

Teaching Mentorship Independent Study

Name of Student _____

Name of Instructor _____

Semester _____

Undergrad course number, title, and day/time _____

Number of Credits _____ (typically 3)

Please attach a one-page description of the terms of your mentorship, including:

- *Graduate student learning objectives.* What does the graduate student hope to learn during this mentorship program? What elements of this course in particular, or undergraduate pedagogy in general, are of most interest to the student?
- *Expectations for attendance and meetings.* Will the student attend all class meetings? When and how will the faculty member and student meet outside class? We recommend setting a regular meeting schedule and modality.
- *Expectations for graduate student work.* What work will be part of the mentorship – work that draws on the faculty member’s expertise and can address the students’ objectives? That work might include guest teaching or other types of pedagogical experience in the classroom; the creation of a syllabus, reading list, assignments, or lesson plans for the same or a similar class; additional readings on the course topic or pedagogical approaches; and/or development of a teaching philosophy. That is not an exhaustive list, so feel free to include course elements that we have not anticipated here. Please note that graduate students participating in the mentorship program are not meant to be graders, but if students would like experience in evaluating work in your course context, you can determine a way to provide that experience. Be sure to discuss how work will be evaluated. Be as specific as possible here.

Submit this form to Victoria Ford Smith by April 29. The Graduate Executive Committee will review and approve mentorship proposals. Once you have been notified that the proposal is approved, you can register for ENGL 6000 (independent study).