection category.

“High School-College Partnerships and the Teaching of Nathaniel Hawthorne.” *Nathaniel Hawthorne in the College Classroom.* Brooklyn: AMS Press, 2016.

“Race Adrift.” *What Does It Mean To Be White In America?* Eds. Gabrielle David and Sean Frederick Forbes. New York: 2 Leaf Press, 2016.

“Afterword to *The Rise of Silas Lapham.*” *The Rise of Silas Lapham* by William Dean Howells. New York: Signet Classics, 2014.

“Writing on the Same Page.” *What Is “College-Level” Writing? Volume 2: Assignments, Readings, and Student Writing from High School and College Classrooms.* Eds. Patrick Sullivan, Howard Tinberg, and Sheridan Blau. Urbana, IL: NCTE, 2010.  
<http://www.ncte.org/books/collegelevel2>

### Articles

“Antiracism, Representation, and the Canon.” *CT News Junkie.* March 9, 2022.  
[https://ctnewsjunkie.com/2022/03/09/op-ed-anti-racism-representation-and-the-canon/?fbclid=IwAR3ctwzaLVRlKgnKtSX61RHpThAVDg794VYkXjzob4yw8wJjV7Z8Va\\_r-Mc](https://ctnewsjunkie.com/2022/03/09/op-ed-anti-racism-representation-and-the-canon/?fbclid=IwAR3ctwzaLVRlKgnKtSX61RHpThAVDg794VYkXjzob4yw8wJjV7Z8Va_r-Mc)

“Essaying Identity: Self-Definition and Student Voice.” *English Journal* January 2022.  
<https://library.ncte.org/journals/EJ/issues/v111-3/31565>

“Critical Race Theory is Often Misunderstood, Misrepresented.” *The Hartford Courant*. July 18, 2021.

[https://digitaledition.courant.com/infinity/article\\_share.aspx?guid=4b81bfa6-de00-4d35-a022-7b82904b6cdd&fbclid=IwAR2dFnEKFOcG6uedrwuIofm5GcDH-wjTCtaPwcw3WJwRE7wxmTRNjcYAmqw](https://digitaledition.courant.com/infinity/article_share.aspx?guid=4b81bfa6-de00-4d35-a022-7b82904b6cdd&fbclid=IwAR2dFnEKFOcG6uedrwuIofm5GcDH-wjTCtaPwcw3WJwRE7wxmTRNjcYAmqw)

“Response to Lisa Maruzo Bolduc.” *The Willimantic Chronicle*. January 5, 2021.

<https://www.thechronicle.com/stories/20210105LETTERS.php>

“Let’s Help Public Schools.” Letters to the Editor. *The Hartford Courant*. December 26, 2020.

<https://www.courant.com/opinion/letters/hc-le-merged-letters-12-26-2020-20201226-norhdb6i5zdzpkp742wimeql2q-story.html#nt=pf-triple%20chain~home-double-rec~recommender~automated~letters-rec~NORHDB6I5ZDZPKP742WIMEQL2Q~1~4~2~3~art%20yes>

“Response to Chris Powell.” Letters to the Editor.” *The Willimantic Chronicle*. December 22, 2020.

<https://www.thechronicle.com/stories/20201222LETTERS.php?fbclid=IwAR1fkMxd7TPyks9AjN-CluE9GiXNgbaOEnqL2UTaMGNDgB0fHWuHAQuQY>

“Response to Chris Powell.” Letters to the Editor. *The Willimantic Chronicle*. December 7, 2020. <https://www.thechronicle.com/stories/20201207LETTERS.php>

With Patrick Sullivan, et al. “What Do We Really Know About College Readiness?” *Journal of College Literacy and Learning*. Fall 2020. (forthcoming)

“Strange Beasts and Bedfellows: The Hows and Whys of K-16 Alliances.” *MLA Professions*. Spring 2020.

<https://profession.mla.org/strange-beasts-and-bedfellows-the-whys-and-hows-of-k-16-alliances/>

“Descriptive Boxes: What’s in Your Toolbox?” *Writers Who Teach: Mining the Experience of Writers Who Teach, To Teach Better Writers*. Spring 2020.

<https://writerswhoteach.wordpress.com/>

With Tom Deans. “How Developing a Network of Secondary School Writing Centers Can Enrich University Writing Programs.” *WPA: Writing Program Administration*. Spring 2019.

“Misperception of Urban Schools and Educators is Pervasive, but Baseless.” *CT News Junkie*. October 17, 2017.

[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_misperception\\_of\\_urban\\_schools\\_pervasive\\_but\\_baseless\\_2017\\_10\\_16/](http://www.ctnewsjunkie.com/archives/entry/op-ed_misperception_of_urban_schools_pervasive_but_baseless_2017_10_16/)

“Basic Misunderstandings Pervade Public Opinion About Teaching of Writing.” *CT News Junkie*. September 7, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_basic\\_misunderstandings\\_pervade\\_opinion\\_about\\_teaching\\_2017\\_09\\_07/#.WbHj5mTyun4.facebook](http://www.ctnewsjunkie.com/archives/entry/op-ed_basic_misunderstandings_pervade_opinion_about_teaching_2017_09_07/#.WbHj5mTyun4.facebook)

(Part of a series, curated by me, of op-eds composed by teachers participating in a High Need School grant, including the following op-eds):

Sarah Forte. “The Classics Don’t Matter.” *CT News Junkie*. September 12, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_the\\_classics\\_dont\\_matter\\_2017\\_09\\_12](http://www.ctnewsjunkie.com/archives/entry/op-ed_the_classics_dont_matter_2017_09_12)

Nikki Milewski. “Teacher Choice in a Standards Obsessed Era.” *CT News Junkie*. September 18, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_teacher\\_choice\\_in\\_a\\_standards-obsessed\\_era\\_2017\\_09\\_18/](http://www.ctnewsjunkie.com/archives/entry/op-ed_teacher_choice_in_a_standards-obsessed_era_2017_09_18/)

Gerry Navarra. “Put Smartphones on Pause.” *CT News Junkie*. September 22, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_put\\_smartphones\\_on\\_pause\\_2017\\_09\\_21/](http://www.ctnewsjunkie.com/archives/entry/op-ed_put_smartphones_on_pause_2017_09_21/)

Deb Weinberg. “In Defense of Creative Writing.” *CT News Junkie*. September 25, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_in\\_defense\\_of\\_creative\\_writing\\_2017\\_09\\_25/](http://www.ctnewsjunkie.com/archives/entry/op-ed_in_defense_of_creative_writing_2017_09_25/)

Chelsea Schonvisky. “Universities Need to Prepare Teachers to Help ESL Students.” *CT News Junkie*. October 5, 2017.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_universities\\_need\\_to\\_prepare\\_teachers\\_to\\_help\\_esl\\_students\\_2017\\_10\\_05/](http://www.ctnewsjunkie.com/archives/entry/op-ed_universities_need_to_prepare_teachers_to_help_esl_students_2017_10_05/)

“Forest Bathing in Mansfield.” *Mansfield Democratic Town Committee Blog*. October 31, 2015. <http://mansfieldctdemocrats.org/forest-bathing-in-mansfield>

“My Kids Love their Schools. So Do I.” *Mansfield Democratic Town Committee Blog*. October 8, 2015. <http://mansfieldctdemocrats.org/my-kids-love-their-schools-so-do-i>

“Harper Lee Brings Older Atticus to Life Within Historical Limitations.” *Connecticut News Junkie*. July 24, 2015.  
[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_harper\\_lee\\_brings\\_older\\_atticus\\_to\\_life\\_within\\_historical\\_limitations/](http://www.ctnewsjunkie.com/archives/entry/op-ed_harper_lee_brings_older_atticus_to_life_within_historical_limitations/)

“NWP—Changes and Enduring Traditions.” *40 for 40*. The National Writing Project. July 22, 2014. <http://our.nwp.org/nwp-changes-enduring-traditions/>

“Support for CCSS Fueled by Misinformation.” *Connecticut News Junkie*. March 25, 2014. [http://www.ctnewsjunkie.com/archives/entry/oped\\_support\\_for\\_ccss\\_fueled\\_by\\_misinformation/](http://www.ctnewsjunkie.com/archives/entry/oped_support_for_ccss_fueled_by_misinformation/)

“A Teacher’s Caring Can Last a Lifetime.” *The Hartford Courant*. September 24, 2013. <http://www.courant.com/news/opinion/hc-op-courtmanche-children-need-strong-adults-embr-20130923,0,6879670.story>

“Wikis in the Classroom to Enhance Learning: Web 2.0 Tools, Writing, and the Common Core.” *The Leaflet*. Spring 2012.

“The Credibility Gap.” *The Hartford Courant*. April 15, 2012. <http://www.courant.com/news/opinion/hc-op-education-reform-battle-in-connecticut-0415-20120413,0,1962106.story>

“Evaluating the Common Core.” *The NEATE News: New England Association of Teachers of English*. Spring 2012. [http://api.ning.com/files/hcqR2dDVLrHvuLzIwZUL-Bn7Yv3m4BgEp5FQnEvpLGQEYXdOrLjb\\*FfOSqgevpalhzbCU1UV\\*9RwBwy\\*Kjc9ZJOJtunN\\*rip/NEATENews\\_Spring2012.pdf](http://api.ning.com/files/hcqR2dDVLrHvuLzIwZUL-Bn7Yv3m4BgEp5FQnEvpLGQEYXdOrLjb*FfOSqgevpalhzbCU1UV*9RwBwy*Kjc9ZJOJtunN*rip/NEATENews_Spring2012.pdf)

“Focus on Tenure Wrong Fix: Teachers Need Support.” *The Hartford Courant*. February 26, 2012. <http://www.courant.com/news/opinion/hc-op-courtmanche-ending-teacher-tenure-wrong-fix--20120226,0,5934612.story>

“The Wonderful World of Wikis and Web 2.0” 21<sup>st</sup> Century Skills for New Millennium Learners.” *The Leaflet*. Spring 2011.

“Miracle Workers and the Decline of Public Education.” *UConn Magazine*. Fall 2010. <http://www.uconnmagazine.uconn.edu/fwin2010/feature1.html>.

### **IRB-Approved Research Studies**

The Deep Reading Project. Fall 2021-

Rock Stars in the Secondary Literacy Classroom: 15 Highly Effective (mostly high school English) Teachers Answer 15 Questions About the Teaching of Reading, Writing, Language, and Literature. Fall 2019-

Teaching Reading and Writing with Mentor Texts. Fall 2019 to Spring 2020.

When a Writing Teacher Teaches Reading. Fall 2014 to Fall 2015.

High School-College Writing Partnerships. With Tiffany Smith of EO Smith High School. Spring 2013-Fall 2015.

### **Book Reviews**

Review of *Julian Hawthorne: The Life of a Prodigal Son*, by Gary Scharnhorst. *Resources for American Literary Study* 38 (December 2016).

Review of *Nathaniel Hawthorne's Preoccupation with Unpardonable Sin: The Dramatization of Ethical Action in His Short Stories*, by John H. Timmerman. *The Nathaniel Hawthorne Review* (Fall 2014).

Review of *Critical Insights: Nathaniel Hawthorne*, by Jack Lynch, ed. *The Nathaniel Hawthorne Review* (Spring 2011).

Review of *The Bell Curve*, by Charles Murray. "The Bell Curve: Shoddy Scholarship and Racist Politics." *Westerly Academic Publications* (1995): 1-12.

### **Peer Reviews**

Review of *Dynamic Activities for the First-Year Writing Classroom* by Michael Reznizki and David Coad. NCTE 2020.

Review of *Rethinking Reading in College: An Across-the-Curriculum Approach* by Arlene Wilner. NCTE 2019.

Review of "The *Scarlet Letter* in High School, with the Baby Boomers." *PMLA* 2019.

Review of "Close Reading in the Twenty-First Century: Re-Examining the New Critics' Influence on the Common Core State Standards." *PMLA* 2018.

Review of "Reading in an Emergency: The Exam and the Twin Temporalities of the Literacy Classroom." *PMLA* February 2017.

Review of *Isabel Allende's Popularity Cross-Culturally in Britain and Spain* by María Fanjul Fanjul. Mellen, 2015.

Review of *Major American Short Stories* by Walton Litz, ed. Oxford UP. December 2010.

Review of *Hawthorne's Entanglements* by Samuel Chase Coale. Camden House. August 2010.

Review of A Scholarly Edition Proposal for Nathaniel Hawthorne's *Fanshawe: A Tale* by Zachary A. Rhone and Charles E. Bressler. Broadview Press. August 2009.

Review of *The Vindication of Eve: Nathaniel Hawthorne's Triumphant Female* by Boulos Abdulla Sarru'. The Edwin Mellen Press. June 2009.

### **Keynote Addresses**

First-Year Programs and Learning Communities Kick-off. UConn. August 25, 2016.

National Honor Society Induction Ceremony Speaker. RHAM High School. December 4, 2014.

Graduation Speaker. Tolland High School. June 20, 2014.

<http://www.courant.com/community/tolland/hc-tolland-high-graduation-20140620.0.7635671.story>

“Composing Identities: Teaching Writing in an Age of Standardization, Accountability, and Quantitative Data.” The Eighteenth Annual Aetna Critical Essay Writing Prize Program. Sponsored by the University of Connecticut English Department. University of Connecticut, Storrs, CT, November, 2007.

### **Public Readings**

“Archaeology of Memory: Part II.” *Connecticut Literary Festival 2021* Public Reading. October 22, 2021.

“Epiphany.” *Connecticut Literary Anthology 2020* Public Reading. December 17, 2020.

“Epiphany” and “The Archeology of Memory.” Connecticut Literary Festival. Real Art Ways. Hartford. October 5, 2019.

“Race Adrift” and other poems. With Danielle Pieratti and Emily Cole. Welles Turner Memorial Library. Glastonbury. June 29, 2016.

“Once More to Syosset.” Roar Reading Series. Sponsored by Elephant Rock Books. UConn Coop Bookstore. December 1, 2014.

<http://www.elephantrockbooks.com/roarseries.html>

“Photographs and Memories.” Roar Reading Series. Sponsored by Elephant Rock Books. UConn Coop Book Store. April 7, 2014.

<http://www.elephantrockbooks.com/roarseries.html>

“Banning *Romeo and Juliet*” (essay). *BANNED! A Celebration of Banned Books*. Sponsored by the Connecticut Humanities, the Connecticut Center for the Book, Syllable Reading Series, and the Mark Twain House and Museum. Mark Twain House and Museum, Hartford, CT. September 25, 2013. <http://cthumanities.org/banned-2>

### **Creative Publications**

“Archaeology of Memory, Part II.” *2021 Connecticut Literary Anthology*. Connecticut Literary Festival. <http://connecticutliteraryfestival.org/connecticut-literary-anthology/>

“Epiphany.” *2020 Connecticut Literary Anthology*. Connecticut Literary Festival.

<http://connecticutliteraryfestival.org/ct-anthology/>

“An Afternoon At The Acropolis.” Our Summer Loves. *The Hartford Courant*. August 6, 2017.

<http://www.courant.com/opinion/insight/hc-op-insight-summer-loves-0806-20170805-story.html>

“The Archaeology of Memory: My Father” (essay). The Colin McEnroe Show: What Do You Miss Most? Hosted by Mark Oppenheimer. National Public Radio. August 11, 2011. <http://www.yourpublicmedia.org/node/15114>.

“Elsa by Night” (poem). *Rockhurst Review* 23.1 (Spring 2010).

“Doing Laundry on a Saturday Night in November” (poem). *California Quarterly* 27.2 (Spring 2001): 16.

“Yellow and Purple” (poem). *Kimera* 5.2 (Summer 2000): 109.

“The Choice or the Bracelet” (fiction). *Kimera* 5.2 (Summer 2000): <http://www.js.spokane.wa.us/kimerav5n1>.

“Photojournalist” (poem). *Re: Verse!* 1.1 (2000): 28.

### **Online Publications**

*The Write Space: A blog for teachers and writers affiliated with the Connecticut Writing Project*. Weblog. <http://jasoncourtmanche.blogspot.com/>.

### **Print Interviews**

By Emily Graham. “Write On, Black Girl! Initiative Invites Black Girls To Speak Their Truth.” *English Department Newsletter*. April 13, 2022. [https://english.uconn.edu/2022/04/01/write-on-black-girl-initiative-invites-black-girls-to-speak-their-truth/?mc\\_cid=4849eb9965&mc\\_eid=5c8cb60884](https://english.uconn.edu/2022/04/01/write-on-black-girl-initiative-invites-black-girls-to-speak-their-truth/?mc_cid=4849eb9965&mc_eid=5c8cb60884)

By Amanda Song. “Their Efforts Today Will Impact the State, and the World, for Decades to Come.” *UConn Today*. July 15, 2021. <https://today.uconn.edu/2021/07/their-efforts-today-will-impact-the-state-and-the-world-f-or-decades-to-come/>

By Gabriella DeBenedictis. “Connecticut Writing Project Set to Host Several Events.” *Daily Campus*. (September 15, 2017). <http://dailycampus.com/stories/2017/9/15/connecticut-writing-project-set-to-host-several-events>

By Ken Best. “Improving the Teaching of Writing.” *UConn Today*. (June 22, 2017). <http://today.uconn.edu/2017/06/improving-teaching-writing/>

By J. W. Ocker. *A Season with the Witch: The Magic and Mayhem of Halloween in Salem, Massachusetts*. Countryman Press, 2016.

<http://books.wwnorton.com/books/detail.aspx?ID=4294992206>

By Cheryl Cranick. "Language Leads Honors Scholars To Teach." *UConn Honors Alumni eNewsletter*. (February 26, 2014).

<http://honors.uconn.edu/2014/02/26/language-leads-honors-scholars-to-teach/>

By Abigail Ferrucci. "Student Teachers." *The Hartford Courant*. (April 3, 2012).

[http://www.courant.com/news/education/hc-ashford-school-writing-center-0403-20120402\\_0\\_5864688.story](http://www.courant.com/news/education/hc-ashford-school-writing-center-0403-20120402_0_5864688.story)

By Michelle Firestone. "Ashford Program Opens Doors for Young Writers." *the Chronicle*. (April 3, 2012).

By Karen Grava. "Teachers Learn By Doing." *CLAS Today*. (August 9, 2011).

[http://clas.uconn.edu/news\\_2011\\_08\\_09a.htm](http://clas.uconn.edu/news_2011_08_09a.htm).

By Cindy Weiss. "Summer Institute Helps Connecticut Educators Teach Writing."

*University of Connecticut Advance*. 26.3 (September 10, 2007). Reprinted as "Connecticut Writing Project Marks 25 Years." *UConn Momentum* 10.1 (Fall 2007).

### **Television Interviews**

By Dotti Durst. "Education Matters." Charter Communications. April 14, 2017.

<https://communityaccessstv.viebit.com/player.php?hash=95vDwRobR1ES>

By Kerry Markey. "Education Matters." Charter Communications. March 2, 2016.

<http://ctv14.pegcentral.com/player.php?video=028d83e530e6c706002df8031c1a8e76>

By Dr. Xae Alicia Reyes. "Education Matters." Charter Communications. February 11,

2011. <http://www.ctv14.com/>

### **Radio Interviews**

By Susan Johnson and Dennis O'Brien. "Connecticut Education Reform." Let's Talk About It. May 18, 2012. <http://www.wili-am.com/talkaboutit.htm>

By Judy Buchanan. "Advocating for Your Writing Project Site: Looking Ahead." NWP Radio on Blogtalkradio. January 13, 2012.

[http://www.blogtalkradio.com/nwp\\_radio/2012/01/13/advocating-for-your-writing-project-site-looking-ahead](http://www.blogtalkradio.com/nwp_radio/2012/01/13/advocating-for-your-writing-project-site-looking-ahead)

By Katie Luzak. WHUS News. March 14, 2011. <http://www.whus.org/>

### **Online Interviews**

By Danielle Faipler. "10 Questions with Jason Courtmanche." Neag School of Education. (August 28, 2018). <https://education.uconn.edu/2018/08/28/10-questions-with-the-director-of-the-connecticut-writing-project/>

"Grand Opening of the Woodstock Academy Writing Centaur." Woodstock Academy. September 2014. <https://www.youtube.com/watch?v=rL53KLg7Zks&feature=youtu.be>

By Caitlin Williams. "Connecticut Writing Project Celebrates its 30<sup>th</sup> Anniversary." CLAS Alumni. February 2012. <http://uconnalumni.com/lifelong-learning/podcasts.html>

### **Edited Small Journals and Newsletters**

*Teacher-Researcher: Action Research Conducted by the Teachers of Metropolitan Business Academy in New Haven.* <http://cwp.uconn.edu/teacher-as-researcher/>

*Teacher-Researcher: Action Research Conducted by Teachers Participating in the 2014 Summer Institute.* <http://cwp.uconn.edu/teacher-as-researcher/>

*Teacher-Researcher: Classroom-based Research.* The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/wp-content/uploads/sites/191/2013/11/Teacher-Researcher.pdf>

*Connecticut Student Writers.* An annual publication of student writing. The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/csw.php>.

*Teacher Writer.* An annual publication of writing by teachers. The Connecticut Writing Project-Storrs. <http://cwp.uconn.edu/publications/writings.php>

*TWR: Teacher, Writer, Researcher, the newsletter of the Connecticut Writing Project-Storrs.* <http://cwp.uconn.edu/publications/twr.php>

### **Conference Papers**

"Because There's Always More To Do: Supplementing Teacher Preparation to Teach for Social Justice through a Co-Curricular Equity and Social Justice Reading Group." NCTE Annual Convention. Anaheim, CA. Nov. 17-20, 2022.

"Write On, Black Girl!: How a K-College Literary Journal Allows Black-Identifying Girls and Women to Control their Own Narrative." NCTE Annual Convention. Anaheim, CA. Nov. 17-20, 2022.

"The Future of African American Literature: Building a Culturally Responsive Curriculum Around Afrofuturist Literature." NCTE Annual Convention. St. Louis, MI. November 18-21, 2021.

“Conversation about Critical Race Theory in the ECE Classroom.” ECE English Conference. October 22, 2021.

“Completing the Canon: Literature and Multimodality in the ECE Classroom.” ECE English Conference. October 22, 2021.

“Reading Like a Writer: Deep Reading and Mentor Texts.” Northeast CCCC Conference. Sponsored by Boston University. July 7, 2021.

“Bridging the Secondary-Higher Ed Divide: Writing Projects Support Dual-Enrollment Programs.” Writing with Youth Inside and Outside the Classroom. Consortium of Northeast National Writing Project Sites. Virtual. Hosted by New York Writing Project, Lehman College. May 8, 2021.

“Audience, Purpose, and Publication: Creating and Promoting Opportunities for K-12 Students to Publish Their Writing.” Writing with Youth Inside and Outside the Classroom. Consortium of Northeast National Writing Project Sites. Virtual. Hosted by New York Writing Project, Lehman College. May 8, 2021.

“Rock Stars in the Classroom: Demographics, Dispositions, and Practices of Highly Effective Teachers.” Writing with Youth Inside and Outside the Classroom. Consortium of Northeast National Writing Project Sites. Virtual. Hosted by New York Writing Project, Lehman College. May 8, 2021.

“Writing across the Grades: Writing Project/Writing Center Collaborations Grades 6-16.” Writing with Youth Inside and Outside the Classroom. Consortium of Northeast National Writing Project Sites. Virtual. Hosted by New York Writing Project, Lehman College. May 8, 2021.

“Audience, Purpose, and Publication: Creating and Promoting Opportunities for K-12 Students to Publish Their Writing.” NCTE Annual Convention. Virtual. November 19-22, 2020.

“Equity, Social Justice, and Afrofuturism” Neag School of Education Leadership In Diversity Annual Multicultural Education Conference. November 7, 2020.

“Reciprocity in the Advanced Composition Classroom: High School-College Digital Mentorships Promote Learning For Preservice Teachers and High School Students.” NCTE Annual Convention. Baltimore. November 20-24, 2019.

“Inquiry Before Application: First-Year Courses and Learning Communities Allow Students to Explore the Field of English Education.” NCTE Annual Convention. Baltimore. November 20-24, 2019.

“Creative Student Activities to Foster Inquiry and Learning.” NCTE Annual Convention.

Baltimore. November 20-24, 2019.

“*Deep Reading* Author Strand.” NCTE Annual Convention. Baltimore. November 20-24, 2019.

“The Role of Research” and “The Place of AP.” Writing Through Literature: Connecting Literature and Composition Pedagogies.” ECE English Conference. October 25, 2019.

“Assessment, Not Grading, is an Essential Component of Learning to Write.” With Denise Earles. ECE English Conference. March 11, 2019.

“Art in the Literature Classroom: Using the Arts to Teach Reading, Writing, Culture, and Citizenship.” With Amanda Navarra. Rhode Island Writing Project Spring Conference. Rhode Island College. March 9, 2019.

“Make it Public: Writing about Literature, Life, and the World for the Public.” With Amanda Navarra. Rhode Island Writing Project Spring Conference. Rhode Island College. March 9, 2019.

“Exposing the Truth: Empowering Students to Thrive and Advocate for Themselves Through Journalism and Public Writing.” National Council of Teachers of English Annual Meeting. NWP and CEE/ELATE Strands. Houston. November 17, 2018.

“Teaching Literature in Higher Education.” National Council of Teachers of English Annual Meeting. NWP and CEE/ELATE Strands. Houston. November 16, 2018.

“Teaching Roundtable.” International Poe and Hawthorne Conference. Kyoto, Japan. June 21-24, 2018.

“James Baldwin Revises Hester Prynne: Race and the Influence of *The Scarlet Letter* upon *Go Tell It On the Mountain*.” International Poe and Hawthorne Conference. Kyoto, Japan. June 21-24, 2018.

“‘Of the Devil’s party’: Hawthorne’s Fascination with Sexual Pathology.” American Literature Association Annual Convention. San Francisco, CA. May 15, 2018.

“The Future is Already Here. It’s Just Not Distributed Equally.” With Emily Kilbourn. UConn Early College Experience English Workshop. March 26, 2018.

“Pre-Texts Workshops.” MLA Annual Convention. New York, NY. January 4-6, 2018.

“Author Stand for *Deep Reading*.” NCTE Annual Convention. St. Louis, MO. November 18, 2017.

“Teaching *The Great Gatsby* and *Fun Home*.” NCTE Annual Convention. St. Louis,

MO. November 17, 2017.

“Teacher Writers.” National Writing Project Annual Meeting. St. Louis, MO. November 16, 2017.

“UConn FYW Principles in Practice, or, How’s the New Year Going,” with Ruth Book, “Film and Images as Texts for Critical Writing,” with Arri Weeks, and “Creative Writing and Creativity in Writing,” with Erick Piller. UConn Early College Experience English Workshop. October 10, 2017.

“High School-College Collaborations.” Associations of Departments of English (ADE) Summer Seminar East.” MLA. Providence, RI. June 14, 2017.

“Authentic Pedagogies.” First-Year Programs and Learning Communities Institute for Curricular Innovation.” FYP&LC. UConn. Storrs, CT. May 10, 2017.

“Teaching First-Year Writing in the Trump Era.” Sponsored by the UConn Early College Experience English Program. Teaching First-Year Writing in the Trump Era. Storrs, CT. April 18, 2017.

“Continuing the Conversation: What Is Good College-Level Writing?” Sponsored by the MLA. National Council of Teachers of English Annual Convention. Atlanta, GA. November 25, 2016.

“Building Capacity by Investing in Teacher Leadership Through Advanced, Open, and Virtual Institute.” National Writing Project Annual Meeting. Atlanta, GA. November 24, 2016.

“Of Martyrs and Minotaurs: Hawthorne’s Views on Religion, Marginalization, and Radicalization in the Context of Contemporary Events.” Nathaniel Hawthorne Society Summer Meeting. Stowe, VT. June 2-5, 2016.

“Current Projects of the Working Group on K-16 Alliances.” Modern Language Association Annual Convention. Austin, TX. January 9, 2016.

“Minigrants to Promote Teacher Leadership and Continued Professional Development.” National Writing Project Annual Meeting. Minneapolis, MN. November 19, 2015.

“Professional Development in High Need Schools.” National Writing Project Annual Meeting. DC Metro Area. November 20, 2014.

“Teaching Hawthorne.” A Roundtable Discussion of *Teaching Nathaniel Hawthorne in College*.” Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Hawthorne’s “Prophetic Pictures” in the Digital Age: Selfies, Artistry, and Female Self-Violation.” Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Breaking the Silence of Classroom Writing by Blogging Academic Essays.” Sounding the Silence, Countering Quietism. Freshman English Conference on the Teaching of Writing. University of Connecticut. Storrs, CT. April 4, 2014.

“Why Read? Teaching Literature in a STEM-centric Era.” Rhode Island Writing Project Annual Spring Conference. Rhode Island College. Providence, RI. March 8, 2014.

“An Idea that Worked: Supporting Teacher-Consultants to Write and Publish.” National Writing Project Annual Meeting. Boston, MA. Nov. 21, 2013.

“Entering the Conversation: Writing in World Languages and the Common Core.” Connecticut COLT Fall Conference 2013. Sponsored by the Connecticut Council of Language Teachers. Waterbury, CT. October 21, 2013.

“Crossing the Divide: Transinstitutional Collaboration Between High School Students and College Mentors.” Dream, Connect, Ignite! NCTE Annual Convention. Sponsored by the National Council of Teachers of English. Las Vegas, NV. November 18, 2012.

“Bridging the Gaps Within the Profession.” Common Core/Common Causes: Literacy Learning in the Content Areas. Sponsored by the New England Association of Teachers of English (NEATE). Mansfield, MA. November 3, 2012.

“Social and Personal Deviance in American Literature and Culture.” Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Teaching Hawthorne (and Emerson and Poe) to Future Teachers.” Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

Trans-Institutional Collaboration: High School and College Teachers Working Together to Improve Student Writing. Representing Teaching and Writing Subjects. UConn’s Seventh Annual Conference on Teaching Writing. University of Connecticut, Storrs, April 6, 2012.

NWP Research and Site Development Workshop. National Writing Project Annual Meeting. Chicago, IL, November 18, 2011.

NWP Site Advocacy Workshop. National Writing Project Annual Meeting. Chicago, IL, November 17, 2011.

Wikis in the Classroom to Enhance Learning. New England Association of Teachers of English 2011 Fall Conference. Mansfield, MA, October 2011. Co-presenting with Jane Cook.

The Read/Write Web: Free Web 2.0 Tools to Enhance Teaching and Learning. New England Association of Teachers of English 2011 Fall Conference. Mansfield, MA, October 2011. Co-presenting with Jane Cook.

Panel discussion of "Race to Nowhere." Sponsored by the Quinebaug Valley Community College Community Outreach and Multicultural Planning Committee. Arts at the Capitol Theater Magnet High School. Willimantic, CT, May 31, 2011.

"Mentors, Tutors, and Interns: High School-College Collaborations to Support the Teaching of Writing." Knowledge and Networks: Annual Conference on the Teaching of Writing. UConn Freshman English Program. University of Connecticut, Storrs, CT, March 25, 2011.

Roundtable discussion of "Waiting For Superman." Sponsored by Kappa Delta Pi, the Education Honors Society of Saint Joseph College. West Hartford, CT, March 21, 2011.

"Organizing and Prioritizing the Work of State and Regional Networks." National Writing Project Annual Meeting. Orlando, FL, November 2010.

"Study the History of Your Site or State Network." National Writing Project Annual Meeting. Orlando, FL, November 2010.

"K-12 Writing Centers: Transforming Students, Schools and Sites." National Writing Project Annual Meeting. Orlando, FL, November 2010.

"The Wonderful World of Wikis and Web 2.0: 21<sup>st</sup> Century Skills for New Millennium Learners." New England Association of Teachers of English 2010 Fall Conference. Mansfield, MA, October 2010.

"Larry Reynolds' *Devils and Rebels*: A Round-Table Discussion." Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. San Francisco, May 2010.

"Building A Web Presence." Building Capacity Using Technology for Recruiting, Continuity, and Leadership. New England Writing Projects Annual Meeting. Sponsored by the New England Writing Projects Regional Network. University of Connecticut, Storrs, CT, April 2010.

“Websites and Writing Project Sites.” For the Love of Literacy: Bridging the Gap Between Imagination and Legislation. New England Association of Teachers of English Fall Conference. Sponsored by NEATE. Warwick, RI, October 2009.

“What Tenure?” Developing as a Higher Education Faculty Member and Site Leader. National Writing Project Annual Meeting. San Antonio, TX, November, 2008.

“Writing Centers and Writing Projects.” Writing Project Practices in Training Writing Center Tutors and Designing Centers. National Writing Project Annual Meeting. San Antonio, TX, November 2008.

“If You Build It They Will Come: Building a Web Presence.” Who is Responsible? Literacy and Education for All. New England Association of Teachers of English Fall Conference. Sponsored by NEATE. Nashua, NH, October 2008.

“Why We Need Sinful Women, or The Reason *Fanshawe* Failed.” Nathaniel Hawthorne: Starting Over. Sponsored by The Nathaniel Hawthorne Society. Bowdoin College, Brunswick, ME, June 2008.

“Students Teaching Students: Writing Centers and the National Writing Project Model. The UConn Writing Center and the Connecticut Writing Project: Partnership Possibilities for Outreach.” CTRL/ALT/DEL: Northeast Writing Centers Association Annual Conference. Sponsored by NEWCA. University of Vermont, Burlington, VT, April 2008.

“Teachers Using Online Sources and Practicing What They Preach.” Academic Integrity Awareness: A WPA’s Attempts to Make Academic Integrity Part of Student Culture. Conference on the Teaching of Writing. Sponsored by the University of Connecticut Freshman English Program. University of Connecticut, Storrs, Connecticut, March 2008.

“Ugly Papers: Transgressive Literacy and Pedagogy.” University of New Hampshire Conference on Composition. Sponsored by the University of New Hampshire English Department. University of New Hampshire, Durham, NH, October, 2007.

“Who’s Hawthorne?: Hawthorne’s Typology and the Tragic Optimism of William Faulkner.” Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. Boston, MA, May 2007.

“Evil, Blackness, and the Italian Substitute: Hawthorne’s use of Italianness as a Trope for Evil.” Transatlanticism in American Literature: Emerson, Hawthorne, Poe. Sponsored by the Ralph Waldo Emerson Society, the Nathaniel Hawthorne Society, and the Poe Studies Association. Rothermere American Institute, Oxford University, Oxford, England, July 2006.

“Do we not all spring from an evil root?": Nathaniel Hawthorne's Typology of Sin." Adam and Eve and Nathaniel Hawthorne. Sponsored by the Nathaniel Hawthorne Society. American Literature Association Convention. San Francisco, CA, May 2006.

### **Conference Sessions Chaired**

“The Future of Writing: Moving Composition Toward Multimodal Literacies.” Modern Language Association Annual Convention. Chicago. January 5, 2019.

“Space and Silence.” UConn First-Year Writing's Twelfth Annual Conference on the Teaching of Writing: Humility and Conviction.” April 7, 2017.

“Approaches to Teaching Hawthorne: A Roundtable.” Nathaniel Hawthorne Society Summer Meeting. Stowe, VT. June 2-5, 2016.

“In Whose Image? The Narrative Construction of Nathaniel Hawthorne.” The American Literature Association Annual Conference. San Francisco, CA. May 25-30, 2016.

“Mediated Practices.” Public Subjects and the Digital Realm. UConn's First-Year Writing Program's Eleventh Annual Conference on the Teaching of Writing. Storrs, CT. March 25, 2016.

“Hawthorne and Spenser: Allegory and Desire.” Sponsored by the Nathaniel Hawthorne Society and the Spenser Society. The American Literature Association Annual Conference. Boston, MA. June 21-24, 2015.

“Unlikely Influence In and On Hawthorne.” Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts. North Adams, MA. June 12-15, 2014.

“Imagery and Influence: Hawthorne and Melville.” Sponsored by the Nathaniel Hawthorne Society and the Herman Melville Society. The American Literature Association Annual Conference. Washington, DC. May 22-25, 2014.

“Hawthorne in 1864.” Sponsored by the Nathaniel Hawthorne Society. The Modern Language Association Annual Convention. Chicago, IL. January 9-12, 2014.

“The Italian Connections: Hawthorne, Emerson, and Poe.” *Conversazioni in Italia: Emerson, Hawthorne, and Poe.* Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Teaching Hawthorne, Emerson, and Poe: A Roundtable.” *Conversazioni in Italia: Emerson, Hawthorne, and Poe.* Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. Florence, Italy. June, 2012.

“Developing Connections Between Writing Centers and High Schools.” The Writing Center as Community Garden: Northeast Writing Centers Association Annual Conference. Sponsored by NEWCA. University of Southern New Hampshire, Hooksett, NH. March, 2011.

“Mosses III.” The Nathaniel Hawthorne Society Summer Meeting. Concord Colonial Inn, Concord, MA, June 2010.

“Hawthorne and Feminism.” The Nathaniel Hawthorne Society Summer Meeting. Concord Colonial Inn, Concord, MA, June 2010.

“Hawthorne and Creative Nonfiction.” Sponsored by the Nathaniel Hawthorne Society. MLA. Philadelphia, PA, December 2009.

“Hawthorne: Old and New.” The Nathaniel Hawthorne Society Summer Meeting. Bowdoin College, Brunswick, Maine, June 2008.

“Teaching Writing Kindergarten Through College and Beyond.” Conference on the Teaching of Writing. Sponsored by the University of Connecticut Freshman English Program. University of Connecticut, Storrs, Connecticut, March 2008.

“Modernist Ancestries.” Transatlanticism in American Literature: Emerson, Hawthorne, Poe. Sponsored by the Ralph Waldo Emerson Society, the Nathaniel Hawthorne Society, and the Poe Studies Association. Rothermere American Institute, Oxford University, Oxford, England, July 2006.

### **Conferences Sponsored or Co-Sponsored**

UConn Early College Experience English Spring Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. March 31, 2022.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. March 25, 2022.

UConn Early College Experience English Fall Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. October 22, 2021.

Critical Literacies in the 21st Century Classroom. A CCCC Summer Conference. Virtual. Hosted by Boston University. July 6-7, 2021.

Writing With Youth Inside and Outside the Classroom. National Writing Project Northeast Region. Virtual. Hosted by New York Writing Project, Lehman College, New York. May 8, 2021.

UConn Early College Experience English Spring Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. April 8, 2021.

Critical Literacies in the 21st Century Classroom. A CCCC Summer Conference. Boston University. July 9-10, 2020. (postponed)

Writing With Youth Inside and Outside the Classroom. National Writing Project Northeast Region. Lehman College New York. May 1-2, 2020. (postponed)

UConn Early College Experience English Spring Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. April 3, 2020. (canceled)

UConn Early College Experience English Fall Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. October 25, 2019.

Connecticut Literary Festival. Real Art Ways. Hartford. October 5, 2019.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. September 27, 2019.

UConn Early College Experience English Spring Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. March 11, 2019.

UConn Early College Experience English Fall Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. October 26, 2018.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. September 21, 2018.

UConn Early College Experience English Spring Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. March 26, 2018.

UConn Early College Experience English Fall Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. October 10, 2017.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. September 29, 2017.

UConn Early College Experience English Fall Workshop. Sponsored by the Office of Early College Programs and the First-Year Writing Program of the UConn English Department. University of Connecticut, Storrs, CT. October 24, 2016.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 7, 2016.

Pre-Texts with Doris Sommer. Sponsored by the Connecticut Writing Project, the UConn English Department, the Equity and Social Justice Committee of the Neag School of Education's Department of Curriculum and Instruction, and the Thomas J. Dodd Research Center. University of Connecticut, Storrs. September 30, 2016.

Green Mountain Hawthorne. The Nathaniel Hawthorne Society Summer Meeting. StoweFlake Conference Center, Stowe, VT. June 2-5, 2016.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 9, 2015.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 10, 2014.

Recognition Night: An Annual Celebration of *Connecticut Student Writers*. Jorgensen Auditorium, Storrs, CT. 2008-present. Past keynote speakers include Matt de la Peña (2018), Gina Barreca (2017), Lynda Mulally Hunt (2016), Heather Webb (2015), Rita Williams-Garcia (2014), Wally Lamb (2013), Elizabeth Thomas (2012), Katie Davis (2011), Barbara McClintock (2010), Mark Kimball Moulton (2009), and Pegi Deitz Shea (2008).

Hawthorne in the Berkshires. The Nathaniel Hawthorne Society Summer Meeting. Massachusetts College of Liberal Arts, North Adams, MA. June 2014.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 18, 2013.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 5, 2012.

Conversazioni in Italia: Emerson, Hawthorne, and Poe. Sponsored by the Nathaniel Hawthorne Society, the Ralph Waldo Emerson Society, and the Poe Studies Association. La Pietra International Conference and Events Center. Florence, Italy. June 8-10, 2012.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 4, 2011.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 3, 2010.

The New England Writing Projects Annual Meeting, Featuring Paul Oh. Sponsored by the New England Writing Projects Regional Network. University of Connecticut, Storrs, CT. April 9-10, 2010.

UConn Conference for High School Writing Centers. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 2, 2009.

The Connecticut Writing Projects State Network Professional Writing Retreat, Featuring Patrick Sullivan, Jason Courtmanche, and Steve Ostrowski. Sponsored by the Connecticut Writing Projects State Network. Wisdom House Retreat and Conference Center, Litchfield, CT, June 24-27, 2009.

The Connecticut Writing Project Student and Teacher Writing Conference, Featuring Ken Cormier. Sponsored by The Connecticut Writing Project-Storrs. University of Connecticut, Storrs, CT, May 20, 2009.

Inquiring Minds Learn to Read and Write, Featuring Jeffrey Wilhelm. Sponsored by The Connecticut Writing Project State Network. Fairfield University, Fairfield, CT, October 22, 2008.

Disciplined Literacy: Enabling Students to Engage with Challenging Texts, Featuring Sheridan Blau. Sponsored by The Connecticut Writing Project State Network. Central Connecticut State University, New Britain, CT, October 4, 2008.

UConn Conference for High School Writing Centers, Featuring Ian Carlson. Sponsored by the University Writing Center and the Connecticut Writing Project. University of Connecticut, Storrs, CT. October 3, 2008.

## **Fellowships**

2011-2013 Teachers for New Era, to support the development of programs that build English content area knowledge in pre- and in-service teachers. \$12,000.

## **Grants**

2021-2022 CLAS Diversity, Equity, and Inclusion Grant, Equity and Social Justice in Secondary English Education Reading Group. \$5,600.

2021-2022 Connecticut State Department of Education, Teacher Professional Development Grant. \$39,875.

2021-2022 CLAS Scholarship Facilitation Fund, The Deep Reading Project. \$2,000.

2018-2019 Connecticut State Department of Education, Teacher Professional Development Grant. \$10,125.

2017-2018 Invitational Leadership Institute (ILI)-Supporting Effective Educator Development (SEED) Grant. \$15,000

2017-2018 College Ready Writers Program (CRWP)-Supporting Effective Educator Development (SEED) Professional Development in a High-Need Middle or High School Grant. \$20,000.

2016-2017 Advanced Institute to Scale Up the NWP College-Ready Writers Program Grant. \$20,000.

2014-2015 Title II Professional Development in a High-Need School. \$20,000.

2014-2016 Title II Supporting Effective Educators Development (SEED) Teacher Leadership grant. \$20,000.

2013-2014 Pitney-Bowes Foundation Literacy and Education Grant. \$2,500.

2012-2013 Title II Supporting Effective Educators Development (SEED) High-Need School grant. \$20,000.

2012-2013 Title II Supporting Effective Educators Development (SEED) Teacher Leadership grant. \$20,000.

2007-2013 National Writing Project Core Grant, to fund the NWP site at UConn-Storrs. \$46,000.

2009-2010 National Writing Project Regional Network Mini-Grant, to host and run the New England Writing Projects Annual Meeting. \$5000.

- 2008-2009 National Writing Project State Network Mini-Grant, to run a Professional Writing Retreat as part of an effort to establish the Storrs, Fairfield, and Central Connecticut Writing Project sites as a state network. \$3000.
- 2008-2009 Writing and Professional Development Consultant to “Expanding the Science and Literacy Curricular Space: The GlobalEd II Grant,” Sponsored by Teachers for a New Era (TNE), from the Institute of Education Science (IES). \$1.5 million.
- 2000-2001 Connecticut Writing Project Teacher Researcher Mini-Grant, to study “The Effects of Publication Upon Student Attitudes Toward Writing.” \$300.

**Courses Taught  
At UConn**

- English 6750 Special Topics in Language and Literature: the Connecticut Writing Project Summer Institute Writing Workshop
- English 6750 Special Topics in Language and Literature: the Connecticut Writing Project Summer Institute Teaching Writing
- English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing
- English 3010W Advanced Composition for Prospective Teachers
- English 2013W Introduction to Writing Studies
- English 6000 Young Adult Literature in the Secondary Classroom
- English 6000 Teaching Literature Through Writing in a Culturally Sustaining Classroom
- English 3699 American Women’s Literary Biography and Memoir
- English 3699 The American Literary Renaissance
- English 3699 Re-Storying the 19th Century American Literature Canon
- English 3699 Independent Study: Underrepresented Voices in Contemporary American Literature
- English 3699 Independent Study: When is it Black Future Month? Afrofuturism in the Secondary English Classroom
- English 3699 Independent Study: Censorship and Book Banning in Literature
- English 3699 Independent Study: Recent Pulitzer Prize Winning Fiction
- English 3699 Independent Study: Grant Writing for Public Policy in Education and Women’s Studies
- English 3699 Independent Study: Evil in American Literature
- English 3699 Independent Study: Latin American Fiction and Poetry
- English 3699 Independent Study: Latin American Boom Novelists
- English 3699 Independent Study: Teaching the Literature of the Latin American Boom
- English 3699 Independent Study: Teaching Dystopian and Post-Apocalyptic Literature

English 3699	Independent Study: Critical Pedagogy and Memoir: Education Through the Eyes of Teachers
English 3699	Independent Study: Latino/a Literature
English 2201W	American Literature To 1880
English 2203W	American Literature Since 1880
English 2203	American Literature Since 1880
English 2001	Introduction to Grant Proposal Writing
English 1007	First-Year Writing
INTD 1810	Pre-Teaching Secondary English: Introduction to the Field
UNIV 1810	Pre-Teaching Secondary English: Introduction to the Field
UNIV 1810	Contemporary Issues in Education
UNIV 1784H	Why Read? A Defense of Reading and the Humanities
UNIV 1784H	Why Read? Contemporary Dystopian Young Adult Literature

### **ECE Pre-College Summer at UConn**

Summer 2022	Personal Identity and the Essay
Summer 2021	Personal Identity and the Essay workshop
Summer 2020	<a href="#">Personal Identity and the Essay</a> (canceled)
Summer 2019	Personal Identity and the Essay
Summer 2018	Heroes and Monsters in Essay and Poetry
Summer 2017	Heroes and Monsters in Essay and Poetry
Summer 2016	<a href="#">Heroes and Monsters in Essay and Poetry</a>
Summer 2015	Heroes and Monsters in Essay and Poetry
Summer 2014	Heroes and Monsters in Essay and Poetry

### **At HSU**

English 100	First Year Reading and Composition
English 200	Portfolio Writing
English 344	Adolescent Literature

### **At RHAM**

Grade 12	Advanced Placement Literature and Composition
Grade 12	Creative Writing
Grade 12	Contemporary American Novel
Grade 12	Senior English
Grade 11	Advanced Placement Language and Composition
Grade 11	American Literature, levels 1, 2
Grade 9	Freshman English, levels H, 1, 2, 3
Grade 9	Spanish I

### **Certifications Held:**

Connecticut Professional Educator, English, Grades 7 Through 12 (015). 06/21/2023.

Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE) Program Reviewer.  
11/15/2012 to present.

**Service**

- 2021-23 Connecticut Center for the Book, Connecticut Book Awards Fiction Judge.
- Spring 2022 Interview Committee for Clinical Professor of English Education, Neag TCPCG.
- Spring 2022 Selection Committee and Interviewer for IB/M Program in Secondary English Education, Neag School of Education.
- Spring 2022 Selection Committee and Interviewer for TCPCG in Secondary English Education, Neag School of Education.
- Spring 2021 Selection Committee and Interviewer for IB/M Program in Secondary English Education, Neag School of Education.
- Spring 2021 Selection Committee and Interviewer for TCPCG in Secondary English Education, Neag School of Education.
- Fall 2020- Equity and Social Justice Reading Group, English Department.
- Spring 2020 Cultivating Culturally Responsive Teaching Contexts Program, Neag School of Education.
- Fall 2019- Scholastic Writing Awards Coordinator for Connecticut Region
- Spring 2020 Selection Committee and Interviewer for IB/M Program in Secondary English Education, Neag School of Education.
- Fall 2019 Selection Committee and Interviewer for TCPCG in Secondary English Education, Neag School of Education.
- Fall 2019 Provost General Education Course Enhancement Grant Review Committee
- Spring 2019 Reader for Kim Kraner, MA Writing Requirement.
- Spring 2019 Selection Committee and Interviewer for IB/M Program in Secondary English Education, Neag School of Education.
- Fall 2018 Selection Committee for TCPCG in Secondary English Education, Neag School of Education.
- Fall 2018- Equity and Social Justice Committee, Neag School of Education. Reading Group and Outreach Subcommittees.
- Fall 2018 Selection Committee for 6th Year Degree Program in Reading, Neag School of Education.
- 2018- GEOC W Subcommittee.
- 2018- Aetna Poster Celebration Poster Prize Committee.
- 2018- Aetna First-Year Writing Awards Committee.
- 2018- Aetna Creative Nonfiction (undergraduate) Committee.
- 2018- EGSA Graduate Teaching Awards Committee.
- 2018-present Maurice Sendak Archive Subcommittees for Publicity, Community Engagement, and Outreach and Teaching, Curriculum, and Scholarly Engagement. Dodd Center, UConn.
- 2017-present Letters About Literature, Library of Congress.
- 2016-2019 MLA Standing Committee on K-16 Alliances.

2016-2018 Treasurer of the Nathaniel Hawthorne Society.  
 2016-present CT Center for the Book Advisory Board.  
 2016-present UConn Connects Mentor.  
 Fall 2016 Early College Experience English Acting Coordinator.  
 2015-16 Early College Experience English Workshop Presenter.  
 2015 MLA Teaching of Literature Forum Executive Committee, nominee.  
 2015-16 UConn Early College Experience Associate Director Hiring Committee.  
 2015-16 Aetna Endowed Chair of Writing Hiring Committee.  
 2015-16 Connecticut College Readiness Project.  
 2015-16 MLA Working Group on K-16 Alliances  
 2014-16 President of the Nathaniel Hawthorne Society.  
 2013-14 President-elect of the Nathaniel Hawthorne Society.  
 2013-14 Program Committee Chair for Hawthorne in the Berkshires, the Nathaniel Hawthorne Society Summer Meeting, June 2014.  
 2012-Present UConn First Year Experience (FYE) Pre-Teaching Secondary English Learning Community, faculty supervisor.  
 2011-2015 TNE English Pre-Teaching Committee, chair.  
 2011-2012 UConn Student Veterans Advisory Council.  
 2011-Present ECE English Advisory Board.  
 2011-2012 School Governance Council, Windham Center School. Windham, CT.  
 2010-2015 Wallace Stevens Poetry Program.  
 2010-2012 Curbstone Foundation Board of Directors.  
 2010-2011 Proposal Committee for Hawthorne Society Panels at ALA and MLA Conferences. San Francisco, May 2010. Boston, May 2011. Los Angeles, January 2011.  
 2009-2013 English Department Liaison to Teachers for a New Era (TNE).  
 2009-2011 Subcommittee for the Development of an English and Elementary Education dual degree.  
 2009-Present Advisor to English and Education dual degree students.  
 2009-2012 Organizer for "Hawthorne in Florence." The Nathaniel Hawthorne Society Biennial Conference. Florence, Italy. June 2012.  
 2009-2010 Higher Education Partner, Partnerships and Co-curricular Programming Subcommittee, Humanities Academy, Hartford Public Schools.  
 2009-2010 Proposal Committee for "Hawthorne in Concord: Eden and Beyond." The Nathaniel Hawthorne Society Biennial Conference. Concord, MA. June 2010.  
 2008-2013 Nathaniel Hawthorne Society Advisory Board.  
 2008-Present Aetna Advisory Board.  
 2008-2011 New England Writing Projects (NEWP) Network Leadership Team.  
 2008-Present Connecticut Writing Projects (CWP3) Network Leadership Team.  
 2008-2011 CUWI Subcommittee on Graduate Certificate in the Teaching of Writing.  
 2008-2011 Creative Writing Committee.  
 2008-09 Academic Integrity Awareness Essay Contest, chair.  
 2007-Present CWP Teacher Consultant Writing Contest, chair.

- 2007-2013 Center for Cooperative Learning, Teachers for a New Era (TNE) Curriculum Committee.
- 2007-Present Committee for Undergraduate Writing and Instruction (CUWI).
- 2007-Present Chairperson *ex officio*, Connecticut Writing Project (CWP) Leadership Council.
- 2007-2009 Center for Cooperative Learning, Teachers for a New Era (TNE) Steering Committee.
- 2000-2005 Chairperson, Mission Statement Committee for NEASC Reaccreditation, RHAM High School, Hebron CT.
- 1999-2003 Connecticut Writing Project Executive Board, University of Connecticut, Storrs.
- 1995-1996 Curriculum Review Committee for NEASC Reaccreditation, RHAM High School, Hebron, CT.

### **Other Outreach and Service**

- April 5&7, 2022 Equity and Social Justice Reading Group Speaker Series, featuring Tochi Onyebushi and Kimberly Johnson.
- Spring 2022 ECE Site Visits to the Master's School, Montville High School, EO Smith High School, Wamogo High School, Bacon Academy, and New Canaan High School.
- January 13, 2022 Guest talk on college-level writing with English and social studies teachers from Suffield High School.
- Fall 2021 ECE English Site Visits to
- July 26, 2021 Guest teacher, Mark Twain House and Museum Write To The Point Neighborhood Studios Summer Program.
- Summer 2021 Concord Field Trip for Independent Study in 19th Century American Literature, with Taylor Guasta, Julianna Iacovelli, and Rhianna Bennett.
- Spring 2021 Guest Lecturer in John Wetmore's Senior English class at Manchester High School.
- Spring 2021 Early College Experience (ECE) Virtual Site Visits to First-Year Writing Instructors at Bacon Academy, Waterbury Career Academy, EO Smith High, Hall High, Montville High, Platt High, Fitch High, Wilton High, Masuk High, Brookfield High, Thomaston High, Seymour High, Sheehan High, Rockville High, Glastonbury High, and East Hartford High.
- April 29, 2020 Virtual Lecture and Discussion of the poetry of Elizabeth Bishop

and Sylvia Plath with secondary students in Denise Barstow's class at Sections Internationales de l'île de Nantes, France.

- Spring 2020 Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Avon High, East Haven High, Granby High, Fitch High in Groton, South Windsor High, Bethel High, and Valley Regional High in Deep River.
- Feb 12, 2020 Virtual Lecture and Discussion of *The Great Gatsby* with secondary students in Denise Barstow's class at Sections Internationales de l'île de Nantes, France.  
<http://passerelle2.ac-nantes.fr/sectionsinternationales/2020/02/13/the-great-gatsby-by-skype/>
- 2019-present Coordinator, Affiliate Partner for Scholastic Writing Award for the State of Connecticut.
- Fall 2019 Honors Program and FYE Field Trips to the Benton Museum, the Dodd Center, the Wadsworth Atheneum, and the New Britain Museum of American Art.
- Fall 2019 Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Miss Porters, Farmington; Conard High, West Hartford; Avon High; Hand High, Madison; Lyme-Old Lyme High.
- Fall 2019 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- May 7, 2019 Discussion Group on GSA and English Education, with Lyric McVoy, Carly Martin, Amy Nocton, and Liza Escott. EO Smith High School.
- Spring 2019 Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Simsbury High; Notre Dame High School of Fairfield; Central High School, Bridgeport; Waterbury Career Academy High School; Hand High, Madison; CREC Civic Leadership High School, Enfield; Academy of Information, Technology and Engineering, Stamford; Fishers Island School; Bacon Academy, Colchester; Killingly High School; Westbrook High School; East Hampton High School; Stratford High School; South Windsor High School.
- Feb 6, 2019 College-Level Reading. CREC Language Arts Council, CREC, Hartford.

Dec 14, 2018	Op-Ed Writing in ECE English. Liza Escott, EO Smith.
Dec 1, 2018	Pre-Teaching Secondary English Learning Community Field Trip to the Yale Art Gallery, New Haven, CT.
Nov 10, 2018	Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE) Program Reviewer. Bradley University College of Education and Health Sciences, IL. Middle School Education (Grades 5 - 8) English Language Arts and Bradley University College of Education and Health Sciences, IL, English Secondary.
Nov 7, 2018	Teaching observation of Adjunct Professor Rebecca Rumbo.
Nov 3, 2018	Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, Hartford, CT.
Oct 2018-Jan 2019	Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
Fall 2018	Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Harding High, Woodstock Academy, Simsbury High, Hillhouse High, Hand High, and Xavier High.
Spring 2018	100 Years of Wilcox. The Centennial Celebration of Wilcox Technical High School. With Michelle Amman-Wojenski.
Spring 2018	Metropolitan Business Academy Social Justice Symposium. Metropolitan Business Academy. New Haven. With Steve Staysniak and Sammy Vanvalkenburg.
Spring 2018	Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Creed High, Harding High, Stamford High, and Westbrook High.
Feb 14, 2018	College-Level Writing at UConn. Stafford High School, Stafford, CT. With Caitlin Donahue, Bob Pirrie, and Carly Martin.
Oct 2017-Jan 2017	Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
Fall 2017	Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Griswold High, Ansonia High, Windsor High,

Rockville High, New Canaan High, and Yeshiva K'Tana of Waterbury.

- Nov 11, 2017 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, Hartford, CT.
- Oct 7, 2017 Pre-Teaching Secondary English Learning Community Field Trip to the Wadsworth Atheneum, Hartford, CT.
- May 10, 2017 Authentic Pedagogies Panel. First Year Programs and Learning Communities Institute for Curricular Innovation. UConn.
- April 14, 2017 English for STEM Majors. Interdisciplinary Approaches. Honors to Opportunities. Honors Program Talk. UConn.
- February 1, 2017 Teaching, Researching, and Theorizing Writing. With Brenda Brueggemann, Ellen Carillo, and Melissa Bugdal. UConn.
- November 23, 2016 College and Career Readiness Day. Mansfield Middle School. Mansfield, CT.
- Oct 2015-Jan 2017 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- October 29, 2016 Pre-Teaching Secondary English Learning Community Field Trip to the Wadsworth Atheneum, Hartford, CT.
- October 14, 2016 Pre-Teaching Secondary English Learning Community Field Trip to the Yale Museum of British Art, New Haven, CT.
- September 15, 2016 Pre-Teaching Secondary English Learning Community Field Trip to the First Folio at the Benton Museum, Storrs, CT.
- Fall 2016 Early College Experience (ECE) Site Visits to First-Year Writing Instructors at Wamogo High School, Litchfield; Marine Sciences Magnet High School, Groton; Suffield High School; Stafford High School; and Windham High School.
- March 2016 IDEA Grant Reviewer. Kaitlin Jenkins. "Empathy in Young Adult versus Classical Literature: An Analysis of Teachers' Choices."
- March 4, 2016 Revision Workshop. Rochelle Marcus' 8<sup>th</sup> Grade Language Arts classes. Mansfield Middle School. Mansfield, CT.

- February 26, 2016 Mentor text writing. Mary Lee Geary's 3rd Grade class. Goodwin Elementary School. Mansfield, CT.
- February 26, 2016 Essay Workshop. Rochelle Marcus' 8<sup>th</sup> Grade Language Arts classes. Mansfield Middle School. Mansfield, CT.
- Nov 2015-April 2016 Early College Experience (ECE) Site Visits to First-Year Writing instructors at Rockville High, Vernon; Montville High, Montville; Suffield High, Suffield; Granby High, Granby; Stafford High, Stafford Springs; East Windsor High, East Windsor; Portland High, Portland, South Windsor High, South Windsor; and EO Smith High, Mansfield.
- Oct 2015-Jan 2016 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- November 17, 2015 Pre-Teaching Secondary English Learning Community Field Trip to the Wadsworth Atheneum, Hartford, CT.
- November 16, 2015 National Writing Project Site Report Reviewer. Central Arizona Writing Project at Arizona State University, Redwood Writing Project at Humboldt State University in California, University of Illinois Writing Project at the University of Illinois, Boston Writing Project and the University of Massachusetts-Boston, Genesee Valley Writing Project at the University of Rochester, and Endless Mountains Writing Project at Mansfield University in Pennsylvania.
- November 10, 2015 Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE) Program Reviewer. Ball State University Teachers College, Newberry College of Teacher Education, and Nova Southeastern University Fischler School of Education.
- November 9, 2015 UConn Early College Experience English Conference: Responding to Student Writing. Two workshops: Conferencing and Response Groups. Grading and Assessment. With Kim Shaker of East Hartford High School.
- November 7, 2015 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- June 10, 2015 Writing Workshop. Rochelle Marcus' 8<sup>th</sup> Grade Language Arts classes. Mansfield Middle School. Mansfield, CT.

June 5, 2015	UConn Early College Experience English Orientation. Storrs, CT.
June 3, 2015	Senior Project Portfolios. Steve Staysniak's Senior English classes. Metropolitan Business Academy, New Haven, CT.
April 21, 2015	Collaboration with College Writing Mentors. Tiffany Smith's sophomore American Lit classes. EO Smith High School.
April 10, 2015	Teaching Observation of Anisha Patel, Manchester High School.
March 30, 2015	Conferring in Writing Workshop with Enza Paluso's 6 <sup>th</sup> grade students at Bennet Academy in Manchester, CT.
March 6, 2015	<i>Hamlet</i> and Language Discussion in Kim Shaker's UConn Early College Experience English class at East Hartford High School, East Hartford, CT.
February 18, 2015	Argumentation Writing Demonstration in Rochelle Marcus' 8 <sup>th</sup> grade LA classes at Mansfield Middle School, Mansfield, CT.
February 11, 2015	College Level Writing and Research, Tiffany Smith and Regan Rowley's 12 <sup>th</sup> grade students from EO Smith High School. Dodd Center, Homer Babbidge Library, UConn.
February 6, 2015	Mini-lessons in Writing Workshop, Jan Brodis and Enza Paluso's 6 <sup>th</sup> grade classrooms at Bennet Academy, Manchester, CT.
January 16, 2015	Personal Essay Writing, Rochelle Marcus' 8 <sup>th</sup> grade LA classes, Mansfield Middle School, Mansfield, CT.
January 12, 2015	Personal Essay Writing, Rochelle Marcus' 8 <sup>th</sup> grade LA classes, Mansfield Middle School, Mansfield, CT.
Oct-Jan, 2014-15	Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
November 15, 2014	Pre-Teaching Secondary English Learning Community Field Trip to the Yale University Art Gallery, New Haven, CT.
Oct 17-31, 2014	National Writing Project Site Report Reviewer. Alaska Writing Project, University of Alaska; Area 3 Writing Project, University of California at Davis; Georgia Southern Writing Project, Georgia Southern University; Northwest Inland Writing Project, University

of Idaho; National Writing Project at Carroll University, Wisconsin; Purchase Area Writing Project, Murray State University, Kentucky; Maryland Writing Project, Towson University; Pearl of the Concho Writing Project, Angelo State University, Texas.

- Oct 20, 2014 Guest Speaker at Amy Nocton's UConn ECE Spanish class at RHAM High School in Hebron, CT.
- October 18, 2014 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- Sept 22-29, 2014 Guest Speaker at Regan Rowley's UConn ECE English classes at EO Smith High School in Mansfield, CT.
- May 25, 2014 Judge, 17<sup>th</sup> Annual Connecticut Young Writers Trust Awards.
- May 15, 2014 Council for the Accreditation of Education Preparation (CAEP, formerly NCATE) Program Reviewer for Louisiana State University at Alexandria.
- May 14, 2014 Guest Speaker at the Northeast Connecticut Authors and Publishers Association Meeting, Mansfield, CT.
- April 24, 2014 Guest Speaker at Writers Day in Lindsay Larson's 8<sup>th</sup> grade English Class at Granby Memorial Middle School in Granby, CT.
- March 21, 2014 Nomination Reviewer. Institute for Teaching and Learning Outstanding Teaching Assistant Award. University of Connecticut. Storrs, CT.
- Feb. 18-Mar. 3, 2014 National Writing Project SEED Grant Teacher Leadership Development Proposal Reviewer. Great Bear Writing Project, University of Central Arkansas; Colorado State University Writing Project, Colorado State University-Fort Collins; Hawaii Writing Project, The University of Hawai'i at Manoa; Montana Writing Project, University of Montana; Nebraska Writing Project, University of Nebraska-Lincoln; Bisti Writing Project, University of New Mexico-Bisti; Endless Mountains Writing Project, Mansfield University of Pennsylvania.
- February 26, 2014 Guest Lecture on College-Level Research and Writing in Regan Rowley's Senior World Literature classes at EO Smith High School, Storrs, CT.

- February 19, 2014 Guest Lecture on *Frankenstein* in Liza Escott's UConn Early College Experience British Literature class at Lyman Memorial High School in Lebanon, CT.
- February 13, 2014 Beta Tester. Veritas Learning Labs.  
<http://veritaslearninglabs.com/>.
- February 10, 2014 Guest Lecture on Transcendentalism, Emerson, and Thoreau in Tiffany Smith's 10B American Literature classes at EO Smith High School, Storrs, CT.
- December 9, 2013 Guest Lecture on Writing Workshop in the World Language Classroom in Amy Nocton's UConn Spanish class at RHAM High School, Hebron, CT.
- Oct-Jan, 2013-14 Site Coordinator, Writing Region at Large Judging Session, Scholastic Art and Writing Awards, a collaboration of The Alliance for Young Artists and Writers and the National Writing Project.
- November 18, 2013 Early College Experience English Conference Workshop Presenter. "UConn ECE English and Alignment with the Common Core Anchor Standards for Writing." UConn, Storrs, CT.
- November 15, 2013 Council for the Accreditation of Education Preparation (CAEP, formerly NCATE) Program Reviewer for University of Michigan Flint.
- November 9, 2013 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- October 16-30, 2013 National Writing Project Site Report Reviewer. Redwood (CA) Writing Project, San Jose Area (CA) Writing Project, Kennesaw Mountain (GA) Writing Project, Oxbow (NE) Writing Project, Rhode Island (RI) Writing Project, Swamp Fox (SC) Writing Project, East Texas (TX) Writing Project, North Star of Texas (TX) Writing Project, Sam Houston (TX) Writing Project, South Texas (TX) Writing Project, and Virgin Islands (VI) Writing Project.
- October 8, 2013 Guest Lecture on American Romanticism and the Gothic Tradition in Amy Nocton's UConn Spanish class at RHAM High School, Hebron, CT.

- October 2, 2013 Guest Lecture on College-Level Writing in Liza Escott's UConn English class, Lyman Memorial High School, Lebanon, CT.
- May 2013 National Council for Accreditation of Teacher Education (NCATE) Program Review of Virginia Commonwealth University.
- April 2013 Writers Series at University of Saint Joseph: "Pros on Prose." University of Saint Joseph, West Hartford, CT.
- 2012-14 UConn Reads! Undergraduate Writing Contest Judge.  
<http://today.uconn.edu/blog/2013/04/jesse-rifkin>
- March 2013 Pathways to Teaching High School English. Pre-Teaching Secondary English Learning Community. Stern Lounge, UConn, Storrs, CT.
- February 2013 College Level Research and Digital Literacy. Regan Rowley and Pat Baruzzi's World Literature classes from EO Smith High School. Konover Auditorium, UConn, Storrs, CT.
- February 2013 Waiting for Superman ... or Not? Documentary showings of *Waiting for Superman* and *The Inconvenient Truth Behind Waiting for Superman*. Homer Babbidge Library, UConn, Storrs, CT.
- February 2013 Hero or Monster? The Role of Evil in *Frankenstein* and Popular Culture in Liza Escott's UConn English class, Lyman Memorial High School, Lebanon, CT.
- December 2012 Literacy Workshop, with Professor Doug Kaufman of the Neag School of Education. Sponsored by UConn Community Outreach, Storrs, CT.
- October 2012 Pre-Teaching Secondary English Learning Community Field Trip to the Mark Twain House and Museum, House Tour and *Huck Finn* workshop, Hartford, CT.
- October 2012 Guest Lecture on Structuralist Approaches to the Writings of Nathaniel Hawthorne in Deb Anger's Advanced Placement Language and Composition, American Literature course at RHAM High School, Hebron, CT.
- October 2012 Guest Lecture on College-Level Writing, the Academic Essay, and the Vertical Pronoun in Liza Escott's UConn English class at Lyman Memorial High School, Lebanon, CT.

- October 2012      Guest Lecture on the American Romantic and Gothic Traditions and their Relevance to the Literature of Gustavo Becquer in Amy Nocton's UConn Early College Experience Spanish class at RHAM High School, Hebron, CT.
- September 2012      Guest Lecture on Gothic Tropes and Proto-Psychology in the works of Poe, Hawthorne, Faulkner, and Morrison in Deb Anger's Advanced Placement Language and Composition, American Literature course at RHAM High School, Hebron, CT.
- May 2012      Site visit to EO Smith High School with representative Chris Murphy's Education Policy Advisor Linda Forman to observe CWP Teacher-Consultant Denise Abercrombie.
- May-June 2012      Early College Experience (ECE) Site Visits to Freshman English instructors at Rockville High, Vernon; Tourtolette High, Thompson; Norwich Free Academy; Enrico Fermi High, Enfield.
- October 2011      Improving Connecticut's Classrooms By Reforming No Child Left Behind. A Roundtable Discussion featuring Linda Forman, Education Policy Advisor to US Congressman Chris Murphy.
- October 2011      Teaching Demonstration on Salinger's *The Catcher in the Rye*, Hawthorne's *The Scarlet Letter*, and Poetry. New Canaan High School English Department. New Canaan High School. New Canaan, CT.
- August 2011      Connecticut Writing Project Leadership Retreat, EASTCONN, Hampton, CT.
- May 2011      Connecticut Writing Project Leadership Retreat, EASTCONN, Windham, CT.
- May-June 2011      Early College Experience (ECE) Site Visits to Freshman English instructors at Notre Dame High School (West Haven), Woodstock Academy, Conard High School, East Windsor High School, Sheehan High School, Amistad Academy, East Haven High School, Hartford Sport and Medical Science Academy, Hall High School, Norwich Free Academy, Morgan High School, Cheshire High School, Hand High School, Windsor High School.
- January 2011      Public Lecture on William Faulkner's *Requiem for a Nun*. Windham Free Library. Book Hunters Literature Group. Windham, CT.

- May 2010 Early College Experience (ECE) Site Visits to Freshman English instructors at RHAM High School, Manchester High School, Windham High School, Bacon Academy, Glastonbury High School, Lyman Hall High School, Montville High School, Griswold High School, Coventry High School, East Hartford High School, Hartford Public High School, and Weaver High School.
- March 2010 Teaching Observation of Michelle Maloney-Mangold. Graduate Student Teaching Award. Freshman English and Graduate English. University of Connecticut. Storrs, CT.
- March 2010 Teaching Demonstration on Salinger's *The Catcher in the Rye*. Bulkeley High School English Department. Bulkeley High School. Hartford, CT.
- January 2010 Public Lecture on William Faulkner's *Sanctuary*. Windham Free Library. Book Hunters Literature Group. Windham, CT.
- February 2009 Public Lecture on Nathaniel Hawthorne. Windham Free Library Book Hunters Literature Group. Windham, CT.

**Graduate Students Advised**

- 2018-20 Megan Murphy, MA, Curriculum and Instruction, Secondary English Education, Neag.

**Graduate Students Supervised**

- 2022-23 Margaret MacFarlane, PhD, English.  
Madison Gehling, PhD, English.
- 2021-22 Kiedra Taylor, PhD, English.  
Kari Daly, PhD, English.
- 2020-21 Kiedra Taylor, PhD, English.  
Danielle Pieratti, PhD, English.
- 2019-20 Sophie Buckner, PhD, English.  
Hannah Taylor, PhD, English.
- 2018-19 Mollie Kervick, PhD, English.  
Gabe Morrison, PhD, English.  
Alex Gatten, PhD, English.  
Reme Bohlin, PhD, English.
- 2017-18 Kaylee Mootz, PhD, English.  
Erick Piller, PhD, English.  
Ruth Book, PhD, English.
- 2016-17 Evangeline Van Houten, PhD, English.  
Sarah Moon, PhD, English.
- 2015-16 Michelle Resene, PhD, English.
- 2014-15 Sara Austin, PhD, English.

2013-14	Christiana Pinkston-Betts, PhD, English.
2012-13	Joel Nebres, PhD, English.
2012-13	Josh Young, MA, English Education.
2012-13	Heather Horning, MA, English.
2011-12	Marisa Ives, MA, English Education.
2011-12	Laila Khan, PhD, English.
2010-11	Sean Forbes, PhD, English.
2009-10	Shawna Lesseur, MA, English.
2008-09	Amanda Friedman, MA English Education.
2007-08	Brooke Pelkey, MA, English Education.

**Graduate Students Mentored**

Spring 2018	Tara Acahne, TEPSY 6103 Grant Writing.
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**Graduate Interns Supervised**

2011-12	Marisa Ives, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.
	Kelly Shea, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.
	Melissa Levenstein, MA, Education. Placed with Jennifer Jepsen at East Hartford High School.
	Eric Carroll, MA, Education. Placed with Denise Abercrombie at E.O. Smith High School.

**Writing Interns Supervised**

Fall 2022	Iris Jordan, BA, English.
	Mikaya Robinson, BA, English and BS English Education.
	Danicia Brown, BA, English.
	Sophie Archambault, BA, English.
	Sophia Ciralso, BA, English.
	Marc Maleri, BA, English.
Spring 2022	Francesca Montano, BA, Physical Therapy.
	Liahna Strout, BA, English.
	Christina Young, BA, English.
	Pascale Joaquin, BA, English.
	Ethan Stone, BA, English
Fall 2021	Julia Marcella, BA, English.
	Alex Phelps, BA, English.
	Isabell Myrick, BA, English.
	Kaitlyn Palumbo, BA, English.
Spring 2021	Liam Duffy, BA, English.
	Kelley Gifford, BA, English.
	Liza Giguere, BA, English and Communication.
	Ashlyn O'Boyle, BA, English.
Spring 2020	Olivia Grossman, BA, English.

	Julianna Iacovelli, BA, English.
	Sammy Vanvalkenburg, BA, English and BS, Education.
Fall 2019	Megan Goldstein, BA, English.
	Mary Zabrowski, BA, English.
Summer 2019	Alex Klein, BA, English, BS, Education.
Spring 2019	Valerie Jarret, BA, English.
	Julia Mancini, BA, English and BS, Education.
	Devin Ruot, BA, English.
Fall 2018	Kassidy Manness, BA, English and BS, Education.
	Jenna Massicotte, BA, English and BS, Education.
Spring 2018	Alyssa Grimaldi, BA, English.
	Julie Stobbie, BA, English.
	Amalia Tricomi, BA, English.
Fall 2017	Katie Grant, BA, English and BS, Education.
	Rachel Breault, BA, English.
	Natasha Schweitzer, BA, English.
Summer 2017	Alexandra Retter, BA, English.
Spring 2017	Katherine Kelly, BA, English.
	Megha Pancholi, BA, English.
Fall 2016	Kelsey Dias, BA, English.
	Julia Vitti, BA, English.
Spring 2016	Amaris Vázquez, BA, English.
	Jessica Matheiu, BA, English.
Fall 2015	Allison Rodman, BA, English.
	Amaris Vázquez, BA, English
	Eric Miller, BA, English
Spring 2014	Shannon Bollard, BA, English and Pre-Teaching.
	Nikki Barnhart, BA, Journalism.
Fall 2014	Karelyn Kuczenski, BA, English.
	Claire Morris, BA, English.
Spring 2014	Kristina DiGiuseppe, BA, English, BS, Secondary Education.
	Alexia Rose-Hayes, BA, English.
	Sara Goss, BA, English, BS Secondary Education.
Fall 2013	Mikala Francini, BA, English.
	Caitlyn Kenny, BA, English.
Spring 2013	Jennifer Gayda, BA, English.
	Brittany Bousquet, BA, English.
Fall 2012	Lindsey Volz, BA, English, BS, Elementary Education.
	Kristin Weisse, BA, English.
Spring 2012	Alyssa Krueger, BA, English.
	William Dunlop, BA, English.
Fall 2011	Abigael Thienel, BA, English.
	Alanna Hollyway, BA, English.
Summer 2011	Shauna Cassell, BA, English.
Spring 2011	Sarah Garry, BA, English/Spanish.

Fall 2010 Jessica Mihalaes, BA, English.  
2009-2010 Ben Miller, BA, English.  
Spring 2009 Alexandria Ramos, BA English/Spanish.

### **Undergraduate Mentors Supervised**

Fall 2022 Vashonti Mack, BA, English  
Fall 2021 Rebecca Andersen, BA, English.  
Laura Zhang, BS, Pre-Med.  
Athina Jnanasravanthi, BS, Chemical Engineering.  
Fall 2020 Robin Chiburis, BA, English.  
Daniella Chuka, BA, Pre-Law.  
Fall 2019 Julianna Iacovelli, BA, English.  
Amanda Zettler, BS, Chemistry.  
Natiel Cooper, BA, Communications.  
Fall 2018 Samantha Vanvalkenburg, BA, English.  
Mary Pizzuto, BA, Business.  
Ryan Polistena, BA, ACES.  
Fall 2017 Marisa Nazzaro, BA, English.  
Jessica Gagnon, BA, Early Childhood Education.  
Jack Malizia, BA, ACES.  
Fall 2016 Samantha Crystal, BA, English.  
Patricia Alfonso, BA, ACES.  
Brian Ramm, BS, Electrical Engineering.  
Fall 2015 Rebekah Labak, BA, English and Pre-Teaching.  
Kyle McCormick, BS, Chemistry.  
Eva-Maria Maher, BA, Urban Studies  
Fall 2014 Shannon Bollard, BA, English and Pre-Teaching.  
Hamsa Ganapathi, BS, Chemistry.  
Eliot Simon, BS, Pharmacy.  
Fall 2013 Rachel Wice, BA, English and Pre-Teaching.  
Fall 2012 Sarah Falcetti, BA, English and Pre-Teaching.

### **Independent Study Students Supervised**

Fall 2022 Kyra Arena, English 3699. The American Literary Renaissance.  
Rowan Sono-Ampuero, English 3699,  
Spring 2022 Julia Ferrero, English 3699. American Women's Literary  
Biography and Memoir.  
Fall 2021 Andrew Friedman, English 6000. Young Adult Literature in the  
Secondary Classroom.  
Julianna Iacovelli. English 3699. Restorying the 19th Century  
American Literature Canon.  
Mara Klin, English 3699. American Literary Renaissance.  
Christina Han, Aarushi Nohria, Maiena Kheyebani, and Daniella  
Chuka. English 3699. Underrepresented Voices in Contemporary  
American Literature.

Summer 2021	Rhianna Bennett and Taylor Guasta. English 3699. Restorying the 19th Century American Literature Canon.
Spring 2021	Kassidy Manness. English 6000. Teaching Writing Through Literature in a Culturally Responsive Classroom. Aarushi Nohria and Rhianna Bennett. English 3699. When is it Black Future Month? Afrofuturism in the Secondary English Classroom.
Spring 2019	Joel Torres. English 3699. Censorship and Book Banning in Literature.
Fall 2017	Alexandra Bryan. English 3699. Pulitzer-Prize Winning Fiction.
Spring 2017	Kathrine Grant and Molly Gondelman. English 3699, Grant Writing for Public Policy in Education and Women's Studies. Connor Hamme. English 3699, Latin American Literature.
Spring 2016	Heather Norris and Allison Rodman. English 3699, Latino/a American Literature.
Fall 2015	Emily Cole, Amaris Vázquez, and Eve Lemma. English 3699, Latin American Fiction and Poetry.
Summer 2015	David Santiago. English 3699, Latin American Boom Novelists.
Spring 2015	David Santiago. English 3699, Evil in American Literature.
Spring 2014	Emma Czaplinski. English 3699, Teaching the Literature of the Latin American Boom.
Spring 2013	Kathryn Croteau. English 3699, Teaching Dystopian and Post-Apocalyptic Literature.
Fall 2012	Devin Smith. English 3699, Critical Pedagogy and Memoir: Education Through the Eyes of Teachers.
Spring 2012	Lindsay Brand. English 3699, converted to English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing.
Spring 2012	Kristina Jablonski. English 3699, converted to English 4407W Advanced Study Prose: The History of Composition and the Teaching of Writing.
Summer 2009	Emily Griffin. English 3699, American Literature in the High School Classroom.

### **Leadership Legacy Students Supervised**

Spring 2018           Katie Grant.

### **Honors Students Supervised**

Fall 2021	Aarushi Nohria, Honors Thesis.
Spring 2021	Christina Han, Conversion of 2013W Introduction to Writing Studies to Honors course.
Spring 2021	Aarushi Nohria, Conversion of 3699 Independent Study in Afrofuturism to Honors course.
Spring 2013	Kara Wojick, Conversion of English 3010W Advanced Composition for Prospective Teachers to Honors course.

### **IDEA Grant Recipients Supervised**

2015-16 Emily Cole, "These Violent Delights: An Exploration of Love in Mixed Media"

### **OUR Travel Grant Recipients Supervised**

Spring 2017 Molly Gondelman, "Education Policy."

### **Professional Recommendations**

2022 Mary Lawrence, Arizona State University.  
2022 Samantha vanValkenburg, New London High School.  
2021 Vanessa Vazquea, 8th grade ELA, Everett Public Schools.  
2021 Valerie Jarrett, LA teacher, Memorial Middle School, Region 15.  
2021 Britney Augeri, English teacher.  
2021 Natasha Schweitzer, East Hartford Public School.  
2021 Kaitlyn Lent, College Corps Connecticut, Fairfield University.  
2021 Julie Edmonds, Director of Teaching and Learning, Manchester Public Schools.  
2021 Amanda Abbott. English Teacher, Coginchaug High School, Durham, CT.  
2021 Arri Weeks, English teacher, New York Public Schools.  
2021 Julia Mancini, English teacher.  
2021 Valerie Jarret, English teacher.  
2020 Virginia Shugrue, long-term sub, Cheshire High School.  
2020 Katie Grant, English teacher, Manchester High School.  
2020 Marc Zimmerman, Adjunct Professor of English, Tunxis Community College.  
2020 Chris Iverson, Assistant Professor of English, SUNY Farmingdale  
2019 Violet Sims, Assistant Clinical Professor of Literacy, Neag School of Education, UConn.  
2019 Kaylee Mootz, Assistant Professor of English, University of Minnesota.  
2019 Tiffany Smith, Curriculum Coordinator, William Johnson Middle School.  
2019 Tiffany Smith, Literacy Coach, Colchester Public Schools.  
2019 Tommy Jacobsen, Substitute Teacher, EO Smith High School.  
2019 Bailey Maher, English teacher, Montville High.  
2019 Samantha Vanvalkenburg, Reading teacher, Montville High.  
2019 Valerie Jarret, Summer School Paraprofessional, Fairfield Public Schools.  
2019 Sara Kovacks, English teacher, Wellspring and the Arch Bridge School.  
2019 James Shivers, Assistant Professor of Developmental Writing, Central Connecticut State University.  
2018 Kim Shaker, English teacher, Windsor High School.

2018 Emily Orkins, English teacher, EO Smith High School.  
2018 Kelsey Dias, English teacher, Boston Public Schools.  
2017 Abby Benner, Summer School Teacher, East Hartford High School  
2017 Emily DeFord, English teacher, EO Smith High School.  
2017 Ally Rodman, Substitute Teacher, Region 17.  
2017 Sara Austin, Assistant Professor of English, Miami (OH)  
University.  
2017 Tiffany Smith, Education Consultant-English Language Arts.  
EASTCONN. Hampton, CT.  
2017 Kate Campbell, Substitute Teacher.  
2017 Shawna Lesseur, Program Coordinator, UConn Environmental  
Health and Safety.  
2016 Violet Sims, Educational Leadership.  
2016 James Shivers, Asst. Principal, CREC Public Safety Academy,  
Hartford.  
2016 Alexandria Bottelsen, substitute teacher.  
2016 Sara Goss, English teacher, Danbury High School.  
2016 Rebecca DiPinto, Elementary School Teacher, Achievement First.  
2015 Allison Rodman, Paraprofessional.  
2015 Lindsay Larsen, teacher.  
2015 Nikki Barnhart, Substitute Teacher, Newtown Public Schools.  
2015 Anisha Patel, Professional Development Specialist in Secondary  
English, CREC, Hartford.  
2015 Kaye Jakan, Language Arts Coordinator, Mansfield Public Schools  
2015 Jennifer Shaff Jepsen, English teacher, EO Smith High School.  
2015 Shirley Cowles, 8<sup>th</sup> gr. Language Arts, Mansfield Middle School.  
2015 Melissa Shongut, Academic Tutor, Wethersfield Public Schools.  
2015 Brittany Carrier, Academic Tutor, Wethersfield Public Schools.  
2015 Brittany Carrier, Academic Tutor, Cheshire Public Schools.  
2015 Anisha Patel, Rocky Hill High School.  
2015 Aaron Stover, Teach For America.  
2015 Brittany Carrier, Achievement First, New Haven, CT.  
2014 Shawna Lesseur, College Transition Collaborative, Stanford  
University, CA.  
2014 Jenna Senft, Chamberlain Primary School, New Britain, CT.  
2014 James Shivers, Columbia University.  
2014 Julie Day, Windham Technical High School, Windham, CT.  
2014 Katrina Bafumi, Boston Public Schools.  
2014 Sarah Garry, Teach for America.  
2014 Alexa Mannheim, Capitol Community College.  
2013 Victoria Smey, Hamden Public Schools, Hamden, CT.  
2013 Kerri Brown, Sandwich High School, Sandwich, MA.  
2013 Sarah King, the Masters School, Simsbury, CT.  
2013 Sarah Freeman, RHAM Middle School, Hebron, CT.

2013 Amanda Friedman, Associate Dean of Community Affairs, King  
Low Heywood Thomas, Stamford, CT.

2013 Katrina Bafumi, Boston Public Schools, MA.

2013 Allison Taft, Trumbull High School.

2013 Christine Briganti, Berlin High School.

2013 Josh Young, Daniel Hand High School.

2012 Michelle Blowers, University Hill Elementary School, Cincinnati,  
OH.

2012 Shawna Lesseur, Associate Director, Humanities House,  
University of Connecticut.

2012 Regan Bertolette Rowley, EO Smith High School, Storrs, CT.

2012 Tiffany Smith, EO Smith High School, Storrs, CT.

2012 Anisha Patel, Manchester High School, Manchester, CT.

2012 Stacy DeKeyser, Keynote Speaker, Connecticut Children's Book  
Fair.

2012 Tina Mediate, Greenwich Public Schools, Greenwich, CT.

2012 Jessica Mueller, CREC Public Safety Academy, Enfield, CT.

2012 Denise Abercrombie, Department Chair, EO Smith High School,  
Storrs, CT.

2011 Lindsay Larson, Hebron Public Schools, Hebron, CT.

2011 Mike Hurst, Bristol Middle School, West Hartford, CT.

2011 Jessica Cullen, New Canaan High School, New Canaan, CT.

2011 Amanda Abbott, Old Saybrook Middle School Westbrook, CT.

2010 Karen Adrian, East Hartford Public Schools, East Hartford, CT.

2010 Jessica Mueller, Regional School District 15, Middlebury, CT.

2010 Emily Wojcik, Mount Holyoke College, South Hadley, MA

2010 Kaylee Czajka, Bacon Academy, Colchester, CT.

2010 Anisha Patel, Newington Public Schools, Newington, CT.

2010 Ken Cormier, Bristol Central High School, Bristol, CT.

2010 Denise Abercrombie, Connecticut Alternate Route to Certification  
(ARC).

2010 Ken Cormier, Connecticut Alternate Route to Certification (ARC).

2009 Amanda Friedman, Newtown High School.

### **Writing Internship Recommendations**

2020 Megan Goldsten and Mary Zaborowski, Blair Johnson, Dept. of  
Psychology.

2019 Julia Mancini, Blair Johnson, Dept. of Psychology.

2018 Alyssa Grimaldi, Blair Johnson, Dept. of Psychology.

2017 Katie Grant, Blair Johnson, Dept. of Psychology.

2017 Abby Kokkinos, School of Pharmacy.

2016 Kelsey Dias, Connecticut Writing Project.

2015 Megan Davis, Creative Writing Program.

2013 Adam Penrod, *Hartford Courant*.

2012	Victoria Smey, Office of Communications for the College of Agriculture and Natural Resources.
2011	Allison Taft, <i>Long River Live</i> .
2009	Colin Neary, Connecticut Natural History Museum.
2009	Caitlin Harkins, Advertising Group.
2008	Lindsay Larsen, Curbstone Press.
2008	Katrina Bafumi, Northfield Mount Hermon Summer Session.

### **Writing Center Tutor Recommendations**

2020-21	Mary Zabrowski, BA, English. Julianna Iacovelli, BA, English and BS, Education. Ailia Rohbar, BA, English and BS, Education.
2019-20	Valerie Jarret, BA, English.
2019-20	Julianna Iacovelli, BA, English.
2018-19	Natasha Schweitzer, BA, English and BS, Education.
2017-18	Kathrine Grant, BA, English and BS, Education.
2013-14	Alex Bottelsen, BA, English and BS, Education.
2012-13	Kathryn Schneider, BA, English and BS, Education.
2011-12	Christine Briganti, BA, English and BS, Education.
2009-10	Caitlin Garzi, BA, English.
2008-09	Kaylee Czajka, BS, Education.
2007-08	Katrina Bafumi, BA, English and BS, Education.

### **Graduate Assistantship Recommendations**

2022-23	Madison Gehling, ECE English Assistant Director.
2022-23	Julianna Iacovelli, Writing Center Assistant Director of Outreach.
2021-22	Sammy vanValkenburg, Writing Center Assistant Director of Outreach.
2020-21	Danielle Pieratti, ECE English Assistant Director.
2020-21	Sophie Buckner, Writing Center Assistant Director.
2019-20	Katie Grant, Writing Center Assistant Director of Outreach.
2018-19	Kaylee Thurlow, Writing Center Assistant Director of Outreach.
2016-17	Alex Bottelsen, Writing Center Assistant Director of Outreach.
2014-15	Emily Deford, Writing Center Assistant Director of Outreach.
2013-14	Matt Fuller, Writing Center Assistant Director of Outreach.
2013-14	Kathryn Schneider, Writing Center Assistant Director of Outreach.
2012-13	Christine Briganti, Writing Center Assistant Director of Outreach.
2011-12	Jessica Mueller, Writing Center Assistant Director of Outreach.
2010-11	Jessica Cullen, Writing Center Assistant Director of Outreach.
2009-10	Kaylee Czajka, Writing Center Assistant Director of Outreach.
2008-09	Katrina Bafumi, Writing Center Assistant Director of Outreach.

### **Graduate School Recommendations**

2022	Marc Zimmerman, CCSU, PhD in Education.
2021	Elizabeth Mulligan, TCPCG, UConn.

2021 Daniella Chuka, JD, UConn School of Law.

2021 Kaitlyn Lent, MA, English Education, SCSU.

2021 Vanessa Vasquez, MA, Harvard School of Education.

2020 Megha Pancholi, PhD, English, Northeastern University.

2020 Erik Emaluelson, PhD, Language, Literacy and English Education, Stanford University.

2020 Olivia Grossman, MA, English Education, Pace University.

2020 Natalija Marosz, MA, Clinical Psychology, Central Connecticut State University.

2020 Laiqa Jalil, MD, Optometry School, Michigan State University.

2019 Caitlin Donahue, 6th Year in Giftedness, Creativity, and Talent Development, Neag, UConn.

2018 Priscilla Grillakis, MA, Speech Pathology, UConn.

2018 Peter Dovidaitis, MA, Secondary English Ed, TCPCG, UConn, Hartford.

2018 Andrea Cuadrado, MA, Secondary English Ed, TCPCG, UConn, Hartford.

2018 Sara Skubal, MLIS, Library and Information Studies, URI.

2018 Aaron Stover, MS, Secondary English Education, ECSU.

2017 Danielle Pieratti, PhD, English, UConn.

2017 Samantha Crystal, MA, Secondary English Education.

2017 Kate Campbell, MEd, UConn.

2017 Megha Pancholi, MEd, UConn.

2017 Megha Pancholi, MA, English, Boston College.

2017 Amanda Lopez, PhD, Curriculum and Instruction, Columbia University Teachers College.

2017 Livy Sheldon, MA, Secondary English Education, UConn.

2017 Julie Trifone, MAT, Central Connecticut State University.

2017 Elizabeth Simison, EdD, Educational Leadership, UConn.

2017 Kelsey Dias, MAT, Boston University.

2017 Eric Miller, MSED, Literature, Culture, and Language Education, Indiana University.

2017 Claire Morris, MA, Public Administration, UConn.

2016 Jacob Jones, MA, Education, University of St. Joseph.

2016 Nathan Hatfield, MA, Education, UConn.

2016 Dalton Piecka, MA, Secondary English Education, ECSU.

2015 Tom Shea, MA, Education, UConn.

2015 Kim Kraner, MA in English for Teacher, UConn.

2015 Amaris Vázquez, MEd, Student Affairs, George Washington University, DC.

2015 Elizabeth Simison, PhD in Education, Central Connecticut State University.

2015 Zachary Gershman, JD, USC Gould School of Law.

2015 Alexandra Ramos, PhD in English, NYU.

2015 Jane Cook, 6<sup>th</sup> Year CAGS, Sacred Heart University, Griswold, CT.

2015 Edith Middleton, Naval Reserve Officers Training School, New Windsor, NY.

2015 Melissa Shongut, MA, Counseling, Lesley University, Cambridge, MA.

2015 Reilly Lynch, UPenn Masters in Teaching Fellowship.

2015 Sean Dinallo, Pre-Med and Pre-Dental, University of Connecticut, Farmington, CT.

2014 Ethan Warner, MA, History, University of Connecticut.

2014 Elise Guidry, MA, Secondary English Education, University of New Haven.

2014 Amanda Abbott-Lopez, Summer Publishing Course, New York University.

2014 Ethan Warner, MFA, Theater [Directing] Program, University of Massachusetts.

2013 Brittany Bousquet, MA, Education, Sacred Heart University, Griswold, CT.

2013 Kerri Brown, MA, English, University of Connecticut.

2013 Steve Staysniak, MA, English, University of Connecticut.

2013 Katrina Bafumi, C.A.G.S. Policy, Planning and Administration, Boston University School of Education.

2013 Shauna Cassell, MA, Education, Sacred Heart University, Griswold, CT.

2013 Danielle King, PhD, Curriculum and Instruction, UConn.

2013 Drew Puig, Group Discussion Leader, EDCI 3000, Neag School of Education, University of Connecticut.

2013 Jennifer Gayda, New York University Steinhardt's MA in Teaching English.

2013 Katrina Bafumi, MA, Educational Leadership, Simmons College.

2013 Ricki Ginsberg, PhD, Reading and Language Arts, University of Connecticut.

2012 Edith Middleton, MA, English Education, Teachers College, Columbia University, NY.

2012 Tiffany Smith, MA, Reading and Language Arts, University of Connecticut.

2012 Leah Hanco, MA, Education, Sacred Heart University, Bridgeport, CT.

2012 Lisa Curatola, MAT, Quinnipiac University, Hamden, CT.

2012 Rose Clack, Math-LEAD, Neag School of Education, Department of Curriculum and Instruction in Bilingual/TESOL Education, UConn.

2012 Seana Marceau, MA, TOESL, Teachers College, Columbia University.

2012 Erica Zane, MA, International Educational Development, Columbia University.

2012 Colleen DeRonda, MA, Education. SUNY, Buffalo.

2012 Mary Watson, MA, Education, University of Connecticut, West Hartford, CT.

2012 Abigael Thienel, MA, Education, University of Connecticut, West Hartford, CT.

2012 Allison Taft, MA, Education, University of Connecticut, Waterbury, CT.

2012 Elise Ross, MA, Urban Planning, University of Michigan.

2011 Casey Duffy, MA, Education, University of Bridgeport.

2011 Ranya Rasamny, MA, Education, NYU.

2011 Ashley Stasko Cartun, PhD, Education, U of Colorado, Boulder.

2010 Shawna Lesseur, PhD, Political Science, UConn.

2010 Edith Middleton, MEd, Sacred Heart University, Griswold, CT.

2010 Benjamin Miller, MA, English, University College, Dublin.

2010 Benjamin Miller, MPhil, Literature, Trinity College, Dublin.

2010 Caitlin Garzi, MA, English, Kansas State University.

2010 Lindsay Larsen, MA Education, University of Connecticut, West Hartford, CT.

2009 Lauren Karl, MEd, Quinnipiac University, Hamden, CT.

2009 Laura Tuneski, MA Education, University of Connecticut, West Hartford, CT.

2009 Eli Greenberg, MS, Actuarial Science, University of Connecticut, Storrs, CT.

2009 Anisha Patel, MA, Education, University of Connecticut, West Hartford, CT.

2008 Kate Mather, MA, English, University of Connecticut, Storrs, CT.

2008 Kathleen Gavin, MEd, Quinnipiac University, Hamden, CT.

2008 Jenna Senft, MEd, University of New Haven, New Haven, CT.

2007 Christopher La Casse, PhD, English, University of Delaware, Newark, DE.

### **Other Recommendations**

Spring 2021 Vicky Nordlund, Eastern Connecticut State University Dual Enrollment Program.

Spring 2021 Aarushi Nohria, The Elie Wiesel Foundation Prize in Ethics.

Spring 2021 Julianna Iacovelli and Rhianna Bennett, UConn ECE PCS Student Leader.

Fall 2020 Aarushi Nohria, Truman Scholarship.

Spring 2020 Vanessa Vazquez, Hispanic Student Scholarship Award.

Spring 2020 Julia Mancini, Carly Martin, and Natasha Schweitzer, Outstanding Senior Women Academic Achievement Award.

Spring 2020 Aarushi Nohria, transfer to Harvard University.

Spring 2020 Sammy Vanvalkenburg, Edward V. Gant Scholarship.

Spring 2020 Emily Cole, Professional Assistant, English Department.

Spring 2020 Melanie Hepburn, Unsung Hero Award, UConn.

Spring 2020 Brian Boecherer, Unsung Hero Award, UConn.

Spring 2020 Grace Cancian, counselor, The Hole in the Wall Gang Camp.

Spring 2020 Samantha Vanvalkenburg, counselor, The Hole in the Wall Gang Camp.

Spring 2020 Julia Mancini, Education in London, Neag.

Spring 2020 Natasha Schweitzer, Education in London, Neag.

Spring 2020 Kassidy Manness, Education in Peru, Neag.

Spring 2020 Vicky Nordlund, AAUP Adjunct Professor of the Year, Neag.

Fall 2019 Ajane Santora-Fyne, Alma Exley Scholarship Program.

Spring 2019 Mary Pizzuto, Work Scholarship.

Spring 2019 Katrina Ptyza, MSCI Scholarship Program.

Spring 2019 Megan O'Connor, Writing in the Disciplines Humanities Award (Honorable Mention).

Spring 2019 Kassidy Manness, summer intern, Northeastern University.

Spring 2019 Megan O'Connor, summer TA, Johns Hopkins University Center for Talented Youth.

Spring 2019 Laiqa Jalil, NIH Summer Internship, Tufts University.

Spring 2019 Devin Quinn, ID Tech Camps, Campbell, CA.

Spring 2019 Megan O'Connor. Neag Study Abroad in London.

Fall 2018 Carly Martin, Leadership Legacy.

Fall 2018	Jack Molitor, Study Abroad, Florence.
Fall 2018	Katie Grant, Marshall Fellowship.
Spring 2018	Jessica Gagnon, Eder Family Foundation Scholarship.
Spring 2018	Alyssa Grimaldi, writing internship, <i>Social Science and Medicine</i> , with Blair Johnson, Department of Psychology, University of Connecticut.
Spring 2018	Kaylee Thurlow and Megha Pancholi, Outstanding Senior Woman Academic Achievement Award.
Spring 2018	Kelly Andrews-Babcock, Heinemann Fellows Program.
Spring 2018	Jane Yalof, Town of Glastonbury Music and Arts Camp.
Spring 2018	Livy Sheldon, CEA DiGiovanni Future Teacher Scholarship Fund.
Fall 2017	Mary Kozan, Writing in the Disciplines Humanities Award (First Place).
Fall 2017	Katie Grant, Truman Scholarship.
Fall 2017	Katie Grant, Leadership Legacy Experience.
Fall 2017	Katie Grant, University Scholar.
Spring 2017	Patricia Alfonso, iD Tech Camp.
Spring 2017	Molly Gondelman, Office of Undergraduate Research Travel Grant, UConn.
Spring 2017	Doris Sommer, Innovations in Reading Prize, National Book Foundation.
Spring 2017	Katie Grant, National Education for Women (NEW) Leadership New England residential program for undergraduate women at the New Hampshire Institute of Politics, Saint Anselm College.
Spring 2017	Alex Davlos, Research Experience for Undergraduate (REU) programs.

Spring 2017	Shannon Bollard, Greater Federation of Women's Clubs of Connecticut Student Memorial Scholarship.
Fall 2016	Kathrine Grant, writing internship, <i>Social Science and Medicine</i> , with Blair Johnson, Department of Psychology, University of Connecticut.
Fall 2016	Katherine Kelly, UConn Winter in London: The Arts in England.
Fall 2016	Garrett Boisvert, Office of Senator Larry Pressler, Washington, DC.
Fall 2016	Rachael Orbe, Study Abroad, Mediterranean Basin.
Fall 2016	Vicky Nordlund, Teacher of the Year, State of Connecticut.
Fall 2016	Samantha White, Study Abroad, UConn in Florence, Italy.
Fall 2016	Samantha Crystal, Study Abroad, University College, Maastricht, The Netherlands.
Spring 2016	Kelsey Dias, UConn London Study Abroad Program.
Spring 2016	Megan Davis, Education Grant for Women, American Association of University Women.
Spring 2016	Nikki Barnhart, AmeriCorps.
Fall 2015	Brian Passeri, Writing in the Disciplines Humanities Award (Honorable Mention).
Fall 2015	Amaris Vázquez, Leadership Legacy, UConn.
Fall 2015	Emily Orkins, UConn Winter in London: The Arts in England.
Fall 2015	Megha Pancholi, UConn Study Abroad in Paris.
Summer 2015	Erica Gonsalves, George Mitchell Scholarship Program.
Spring 2015	Brittany Carrier, Chase Going Woodhouse Prize.
Spring 2015	Alexandria Bottelsen, Individual Community Service Award, UConn Student Life Awards.
Spring 2015	Emily Cole, IDEA Grant, UConn.

Spring 2015	Edith Middleton, US Naval Academy, Intelligence Officer Training Program.
Spring 2015	Allison Rodman, UConn London Study Abroad Program.
Spring 2015	Dara Bowling, Windham High School Writing Center, NEH Youth Program Award.
Spring 2015	Cody Brown, Neag Study Abroad in London program.
Fall 2014	Kaleigh Kupstis, Neag Study Abroad in London program.
Fall 2014	Emma Czaplinski, Writing in the Disciplines Humanities Award (Honorable Mention).
Fall 2014	Emma Czaplinski, Leadership Legacy, UConn.
Fall 2014	Sara Goss, Leadership Legacy, UConn.
Fall 2014	David Santiago, UConn Study Abroad in Australia.
Fall 2014	Mikala Francini, Goodman Theatre Internship.
Spring 2014	Lisa Kivell, Connecticut Writing Project-Fairfield Summer Institute.
Spring 2014	Patricia Baruzzi, Teacher of the Year, Regional School District 19 (EO Smith High School).
Spring 2014	Caitlyn Kenny, Communications Internship, Eastern College Athletic Conference (ECAC).
Spring 2014	Cody Brown, Walpole Scholarship Foundation.
Spring 2014	Gabriela Deambrosio, UConn Study in London.
Spring 2014	Maria Rosaria Esposito, Ithaca College, Middlebury College, and the University of Chicago.
Fall 2013	Jennifer Gayda, Writing Tutor.
Fall 2013	Kaitlyn Murphy, Orientation Leader, UConn.
Spring 2013	Allie Cipolla, American Savings Foundation Scholarship.

Spring 2013	Lena Wagner, WordExpress Corporation, Multilingual Solutions Worldwide.
Spring 2013	Kaitlin Murphy, Lodewick Visitors Center, UConn.
Spring 2013	Kara Wojick, Mary Mahoney Recruitment Grant.
Spring 2013	Lisa Kivell, Norman Woodberry Scholarship Program, The World Affairs Forum.
Spring 2013	Shauna Cassell, Public Allies, Americorps.
Spring 2013	Sarah Falcetti, Building Community Award, UConn Student Life.
Spring 2013	Emma Czaplinski, UConn Learning Community Ambassador Program.
Spring 2013	Kristina DiGiuseppi, UConn Learning Community Ambassador Program.
Spring 2013	Douglas Scully, UConn Summer in London.
Fall 2012	David Polochanin, James Marshall Fellowship, Dodd Center, UConn.
Summer 2012	Savanna Cleveland, American Savings Foundation Scholarship.
Summer 2012	Caterina Campelli, CSEA Bernard H. McCusker Memorial Scholarship.
Summer 2012	Colette Bennett, Connecticut Writing Project-Fairfield, Summer Institute.
Summer 2102	Edith Middleton, Connecticut Writing Project-Fairfield, Summer Institute.
Spring 2012	Lindsey Volz, UConn Study in London.
Spring 2012	Brittany Bousquet, Charter Oak Credit Union, Community Scholarship Program.
Spring 2012	Dana Lovallo, University of Connecticut Humanities Institute Undergraduate Student Research Grant.

- Spring 2012 Lindsey Volz, 2012 Avon Foundation for Women Representative Scholarship Grant.
- Spring 2012 Abigail Smith, UConn Education in London, England. Study Abroad Recommendation.
- 2011-2012 Seana Marceau, Ministerio de Educación de España, Ubrique, Cádiz, Spain. Teaching English.
- Spring 2011 Colin Neary, UConn Education in London, England. Study Abroad Recommendation.
- Spring 2011 Jillian Zabrocky, UConn Education in London, England. Study Abroad Recommendation.
- Spring 2010 William Stebbins, UConn Education in London, England. Study Abroad Recommendation.

**Professional Development Delivered**

- August 27, 2019 Writing with Mentor Texts, Glastonbury High School.
- November 2, 2018 Teaching Demonstrations, 8th grade LA, 6th grade LA, 8th grade Social Studies, Granby Memorial Middle School.
- October 19, 2018 Essay Writing. Granby Memorial Middle School.
- June 13 and 14, 2018 Teaching Writing in English and Social Studies, Granby Memorial Middle School.
- May 14, 30, 31, 2018 Teaching Writing in English and Social Studies, Granby Memorial Middle School.
- March 29, 2018 Conferencing and Responding to Student Writing, with ELA and Social Studies faculty, Granby Memorial Middle School.
- June 26-28, 2017 College, Career and Community Writers Program Advanced Institute, with Manchester High English and Social Studies teachers. UConn.
- November 8, 2016 How to Run a Successful Response Group, Use of Mentor Texts, Motivation and Student Inquiry, and the Reading-Writing Connection. Granby High School.
- June 21, 2016 Writing Workshop, 6-12. Granby Public School.

June 20, 2016 Writing Workshop, K-5. Granby Public Schools.

May 31, 2016 Writing Across the Disciplines, Granby High School.

April 18, 20, 2016 Site Visits and Observations, Granby High School.

August 28, 2015 The Elements of Writing Workshop. New Fairfield Middle and High Schools. New Fairfield, CT

August 27, 2015 Building a School-Wide Writing Culture. Suffield High School, Suffield, CT.

August 17-19, 2015 Narrative Writing, Mentor Texts, Rubrics and Assessment. Metropolitan Business Academy. New Haven, CT.

June 23, 2015 Curriculum Writing. New Fairfield Middle and High Schools. New Fairfield, CT.

June 1, 2015 Writing in the Content Areas. Baldwin Middle School, Canterbury, CT.

May 20, 2015 Assessment and Rubric Design. Manchester High School, Manchester, CT.

May 1, 2015 Teacher Observations in Middle and High School English and Social Studies classes. New Fairfield Middle and High Schools, New Fairfield, CT.

April 8, 2015 Inquiry in Writing Workshop. Manchester High School, Manchester, CT.

March 13, 2015 What Is College-Level Writing in History? Suffield High School, Suffield, CT.

February 25, 2015 Time Management in Writing Workshop. Manchester High School, Manchester, CT.

February 25, 2015 Using Authentic Mentor Texts in Writing Workshop. Bennet Academy, Manchester, CT.

February 20, 2015 Teaching Argument Writing in the Middle School Social Studies Classroom. Baldwin Middle School, Canterbury, CT.

- January 21, 2015 Writing Workshop Teaching Demonstrations in and 8<sup>th</sup> grade LA classroom and a 7<sup>th</sup> grade SPED/ELL LA classroom. Iling Middle School, Manchester, CT.
- December 17, 2014 Narrative Writing and Text Selection in the Writing Workshop Classroom. Iling Middle School and Bennet Academy, Manchester, CT.
- December 17, 2014 Use of Narrative Text Features in Expository and Informational Writing. Manchester High School, Manchester, CT.
- November 17, 2014. Narrative Writing. Manchester High School, Manchester, CT.
- November 12, 2014 Mentor Texts in Writing Workshop. Iling Middle School and Bennet Academy, Manchester, CT.
- October 29, 2014 Overview of the Writing Workshop. Iling Middle School and Bennet Academy, Manchester, CT.
- October 22, 2014 Real-World Discourses and Real-World Models for Writing. Manchester High School, Manchester, CT.
- October 17, 2014 Teaching Reading in a Writing Course. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.
- August 25-26, 2014 Writing Workshop. Manchester High School, Manchester, CT.
- August 18-20, 2014 Mastery Learning and College-Level Writing, Metropolitan Business Academy, New Haven, CT.
- February 12, 2014 Blogging the Academic Essay. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.
- November 5, 2013 Converting Senior English to Community College Developmental English and UConn Early College Experience English. Metropolitan Business Academy, New Haven, CT.
- September 27, 2013 Introduction to Academic Writing. Institute for Teaching and Learning. University of Connecticut, Storrs, CT.
- August 22-23, 2013 The Common Core State Standards Anchor Standards in Reading and College-Level Reading. Metropolitan Business Academy, New Haven, CT.

July 22-26, 2013 The Common Core State Standards Anchor Standards in Writing and College-Level Writing Expectations at the University of Connecticut. Metropolitan Business Academy, New Haven, CT.

April 4, 2013 Academic Writing and the Vertical Pronoun. East Hartford High School.

January 31, 2013 Digital Literacy and Online Research. East Hartford High School.

January 28, 2013 Writing Workshop and the Common Core. Hill Central Academy, New Haven, CT.

November 6, 2012 Writing Through Literature. East Hartford High School, East Hartford, CT.

October 15, 2012 Writing in the Genres. Hill Central Academy, New Haven, CT.

August 28-29, 2012 Common Core State Standards and College-Level Writing. East Hartford High School, East Hartford, CT.

May 23, 2012 Vertical Curriculum Alignment and the Common Core in a 5-12 English/Language Arts Professional Learning Community. Westbrook High School, Westbrook, CT.

May 21, 2012 College-Level Writing and the Academic Essay. Teacher Prep Academy, Bulkeley High School, Hartford, CT.

December 14, November 8, October 11, October 4, and August 29, 2011 Expository and Persuasive Reading and Writing in the Middle School LA and Social Studies Classrooms. Westbrook Middle School, Westbrook, CT.

October 7, 2011 Effective Approaches to Effective Research Papers in the Middle and High School Classrooms. Parish Hill School, Chaplin, CT.

September 16, 2011 College-Level Writing in English and History. Woodstock Academy, Woodstock, CT.

August 30, 2011 What Is College-Level Writing? East Haven High School, East Haven, CT.

May 25, 2011 Incorporating CAPT Success into the Curriculum. Lyman Memorial High School, Lebanon, CT.

- March 15, 2011      CAPT Reading for Information, Strategies and Instruction. Lyman Memorial High School, Lebanon, CT.
- January 18, 2011      School-wide Portfolio Assessment of Student Writing. Lyman Memorial High School, Lebanon, CT.
- November 12, 2010      Common Formative Assessments. Lyman Memorial High School, Lebanon, CT.
- April 1, 2010      Successful Integration of CAPT Prep Into the Curriculum. Lyman Memorial High School, Lebanon, CT.
- January 19, 2010      Standardized Writing Assessment (CAPT, SAT, AP) and the Writing Process. Lyman Memorial High School, Lebanon, CT.
- December 3, 2009      What Else? Alternative Careers For Humanities MS/PhDs Panel and Discussion. Sponsored by EGSA. University of Connecticut.
- November 3, 2009      Research Papers and College-Level Writing. Rockville High School, Vernon, CT.
- October 13, 2009      CAPT and the Writing Workshop. Lyman Memorial High School, Lebanon, CT.
- April 13, 2009      Applications of Research to Pedagogy. English 5550, Composition Studies Research: Contemporary Issues and Methodologies. Taught by Professor Lynn Bloom. University of Connecticut, Storrs, CT.
- February 23, 2009      Outside Evaluator, Writing Program Self Study Committee. Quinebaug Valley Community College, English Department. Quinebaug Valley Community College, Danielson, CT.
- December 4, 2008      Publishing in the Field of Composition. English 5150, Research Methods. Taught by Professor Robert Hasenfratz. University of Connecticut, Storrs, CT.
- November 4, 2008      Grammar and the Teaching of Writing. Shelton High School, Shelton, CT.
- October 17, 2008      Teaching English at the Secondary and Post-Secondary Level. Bolton High School Career Fair, Bolton, CT.
- August 20, 2008      Advanced Placement Courses for College Bound Minority Students. Sponsored by the University of Connecticut and Project

Opening Doors, hosted by the Louis Stokes Alliance for Minority Participation. University of Connecticut, Storrs, CT.

August 18, 2008 Roundtable on Teaching and Academia. Freshman English Orientation. University of Connecticut, Storrs, CT.

May 23, 2008 College-Level Writing in English and History. Montville High School, Montville, CT.

January 19, 2008 Seminar-Style Classrooms and Writing. University of Connecticut, Storrs, CT.

October 20, 2007 Writing to Publish. University of Connecticut, Storrs, CT.

### **Professional Associations**

Anti-Racist Teaching and Learning Collective (2021-present).

English Language Arts Teacher Education (ELATE, formerly CEE) (2018-present).

Connecticut Council of Teachers of English (2017-present).

Council for Accreditation of Educator Preparation (formerly NCATE) (2013-present).

National Council for Accreditation of Teacher Education (2012-2013).

National Council of Teachers of English (1991-present).

Connecticut Education Association (1995-2007).

National Education Association (1995-2007).

National Writing Project (1999-present).

Nathaniel Hawthorne Society (2003-2018).

William Faulkner Society (2003-2012).

Toni Morrison Society (2003-2012).

Henry James Society (2003-2005).

Modern Language Association (2004-present).

American Literature Association (2004-present).

American Association of University Professors (2006-present).

New England Association of Teachers of English (2007-present).

International Writing Centers Association (2008-2012).

Associated Writing Programs (2009-2012).

### **Awards, Contests, and Honors**

Lavender Graduate Faculty Mentor, UConn Rainbow Center, 2022.

Nominated for the 2022 UConn Early College Experience Thomas E. Recchio Faculty Coordinator Award for Academic Leadership.

Nominated for UConn Foundation Award for Excellence in Undergraduate Teaching, UConn, 2022

Honors Faculty Member of the Year, UConn, 2021.

Honor Society of Phi Kappa Phi Faculty Induction, 2020.

Nominated for Outstanding Undergraduate Advising Award, UConn, 2020.

Nominated for Outstanding Undergraduate Advising Award, UConn, 2018.

Nominated for Outstanding First Year Experience Teaching Award, First Year Programs and Learning Communities, UConn, 2017. (Award cannot be won twice).

Outstanding First Year Experience Teaching Award, First Year Programs and Learning Communities, UConn, 2016.

Teaching Scholar Award, Institute for Teaching and Learning, UConn, 2013.

Outstanding Achievement in Literacy Award, New England Reading Association, Nashua, NH, 2012. Accepted on behalf of the Connecticut Writing Project State Network.

Teachers for a New Era (TNE) Fellowship, Neag School of Education, University of Connecticut, 2011-2013.

Awarded Special Merit from the Department of English, College of Liberal Arts and Sciences, University of Connecticut, 2008.

“Svasti” (essay) received honorable mention from UConn’s Aetna Creative Nonfiction contest, Spring 2006.

“Velour” (essay) received honorable mention from UConn’s Creative Writing Program in the AWP Intro Journals Project, Spring 2006.

“Red Bicycle” (poem) won second place in the Connecticut Writing Project’s Teachers’ Writing Contest, Spring 2003.

“Faccie Italiane (Italian Faces)” (essay) was nominated by UConn’s Creative Writing Program to represent UConn in the AWP Intro Journals Project, Spring 2003.

Elected to Phi Kappa Phi (1994).

Elected to Phi Beta Kappa (1991).

### **Languages**

Spanish.