

## RESUME

Paige Walker

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### COMMERCIAL SKILLS

- Report and Proposal Writing and Editing
- Research and Data Analysis
- Curriculum Development
- Presentation Development
- MS Office Suite
- Google Suite
- SharePoint
- LMS platforms (CANVAS, D2L, Blackboard, WebCT, Angel)
- InDesign, WordPress, Wix, Spark
- Qualtrics, QuestionPro
- NVivo

### EDUCATION

|                                       |   |
|---------------------------------------|---|
| <b>University of Tennessee</b>        | 2020 PhD English--Rhetoric, Writing, and Linguistics              |
| <b>Antioch University Los Angeles</b> | 2011 MFA Creative Writing--Fiction                                |
| <b>University of Houston</b>          | 2002 MEd Curriculum & Instruction--Reading and Language Arts      |
| <b>Baylor University</b>              | 1997 BA English Literature; Minor--Political Science; Dean's List |
| <b>Sam Houston State University</b>   | 2007-2009 18+ hours MA English                                    |

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|-------------------|-----------------|---|
| <b>EXPERIENCE</b> | 06/2021-current | BAE Systems, Inc.<br>Air & Space Force Solutions, Strategic Systems<br>1890 W 4000 S, Roy, UT 84067 |
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#### **Business Operations Analyst/Principal Technical Writer**

Write and edit technical documentation such as work instructions, policies, processes, articles, reports, and more. Develop instructional materials, including PowerPoint and computer-based training presentations. Work with internal and external subject matter experts to research and complete project deliverables in a fast-paced, dynamic environment. Provide technical assistance, training, and system documentation for users to promote efficient applications operation. Perform other duties assigned.

**EXPERIENCE** 08/2020-08/2021 University of Connecticut  
Department of English  
Austin Building, Storrs, CT 06269  
(860) 486-2141

**Assistant Professor in Residence, Coordinator/Liaison First-Year Writing Stamford**

Responsible for creating FYW Schedule for the University of Connecticut, Stamford including course offerings, number of sections, and instructor assignments. Assess the need for and hiring of adjuncts for FYW. Troubleshoot questions and concerns from various program stakeholders. Work with the Director and program stakeholders across the University of Connecticut system on training, curriculum development and implementation, and communication, including writing learning objectives and goals for the entire FYW program and a proposal for evaluating adjunct professors. Advocate the program needs of instructors and students from the Stamford campus to university administration and teams, often sharing those needs through data driven reports and presentations. Service to University of Connecticut system as a member of the Undergraduate Writing Instruction, Writing Support, and Dismissal Committees. Participate and engage in various professional development and community trainings such as Center for Excellence in Teaching and Learning Pedagogy Cohort, Effective Virtual Communication, Presence and Meaningful Engagement in Online and DL Courses, and more. Writing instructor responsible for designing and delivering multimodal and digital information literacy focused curriculum, assessing student needs and progress, communicating and supporting academic success strategies with students and interdisciplinary teams.

05/2019-05/2020 **University of Tennessee, Knoxville**  
English Department  
301 McClung Tower, Knoxville, TN 37996  
(865) 974-5401

**Assistant Director of Composition - English Department**

Collaborated on the design, staffing, and presentation of pre-service orientation; mentored graduate teaching associates (PhD) and assistants (MA/MFA); contributed to Composition Committee meetings consisting of textbook writing and revision, mission statement writing, and compiling data for program reports to university administration; revised and distributed survey for syllabi evaluations and reviewed those syllabi; observed and evaluated new graduate teaching assistants.

**EXPERIENCE** 08/2016-05/2020 **University of Tennessee, Knoxville**  
English Department  
301 McClung Tower, Knoxville, TN 37996  
(865) 974-5401

**PhD Candidate, Graduate Teaching Associate – English Department**

Maintained a high level of research and writing as an academic in rhetoric, writing, and linguistics, including a published article and various conference presentations. Attended and presented at local, regional, nationwide, and international conferences and workshops. Served on committees concerned with the assessment and development of composition program goals. Mentored beginning MA students and served as a tutor in the writing center. Responsible for designing and instructing curriculum for FYC, including qualitative research, archival research, and secondary research writing as well as rhetorically sound analytical, persuasive, and business writing.

08/2015-05/2016 **Hardin Valley Academy**  
11345 Hardin Valley Road, Knoxville, TN 37932  
(865) 690-9690

**English Teacher**

Prepared and implemented curriculum guided lessons using a variety of teaching techniques, tools, plans, and materials. Evaluated performance in writing and literature analysis using various writing assignments, projects, and assessments. Developed writing prompts and analytical questions to help instruct how to write and discuss for several purposes. Implemented innovative questioning strategy and instruction to help develop critical thinking and discussion skills. Participated in and led professional development. General teaching duties.

08/2014-07/2015 **Pellissippi State Community College**  
10915 Hardin Valley Road, Knoxville, TN 37933  
(865) 694-6400

**Adjunct Professor Learning Support English**

Responsible for the instruction and implementation of integral writing, grammar, critical thinking, and speaking skills throughout the duration of each course. Evaluated progress in all four skills and adjusted coursework as needed to ensure thorough integration. Developed and implemented practices, writing and reading assignments, and varied assessments to help measure progress and understanding of essential skills.

**EXPERIENCE** 08/2013-05/2014 **Cypress Fairbanks Independent School District**  
10300 Jones Road, Houston, TX 77065  
(281) 897-4000

**English IV Teacher for Cypress Ranch High School**

Prepared and implemented district curriculum guided lessons using a variety of teaching techniques, tools, plans, and materials. Evaluated performance in writing and literature analysis using various writing assignments, projects, and assessments. Developed writing prompts and analytical questions to help instruct how to write and discuss for several purposes. Implemented innovative questioning strategy and instruction to help develop critical thinking and discussion skills. General teaching duties.

01/2003-05/2013 **Lone Star College; Cy-Fair and Fairbanks**  
9191 Barker Cypress Rd., Cypress, TX 77433  
(281) 290-3200

**Developmental and Credit English Associate, Assistant, and Adjunct Professor**

Responsible for the instruction and implementation of integral writing, grammar, critical thinking, and speaking skills throughout the duration of each course. Evaluated progress in all four skills and adjusted coursework as needed to ensure thorough integration. Developed and implemented practices, writing and reading assignments, and varied assessments to help measure progress and understanding of essential skills. Designed and facilitated non-traditional courses including fully online, partially online, and mini-semester courses. Developed and delivered presentations on instructional methodology for various conferences. Administered, proctored, and graded college-wide exam. Contributed to college-wide activities including participation in year-end graduation ceremonies, tutoring services, registration and early intervention, teaching demonstrations, departmental planning and strategy meetings, and team building.

08/2001-08/2002 **Cypress Fairbanks Independent School District**  
10300 Jones Road, Houston, TX 77065  
(281) 897-4000

**English I Teacher for Cypress Creek High School**

Responsible for preparing and implementing district curriculum guided lessons using a variety of teaching techniques, tools, plans and materials. Evaluated performance in writing and literature analysis using various writing assignments, projects, and assessments. Developed writing prompts and analytical questions to help instruct how to write and discuss for several purposes. Implemented innovative questioning strategy and instruction to help develop critical thinking and discussion skills. General teaching duties.

**EXPERIENCE** 02/1999-02/2000 **Locke Liddell & Sapp LLP**  
600 Travis St., 3400 Chase Tower, Houston, TX 77002  
(713)226-1200

**Marketing and Recruiting Secretary**

Responsible for updating entire firm client database using Act 4.0. Generated and distributed firm-wide announcements, newsletters, marketing packages designed to acquire new clients, invitations to firm sponsored events, and many other marketing and recruiting paraphernalia designed to promote the firm in all activities. Maintained profiles, work projects and evaluations of recruits. Implemented a project manager to organize and prioritize several recruitment and marketing duties and projects. Assisted in preparing for and running firm functions including a labor seminar and client/attorney luncheon. Generated and distributed correspondence with applicants for various positions at the firm. Assisted in legal secretary duties as needed. Prepared travel plans and assisted in distributing event tickets and supplies among attorneys. Facilitated marketing and recruiting meetings and teleconferences. Assisted in preparing and distributing marketing minutes. General secretarial duties.

**PUBLICATIONS** Walker, P.E. (2020). **Collaboration, community, and engagement: A case study examining the relationship between March for Our Lives on Twitter and shoaling rhizomes.** (Doctoral dissertation). University of Tennessee, Knoxville.

**“Shoaling Rhizomes: A Theoretical Framework for Understanding Social Media’s Role in Discourse and Composition Education,”** *Computers and Composition*, May 23, 2019. Co-authored with Jud Laughter.

Benson, Kirsten F., et al., editors. *Rhetoric of Inquiry. 5<sup>th</sup> ed.*, Bedford/St. Martin’s, 2020. Editor.

Ringer, Jeff, et al., editors. *Rhetorical Choices: Analyzing and Writing Arguments. 2nd ed.*, Pearson, 2018. Contributor.

**“Morning Star,”** *LiteraryMama*, May 2013.

**CONFERENCE  
PRESENTATIONS and  
WORKSHOPS**

**Co-Presenter, “Mobile Methodologies in Rhetoric and Writing Studies: Power, Relationships, and In-Between Spaces,”** Conference on College Composition and Communication, April 2021.

**Co-Presenter, “Curriculum Overview: English 101,”** UTK-FYC Workshops, August 2019.

**Co-Presenter, “Investigating Student Disposition: Results from an Ongoing Writing Program Research Initiative at the University of Tennessee,”** Conference on College Composition and Communication, March 2019.

**Co-Presenter, "Teaching in the Millennial/Post-Millennial Classroom,"** 2018 Mid-Atlantic Conference on College Composition and Communication, May 25, 2018.

**Co-Presenter, "Integrating Reflection in FYC Classrooms,"** UTK-FYC Workshops, August 2017.

**Presenter, "Encouraging Student Persistence in First-Year Writing Courses through Engagement,"** Conference of Writing Program Administration, July 2017.

**Presenter, "Instructor Perceptions of Required Textbooks' Effectiveness in Writing Courses for L2 Writers,"** Symposium on Second Language Writing, June 29-July 2, 2017.

**Presenter, "More Than a Pile of Stories: A Lecture on the Characteristics of the Short Story Composite and Its Use to the Short Story Writer,"** Antioch University Los Angeles, Winter 2011 Residency.

**Presenter, "It's Not a Comic Book: Using Graphic Novels to Teach Paragraphing,"** Conference Day Lone Star College Cy-Fair, 2009.

**Presenter, "Image Paragraphing,"** CASP Conference, October 2008.

#### **FELLOWSHIPS and**

#### **AWARDS**

**Extraordinary Graduate Student Teaching Award,** University of Tennessee, Knoxville, Spring 2020. Given to graduate teaching associates for extraordinary performance in teaching. Award given based on teaching evaluations, resume, and nomination statement. Recipients acknowledged at Chancellor's Honors Banquet and awarded a \$375 honorarium.

**3MT Semi-Finalist,** University of Tennessee, Knoxville, Spring 2020. Colleges across the university select participants to send to the semifinal competitions. Participants had 3 minutes and a single slide to present the content and significance of their dissertation to a panel of judges.

**Norman J. Sanders Dissertation Fellowship,** University of Tennessee, Knoxville, Fall 2019. Fellowship awarded by UTK's English Department to doctoral candidates who reach ABD status within three years of beginning the doctoral program.

#### **FELLOWSHIPS and**

#### **AWARDS**

**UTK Panhellenic Certificate of Excellence,** University of Tennessee, Knoxville, March 2018. Award given by students to instructors for their impact made on the University of Tennessee community and efforts toward student empowerment.

**John C. Hodges First Year PhD Fellowship,** University of Tennessee, Knoxville, Fall 2016. Awarded to outstanding first-year Graduate Teaching Associates.

**Commencement Reader,** Cypress Ranch High School, Cypress, TX, May 2014. Selected by senior class students to read names during the commencement ceremony.

**Faculty Excellence Award Nominee**, Lone Star College Cy-Fair, 2009. Nominated by faculty, staff, and students in recognition of Teaching excellence, Institutional Service, and Professional Development.

**DEPARTMENTAL and  
INSTITUTIONAL**

**SERVICE**

**Dismissal Committee**, University of Connecticut, Stamford, Fall 2020-current

**Committee on Undergraduate Writing Instruction**, University of Connecticut, Summer 2020-current.

**Writing Support Subcommittee for the Committee on Undergraduate Writing Instruction**, University of Connecticut, Storrs, October 2020-current.

**Brown Bag Talks Presenter**, University of Connecticut, Storrs, October 2020.

**Composition Committee**, University of Tennessee, Knoxville, Fall 2017-Spring 2018.

**Mentor**, New Teacher Apprenticeship Program, University of Tennessee, Knoxville, Fall 2017-Spring 2018.

**Committee Member**, John C. Hodges Excellence in Teaching for New Graduate Teaching Associate, University of Tennessee, Knoxville, Spring 2019 and Spring 2020.

**Committee Member**, Student Research Award, Lone Star College Cy-Fair, Cypress, Texas, Spring 2008.

**Commencement Committee Member**, Lone Star College Cy-Fair, Cypress, Texas, Fall 2006-Spring 2009.