

# VICTORIA DE PAOLO-GAGNE

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162 Marion Avenue  
Plantsville, CT 06479

## EDUCATION

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<b>Non Degree</b>	University of Connecticut, Educational Psychology	July 2022
<b>092</b>	Southern Connecticut State University, Educational Leadership	December 2018
<b>Non Degree</b>	Southern Connecticut State University, Reading	May 2017
<b>Cert</b>	Central Connecticut State University, Education Social Studies / English Certification	May 2003
<b>MA</b>	Southern Connecticut State University, Psychology	December 2000
<b>BA</b>	Teikyo Post University, Psychology	August 1993

## TEACHING EXPERIENCE

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**University of Connecticut**, Storrs, Connecticut August 2014 to Present  
**ECE Professor**, English Department

- Taught: Seminar in Academic Writing (ENG 1004), Seminar in Writing (ENG 1011) and will be teaching Seminar in Academic Writing and Multimodal Composition (ENG 1007).
- Evaluated students' abilities and grasp of English language, keeping appropriate records and preparing progress reports.
- Sourced optimal curricula and developed lesson plans to fully cover target material for each course.
- Employed diverse teaching approaches to help students of all abilities understand material.
- Organized detailed list of resources to help students go beyond classroom environments and delve into topics of interest.
- Selected and prepared educational resources, taking account of students' interests and cultural backgrounds.
- Expanded student understanding of texts by spearheading in-depth discussions and assigning exploratory essays to help students articulate knowledge.

**Plainville Adult Education**, Plainville, CT

September 2021 to Present

**ELA Instructor**, English Department – Adult Education

- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Used learning assessments to regularly monitor student understanding of class concepts and materials.
- Applied various teaching aids to minimize learning gaps and instruct and motivate students.
- Developed and clearly presented classroom rules, guidelines and objectives.
- Tested and evaluated students on materials presented in workshops and classes.
- Tracked student progress, frequently checking in with struggling students and identifying root causes of problems.
- Increased student participation via engaging lectures and assignments.
- Promoted classroom safety, collaboration and best practices.

**City of Waterbury**, Waterbury, CT

September 1993 to Present

**ELA and Social Studies Instructor**, English & Social Studies Departments

- Maintained awareness of relevant current events and quickly incorporated study into curriculum.
- Educated students regarding national and global social issues and influencing factors.
- Attended department meetings to develop and update course curricula.
- Met or exceeded course and student performance goals.
- Established and communicated clear learning objectives and expectations to students.
- Created lesson plans and made adjustments based on overall class performance throughout year.
- Developed instructional aids for classroom use and encouraged student participation.
- Used computers, audio-visual aids and other equipment to supplement presentations.
- Conducted regular parent-teacher conferences to keep parents informed of student progress.
- Established and supported positive educational environment for student learning.
- Consulted with teachers in other disciplines to identify and adopt successful instructional strategies.
- Utilized curriculum, which reflected diverse educational, cultural and linguistic background of student body.
- Researched latest teaching techniques and incorporated into lesson delivery to improve concept acquisition.
- Devised lesson plans reflecting student educational, cultural and language diversity.
- Utilized technology to enhance student education and grasp of materials.
- Helped students develop important learning skills and good study habits useful in trade school or college education.

**State of Connecticut**, Hartford, CT

September 2018 to July 2021

**Methods Instructor**, Alternate Route to Certification

- Spearheaded promotional events to raise awareness and promote initiatives.

- Attended committee meetings to propose, discuss and advance management and investment ideas.
- Implemented team plan, clarified roles of members and introduced new processes to boost quality across departments.
- Developed and implemented new curriculum
- Facilitated professional development to professional and administrators

**City of Waterbury, Waterbury, CT**

September 2019 to Present

**Curriculum Lead, English Department**

- Reported on updates to project specifications and progress.
- Participated in cross-functional team-building activities.
- Instructed team members on protocols and procedures to maximize contributions.
- Handled troubleshooting tasks and methods to immediately rectify issues.
- Coached team members in techniques necessary to complete tasks.
- Established open and professional relationships with team members to achieve quick resolutions for various issues.

**City of Waterbury, Waterbury, CT**

September 2005 to Present

**Curriculum Committee Member, English and Social Studies Departments**

- Attended committee meetings to propose, discuss and advance curriculum ideas.
- Implemented team plan, clarified roles of members and introduced new processes to boost quality across departments.
- Developed and implemented new curriculum
- Facilitated professional development to professional and administrators

**Crosby High School, Waterbury, CT**

September 2018 to Present

**SRBI Co-Chair, Crosby High School Administration**

- Attended committee meetings to propose, discuss and create initiatives
- Implemented team plan, clarified roles of members and introduced new processes to boost student performance across departments.
- Developed and implemented instructional strategies
- Facilitated professional development to professional and administrators

**City of Waterbury, Waterbury, CT**

August 2020 to September 2020

**Google Trainer, City of Waterbury**

- Trained new and current employees on the use of Google and Google Suite.
- Delivered in-depth training to administration, faculty, and staff to promote strong performance.
- Mentored faculty in the use of Google to improve faculty and student performance.

## PRESENTATIONS AND INVITED LECTURES

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**Professional Development**, “ELA Curriculum,” Changes in Curriculum, August 2022.

**Presentation**, “SRBI / EIP,” Scientific Research Based Instruction, September 2021.

**Professional Development**, “Google Training,” Google Training for Educators, August 2020.

**Professional Development**, “Curriculum,” CCCSS Based Curriculum, August 2015

**Workshop**, “EIP Process,” Early Intervention Process, September 2013

**Workshop**, “Data-Driven Decision Making,” Using Data to Drive Instruction, August / September 2010.

## PROFESSIONAL TRAINING

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### **Seminar or Workshop**

Name of Institution, Location, Date

Description: Include a brief description, if necessary.

### **Data-Driven Decision Making and Data-Team Facilitation**

Area Cooperative Educational Services, Hamden, CT

Trained to Facilitate Data-Team Meetings and Run the School-Wide Data Team

Data teams (district, school, and instructional) provide a structure for analyzing data in order to affect instruction at each level.

Create quality collaborative time that yields student improvement through the monitoring of teaching strategies and student success indicators.

Provide support and facilitation with the data team process at the school and district level.

### **Advanced Placement Language and Composition**

College Board, Sacred Heart High School, Waterbury, CT

Align instruction with the goals of the AP English Language and Composition course.

Identify the skills and knowledge that the exam will assess, and identify the tasks and materials for which students might need more preparation.

Draft a syllabus that meets the curricular requirements for the course.

Make equitable access a guiding principle in designing instruction.

### **Advanced Placement Literature and Composition**

College Board, Taft School, Watertown, CT

Make equitable access a guiding principle in your school’s AP program

Prepare your students for success in college-level courses

Develop instructional approaches that align with the goals of AP

Identify the tasks and materials for which students might need more preparation

Draft a syllabus that meets the curricular requirements for the course

**Standards- Based Curriculum Design**

State Education Resource Center of Connecticut, Middletown, CT

Create, instruct, and drive professional development around standard-based curriculum

Develop, design, and implement curriculum at the City level

**Concept Based Curriculum**

Lois Lanning and Lynn Erickson

Trained Facilitator to create, instruct, and lead professional development

Develop, design, and implement curriculum at the City level

**Backward Design Curriculum**

Grant Wiggins and Jay McTighe

Trained to create, instruct and drive professional development on backward design

Develop, design, and implement curriculum at the City level

**A.D.D.I.E. Design Model**

Addie Kirkpatrick

Create, instruct, and lead professional development based on the Addie model of curriculum design

Develop, design, and implement curriculum at the City level

**PROFESSIONAL AFFILIATIONS**

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Post University, 2022-Present

University of Connecticut, 2018-Present

National Education Association, 2002-Present

Connecticut Education Association, 2002-Present

**PROFESSIONAL SERVICE**

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**TEAM Mentor**

State of Connecticut, Department of Education, 2010 - Present

**Advanced Placement Reviewer:**

- AP Literature and Composition
- AP Language and Composition

**LANGUAGES**

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**English:** Native Language

**Italian:** Intermediate Listener, Novice Speaker

## **COMPUTER SKILLS**

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**Advanced** Google Education Suite

**Proficient** Google Trainer 1

**Advanced** Microsoft Office Suite

**Proficient** Blackboard

## **REFERENCES**

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**Jennifer Sarja**, Supervisor  
English Department  
City of Waterbury  
236 Grand Street, Waterbury, CT 06702  
Phone: (917) 515-2559  
Email: Jennifer.sarja@waterbury.k12.ct.us

**Cathi Newmark**, Assistant Principal  
Administration  
Crosby High School  
300 Pierpont Road, Waterbury, CT 06705  
Phone: (203) 509-8825  
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**Dr. Michelle Eckler**, Assistant Superintendent Technology  
Education Department  
City of Waterbury  
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